SES COLLEGE SREEKANDAPURAM CURRICULAR FEEDBACK FORM:STUDENTS

Pas	guhe p	Fun	Dentil .	2015	- [4	
	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	The curriculum enhances competencies of the students.		Α	1		
2.	Rate the syllubus and teaching methods					
3	The choice of electives (open provides for employability skills& soft skills.			~		
4	Relevance and Appropriateness of the units prescribed in the carriculum		~			
:5.	The allocation of credits to the courses		1			
6.	Regular apdation of Syllabus to meet the demand of the students			U		
7	The size of the syllabor in terms of food on the Students			1		
8	The Evaluation scheme designed for each course	1				
19.	Ratu the Course Objective Program Objective					
10.	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)			/	e.	
LL	Constructive suggestions for the multifarious enhancement of the curriculum					
Date				Signati	THE .	

18-3-2016

# CURRICULAR FEEDBACK FORM:STUDENTS

1.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
11		(0)	N.10.			
12.	The curriculum enhances competencies of the students	/	/			
2	Rate the syllabus and teaching methods		/			
3.	The choice of electives (open)provides for employability skills& soft skills.			/		
:4:	Relevance and Appropriateness of the units prescribed in the curriculum		/			
5.	The allocation of credits to the courses		/			
6.	Regular updation of Syllabus to meet the demand of the students		1			
7.	The size of the syllabus in terms of load on the Students			1		
8.	The Evaluation scheme designed for each course		1			
9.	Rate the Course Objective/ Program Objective			/		
10.	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)	/				15
11.	Constructive suggestions for the multifarious enhancement of the curriculum	1 0				

Dute: 3/ 3 74

## CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: Ansera - K-P Department: Year: 2017 Chem'sly

SLNo	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	The curriculum enhances competencies of the students.	-				
2	Rate the syllabus and teaching methods	/				
3.	The choice of electives (open)provides for employability skills& soft skills.		_			
4.	Relevance and Appropriateness of the units prescribed in the curriculum					
5.	The allocation of credits to the courses				7	
6.	Regular updation of Syllabus to meet the demand of the students					
7.	The size of the syllabus in terms of load on the Students	1				
8.	The Evaluation scheme designed for each course		~	21		
9.	Rate the Course Objective/ Program Objective	_				
10.	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)	/			4.	
11.	Constructive suggestions for the multifarious enhancement of the curriculum					

Date: 16/02/2017

## CURRICULAR FEEDBACK FORM: ALUMER

Questiona	fometten (5)	Very Good (4)	Cloud (3)	Assemble (S)	10 and 1.17.
The adequateness of the courses offered in the program	-				
Rate the efficiency of the syllabos content in enabling you to face other aspects in life		w.			
Relevance of the curriculum in relation to your current professional standards		v			
Rate the skills acquired from the curriculum for practical exposure in life		-			
The choice of electives in providing competence in employability skills& soft skills		~			
The design of syllabus prescribed provides room for self-learning	-	~			
The competence and support offered by the institution for the overall development of the students.	V				
Curriculum enhances various co- curricular activities Sports and Arts meets at University levels		v			
Suggestions & Observations to improve the overall quality of the curiculum					
	The adequateness of the sources offered in the program  Rate the efficiency of the syllabus content in enabling you to face other aspects in life.  Relevance of the curriculum in relation to your current professional standards.  Rate the skills acquired from the curriculum for practical exposure in life.  The choice of electives in providing competence in employability skills& soft skills.  The design of syllabus prescribed provides room for self-learning.  The competence and support offered by the institution for the overall development of the students.  Curriculum enhances various co-curricular activities Sports and Arts meets at University levels.  Suggestions & Observations to improve	The adequateness of the sources offered in the program  Rate the efficiency of the syllabor content in enabling you to face other aspects in life  Relevance of the curriculum in relation to your current professional standards  Rate the skills acquired from the curriculum for practical exposure in life  The choice of efectives in providing competence in employability skills& soft skills  The design of syllabus prescribed provides room for self learning  The competence and support offered by the institution for the overall development of the students.  Curriculum enhances various co-curricular activities Sports and Arts meets at University levels  Suggestions & Observations to improve	The adequateness of the sources offered in the program  Rate the efficiency of the syllabras content in enabling you to face other aspects in life  Relevance of the curriculum in relation to your current professional standards  Rafe the skills acquired from the curriculum for practical exposure in life  The choice of efectives in providing competence in employability skills& soft skills  The design of syllabus prescribed provides room for self-learning  The competence and support offered by the institution for the overall development of the students.  Curriculum enhances various co-curricular activities Sports and Arts meets at University levels  Suggestions & Observations to improve	The adequateness of the courses offered in the program  Rate the efficiency of the syllabous content in enabling you to face other aspects in life  Relevance of the curriculum in relation to your current professional standards  Rafe the skills acquired from the curriculum for practical exposure in life  The choice of efectives in providing competence in employability skills& soft skills  The design of syllabus prescribed provides room for self-learning  The competence and support offered by the institution for the overall development of the students.  Curriculum enhances various co-curricular activities liports and Arts meets at University levels  Suggestions & Observations to improve	The adequateness of the sources offered in the program  Itals the efficiency of the syllabor content in enabling you to face other aspects in life  Relevance of the curriculum in relation to your current professional standards  Itals the skills acquired from the curriculum for practical exposure in life  The choice of electives in providing competence in employability skills& soft skills  The design of syllabus prescribed provides room for self learning  The competence and support offered by the instruction for the overall development of the students.  Curriculum enhances various co-curricular activities Sports and Arts meets at University levels  Suggestions & Observations to improve

Date: selen .

### SES COLLEGE SHEEK AND APTERANT CURRICULAR FEEDBACK FORMS

	of the Alumnia Archid Bullet	25	given			
0.366	Questions	Excellent (5)	Very fined	Good GV	Average (2)	
K	The adequateness of the courses offered in the program	~	-			
100	Sate the efficiency of the syllation content in enabling you to face other aspects in life		2			
3.	Relevance of the curriculum in relation to your current professional standards	~				
4.	Rate the Sill's acquired from the curriculum for practical expensure or life	ı× i	-			
S.	The choice of electives in providing competence in employability skillists soft skills	1				
8.	The design of syllabors presented provides room for self-learning		4			
7.	The competence and support offered by the institution for the overall development of the students.		~			
*	Consension enhances various co- curricular activities Sports and Arts meets at University levels				~	
9.	Suggestions & Observations to improve the overall quality of the ourloalum					

Date: SEM

500

# CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: Anumee V

Department: Year: Commerce 306-19

SLNo	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
E	The curriculum enhances competencies of the students.	V		Sale.		
2.	Rate the syllabus and teaching methods	V				
3.	The choice of electives (open)provides for employability skills& soft skills.					
4.	Relevance and Appropriateness of the units prescribed in the curriculum	V				
5	The allocation of credits to the courses	V				
6	Regular updation of Syllabus to meet the demand of the students	V				
7	The size of the syllabus in terms of load on the Students	/				
8	The Evaluation scheme designed for each course	/				
9	Rate the Course Objective/ Program Objective		0			
16	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)	V				
11	Constructive suggestions for the multifarious enhancement of the curriculum					

Date: 14/2/2018

Signature:

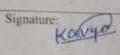
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## CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: Kavaasnee N Department: Year: 2017-18

SLNo	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	The curriculum enhances competencies of the students.	~				
2	Rate the syllabus and teaching methods		V			
3.	The choice of electives (open)provides for employability skills& soft skills.					
4.	Relevance and Appropriateness of the units prescribed in the curriculum	~				
5.	The allocation of credits to the courses			-	-	
6.	Regular updation of Syllabus to meet the demand of the students	/				
7.	The size of the syllabus in terms of load on the Students					
8.	The Evaluation scheme designed for each course		/			
9.	Rate the Course Objective/ Program Objective	/				
10.	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)			/		
11.	Constructive suggestions for the multifations enhancement of the curriculum					
Date	0.00 for 10 old				W	

27/02/2019



## CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: NI (Leash A brake Department: 16 Vear: Commerce 2016-12

SLNo	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	The curriculum onhances competencies of the students.	1				
100	Rate the syllabus and teaching methods	1				
3.	The choice of electives (open)provides for employability skills& soft skills.	1				
4.	Relevance and Appropriateness of the units prescribed in the curriculum	1			11.4	
5.	The allocation of credits to the courses	1			3	
6.	Regular updation of Syllabus to meet the demand of the students	1				
7.	The size of the syllabus in terms of load on the Students		1			
8.	The Evaluation scheme designed for each course		/			
9.	Rate the Course Objective/ Program Objective	U	1			
10.	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)		1			
D.	Constructive suggestions for the multifarious enhancement of the curriculum					

14/02/12

Signature: MIL\_

#### CURRICULAR FEEDBACK FORM: ALUMNI

Nume of the Alumni : Athina Rayu Department: Year: 18-19 Physics Very Good Good Average Prior. SLNo Questions Excellent (3) (1) (4) (5) The adequateness of the courses offered in the program Rate the efficiency of the syllabus content in enabling you to face other aspects in life Relevance of the curriculum in relation 3. to your current professional standards Rafe the skills acquired from the curriculum for practical exposure in life The choice of electives in providing competence in employability skills& soft skills The design of syllabus prescribed provides room for self learning The competence and support offered by the institution for the overall development of the students. Curriculum enhances various co-curricular activities Sports and Arts meets at University levels Suggestions & Observations to improve the overall quality of the curiculum

Date: 3/19.4

House

SES COLLEGE SHEEKANDAPI RAM CURRICULAR FEEDBACK FORM: STUDENTS Name of the Student Pritain VIV Department: Year : 10 care - 1/1 DAC3 to sea Questions Very Good Good Average Poor Excellent (4) (1) The curriculum enhances componencies of thr students. Rate the syllabor and teaching methods The choice of electives (open)provides for employationy skilled soft skills Reference and Appropriationers of the units A. prescribed in the surriculum The allocation of credits to the courses Regular updation of Syllabor to most the 6. domains of the insidents The size of the syllabor in terms of lead on the Students The Evaluation scheme designed for each × Rate the Course Objectives Program 9. Chiedive Rate the assistanced implementation of the correction (or per scheduled University Ameteric Calendary 11. Continuence suggestions for the multifurnacy enhancement of the cutriculum Selli-Signature

# CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: Keerthand - M V Department: Year: 2017

SI.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
10	The curriculum enhances competencies of the students.		/		12 13	
. 2	Rate the syllabus and teaching methods	/				
3.	The choice of electives (open)provides for employability skills& soft skills.					
4.	Relevance and Appropriateness of the units prescribed in the curriculum			V		
5.	The allocation of credits to the courses		/			
6.	Regular updation of Syllabus to meet the demand of the students			V		
7.	The size of the syllabus in terms of load on the Students				~	
8.	The Evaluation scheme designed for each course		/			
9.	Rate the Course Objective/ Program Objective			1		
10.	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)		4			
11.	The state of the s					

Date: 31 - 03 - 17

W.

### SES COLLEGE SREEKANDAPURAM

#### CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: MIDHUN MURALI Department: Year: 2.016

2. Kata 3. The semple of the s	uestions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
3. The empty of the first state	he curriculum enhances competencies of ne students.		/			
3. emp 4. Rel pre 5. The 6. Re des 7- the 8. co	Cate the syllabus and teaching methods		~			
4. pre-	The choice of electives (open)provides for imployability skills& soft skills.		~			
5. Re der 7. Th the 8. co	Relevance and Appropriateness of the units prescribed in the curriculum			~		
7. the 8. co	The allocation of credits to the courses	V				
7- the 8- co 9- Oi	Regular updation of Syllabus to meet the demand of the students			~		
9. Ol	The size of the syllabus in terms of load on the Students				1	
9. O	The Evaluation scheme designed for each course	~				
Ra	Rate the Course Objective/ Program Objective		~			
10. cu	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)	7	V			
11. C	Constructive suggestions for the multifarious enhancement of the curriculum	ė				

Date: 31-03-2016

## CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: ATHIRA A M Department: Year: 2016

Physics

SENa	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
31	The curriculum enhances competencies of the students.		V			
2.	Rate the syllabus and teaching methods		/			
3.	The choice of electives (open)provides for employability skills& soft skills.	1				
4	Relevance and Appropriateness of the units prescribed in the curriculum		/			
5.	The allocation of credits to the courses				8	
6.	Regular updation of Syllabus to meet the demand of the students	1				
7.	The size of the syllabus in terms of load on the Students		1			
8.	The Evaluation scheme designed for each course		/			
9.	Rate the Course Objective/ Program Objective	1				
10.	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)		/			
IE	Constructive suggestions for the multifarious enhancement of the curriculum					

Date: 31.03-2016



#### CURRICULAR FEEDBACK FORM:STUDENTS

Department: Year: 2013-16 Name of the Student: General Vielhur KM Poor Average Very Good Good Excellent Si.No Questions (1) (2) (3) (4) (5) The curriculum enhances competencies of the students. Rate the syllabus and teaching methods 2 The choice of electives (open)provides for employability skills& soft skills. Relevance and Appropriateness of the units prescribed in the curriculum The allocation of credits to the courses Regular updation of Syllabus to meet the demand of the students The size of the syllabus in terms of load on the Students The Evaluation scheme designed for each 8 course Rate the Course Objective/ Program Objective Rate the institutional implementation of the curriculum (as per scheduled University 10. Academic Calendar) Constructive suggestions the HE multifarious enhancement the curriculum

Date:

18-5-2016

Signal

### CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: Reches R.U. Department: Year: 2×16

SLNo	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
SIV	The curriculum enhances competencies of the students.	~			36)	
2.	Rate the syllabus and teaching methods					
3.	The choice of electives (open)provides for employability skills& soft skills		/			
4.	Relevance and Appropriateness of the units prescribed in the curriculum		~			
5.	The allocation of credits to the courses	4			12.	Ŧ
6.	Regular updation of Syllabus to meet the demand of the students		-			
7.	The size of the syllabus in terms of load on the Students	1				
8.	The Evaluation scheme designed for each course		×-			
	Rate the Course Objective/ Program Objective	2				
10.	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)					
1	Constructive suggestions for the nultifarious enhancement of the curriculum					

Signature . Rehil

#### CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student:

Department: Year:

ins M Elonemia 20116

NE	tling. M	Excellent	Very Good	Good	Average	Poor
SLNo	Questions	(5)	(4)	(3)	(2)	(1)
L	The curriculum enhances competencies of the students			1		1
2	Rate the syllabus and teaching methods		1			
3.	The choice of electives (open)provides for employability skills& soft skills.	1				
.4.	Relevance and Appropriateness of the units prescribed in the curriculum	1/2				
55	The alfocation of credits to the courses		1			
6.	Regular updation of Syllabus to meet the demand of the students	1				
7.	The size of the syllabus in terms of load on the Students	/				
8.	The Evaluation scheme designed for each course		1			
9.	Rate the Course Objective/ Program Objective	/				
10.	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)					
11.	Constructive suggestions for the multifarious enhancement of the curriculum					

Date

18-3-2016

### CURRICULAR FEEDBACK FORM: ALUMNI

Name of the Alamoni Chiles ways, P. V. Department, Year, 18-19.

SLSG <sub>2</sub>	Questions	Excellent (5)	Vary Good (4)	Good (3)	Average (2)	Pass (1)
1	The adoptations of the courses offered in the program	V	P. 1			
2.	Nate the efficiency of the syllebus content in enabling you to face other superts in life	V	**			
3.	Relevance of the curriculum in relation to your current professional standards	~				
4	Rate the skills acquired from the curriculum for practical exposure in life	4				
3.0	The choice of electives in providing competence in employability skillad soft skills	V				K
6.	The design of spliabus prescribed provides room for self-learning	-	4			
100.53	The ecompetence and appoint offered by the institution for the overall fevelopment of the students.	-	-			
19	Curriculum enhances various co- curricular activities Sports and Arts neets at University levels	V.	- 2			-
0.40	reggerment & Observations to improve to overall quality of the outrailum					
				1		

Date

#### CURRICULAR FLEDBACK FORM:STUDENTS

Name of the Student

Department: Year: 3-19-1-1

SLNo	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (I)
1	The curriculum enhances competencies of the students.	~				
2:	Rate the syllabus and teaching methods	w		. 11		
3,	The choice of electives (open)provides for employability skills& soft skills.	V				
4.	Relevance and Appropriateness of the units prescribed in the curriculum		~			
5.	The allocation of credits to the courses		*		1	
6.	Regular updation of Syllabus to meet the demand of the students	V				
7.	The size of the syllabus in terms of load on the Students	v				
8.	The Evaluation scheme designed for each course	_				
9	Rate the Course Objective Program Objective		7			
10.	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)	1				
II.	Constructive suggestions for the multifarious enhancement of the curriculum		136			
Date:	114 /4			Signator	Ad	

## CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student:

Department: Year : 2013 - 16

Anaguarye 10-6

Geonomica

SI No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
E	The curriculum enhances competencies of the students.		~			
2	Rate the syllabin and teaching methods	V				
3.	The choice of electives (open)provides for employability skills& soft skills.	1				
4.	Relevance and Appropriateness of the units prescribed in the curriculum					
5.	The allocation of credits to the courses				7	
6.	Regular updation of Syllabus to meet the demand of the students					
7.	The size of the syllabus in terms of load on the Students		V			
8.	The Evaluation scheme designed for each course					
	Rate the Course Objective/ Program Objective		/			
EU. C	Rate the institutional implementation of the surriculum (as per scheduled University leademic Calendar)	1				
I. C	onstructive suggestions for the ultifarious enlancement of the priculum					

18-3-Da16

# CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: Amusice CM Department: Year Commerce 5BA 2016-17

SLNo	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
T	The curriculum enhances competencies of the students.	-				
2.	Rate the syllabus and teaching methods	1				
3.	The choice of electives (open)provides for employability skills& soft skills.	1				
4.	Relevance and Appropriateness of the units prescribed in the curriculum	/				
5.	The allocation of credits to the courses	-				
6.	Regular updation of Syllabus to meet the demand of the students	1				
7.	The size of the syllabus in terms of load on the Students		-			
8.	The Evaluation scheme designed for each course		/			
9	Rate the Course Objective/ Program Objective	-				
10	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)	1				
11.	Constructive suggestions for the multifarious enhancement of the curriculum					

Date: 14/02/17

### CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: Figure CR Department: Year: 18-19 .

SLNo	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Page (1)
L	The curriculum enhances competencies of the students.	-				
2.	Rate the syllabus and teaching methods	- 10				
3.	The choice of electives (open)provides for employability skills& soft skills.	W. A.	-			
4.	Relevance and Appropriateness of the units prescribed in the curriculum			~		
5.	The allocation of credits to the courses			*	100	
6.	Regular updation of Syllabus to meet the demand of the students			4		
7.	The size of the syllabus in terms of load on the Students		4			
8.	The Evaluation scheme designed for each course		1			
9.	Rate the Course Objective/ Program Objective	U	Mille			
10.	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)					
11.	Constructive suggestions for the multifarious enhancement of the curriculum					

30 61

2018-19

## CURRICULAR FEEDBACK FORM: TEACHER!

Name of the Teasber

Department: Year: History

Nosmana P.K

Sl.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	The curriculum enhances competencies of the students.					
2.	Rate the syllabus and teaching methods					
3.	The choice of electives (open)provides for employability skills& soft skills.					
4.	Relevance and Appropriateness of the units prescribed in the curriculum					
5.	The allocation of credits to the courses	AND THE RESERVE TO SERVE THE RESERVE THE RESE		~		
6.	Regular updation of Syllabus to meet the demand of the students			1		
7.	The size of the syllabus in terms of load on the Students					
8.	The Evaluation scheme designed for each course		~			
9.	Rate the Course Objective/ Program Objective					
10.	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)		/			
11.	Constructive suggestions for the multifarious enhancement of the curriculum				*	

Date:

30-3-19

## CURRICULAR FFEDBACK FORM:STUDENTS

Name of the Student: Bijin Chacke Department: Year 2018-19

SLNo	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
L	The curriculum enhances competencies of the students.		~			
2.	Rate the syllabus and teaching methods		V			
3.	The choice of electives (open)provides for employability skills& soft skills.		-			
4.	Relevance and Appropriateness of the units prescribed in the curriculum			4		
5.	The allocation of credits to the courses		~	4		
6.	Regular updation of Syllabus to meet the demand of the students	MIN	~			
7,	The size of the syllabus in terms of load on the Students	HOY	-			ī
8.	The Evaluation scheme designed for each course				-	
9.	Rate the Course Objective/ Program Objective	No. of Lot	~			
10.	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)	1	Mary I			
11.	Constructive suggestions for the multifarious enhancement of the curriculum					

#### CURRICULAR FEEDBACK FORM:STUDENTS

No	Ouestions Bij	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
E E	The curriculum enhances competencies of the students.		1			
2.	Rate the syllabos and teaching methods			1		
3.	The choice of electives (open)provides for employability skills& soft skills.					
4.	Relevance and Appropriateness of the units prescribed in the curriculum			/		
5.	The allocation of credits to the courses					
6.	Regular updation of Syllabus to meet the demand of the students			1		
7.	The size of the syliabus in terms of load on the Students					
8	The Evaluation scheme designed for each course					
9	Rate the Course Objective/ Program Objective					
10	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)					
11.	Constructive auggestions for the multifarious enhancement of the curriculum					

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## CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: Grokal K-Ir Department: Year: 2016

physice

SLNo	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
L	The curriculum enhances competencies of the students.	/				
2.	Rate the syllabus and teaching methods		1			
3:	The choice of electives (open)provides for employability skills& soft skills.		1			
4.	Relevance and Appropriateness of the units prescribed in the curriculum			1		
5.	The affocution of credits to the courses		1			
6.	Regular updation of Syllahus to meet the demand of the students					
7.	The size of the syllabus in terms of load on the Students			1		
8.	The Evaluation scheme designed for each course			1		
	Rate the Churse Objective/ Program Objective		/		1	-
U. F.C	tate the institutional implementation of the urriculum (as per scheduled University scademic Calendar)	1				
m	onstructive suggestions for the sultifarious enhancement of the principlum					

Date: 31-03-2016.

Signature: Subt.

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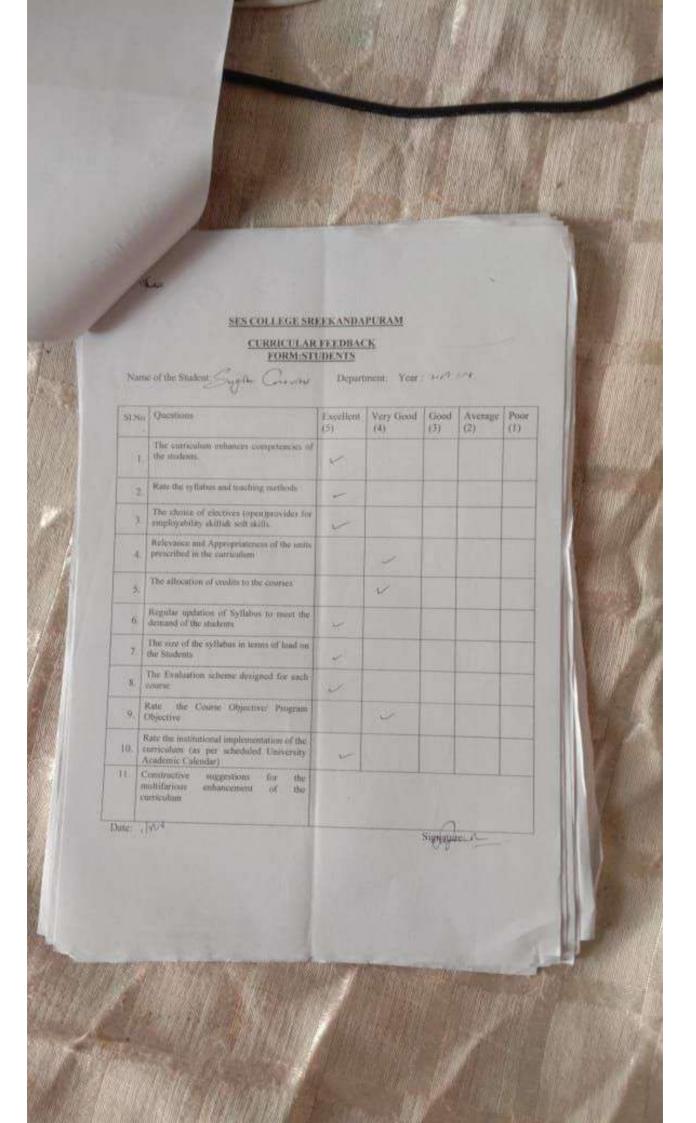
#### SES COLLEGE SREEKANDAPURAM

#### CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: Street the Radhakitchian Department: Year: 2014-18

Sl.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
i.	The curriculum enhances competencies of the students.	V				
2,	Rate the syllabus and teaching methods	~				
3.	The choice of electives (open)provides for employability skills& soft skills.	1				
4.	Relevance and Appropriateness of the units prescribed in the curriculum		~			
5.	The allocation of credits to the courses	7				
6.	Regular updation of Syllabus to meet the demand of the students					
7.	The size of the syllabus in terms of load on the Students					
8,	The Evaluation scheme designed for each course		~			
9,	Rate the Course Objective/ Program Objective		1			
10.	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)					
H.	Constructive suggestions for the multifarious enhancement of the curriculum					

Date: 39/02/19



# CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student Sefera V Department: Year: 2000

SI.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
16	The curriculum enhances competencies of the students.		V			
18	Rate the syllabus and teaching methods	1				
2.	The choice of electives (open)provides for	/				
4.	Relevance and Appropriateness of the units prescribed in the curriculum	V				
5	The allocation of credits to the courses	6				
6.	Regular updation of Syllabus to meet the demand of the students	1				
7	The size of the syllabus in terms of load or the Students	V				
8	The Evaluation scheme designed for each course	1				
9	Rate the Course Objective/ Program Objective	n				
10	Rate the institutional implementation of the curriculum (as per acheduled University Academic Calendar)	у	V			
11		ie.				
Dat	e: W-7	1		Sign	and -	

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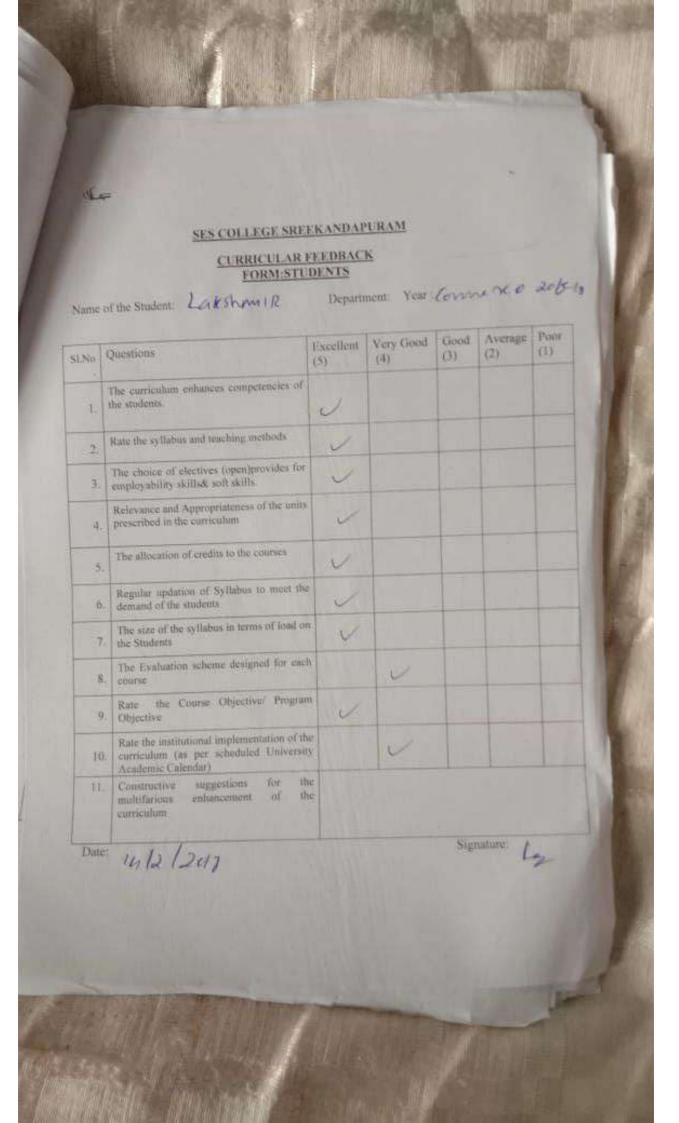
### SES COLLEGE SREEKANDAPURAM

### CURRICULAR FEEDBACK FORM: TRACHER

2018-19

Nam	Gopalakrishno	Departi	ment: Year:	Eng	dish	
Sl.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	The curriculum enhances competencies of the students.		V			
2.	Rate the syllabus and teaching methods	T. A.	~			
3.	The choice of electives (open)provides for employability skills& soft skills.		V			
4.	Relevance and Appropriateness of the units prescribed in the curriculum		1			
5.	The allocation of credits to the courses			~		
6.	Regular updation of Syllabus to meet the demand of the students		/			
7.	The size of the syllabus in terms of load on the Students					
8.	The Evaluation scheme designed for each course			1		
0	Rate the Course Objective/ Program Objective	1				
10.	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)	1				
	Constructive suggestions for the multifarious enhancement of the curriculum					

3/19



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#### SES COLLEGE SREEKANDAPURAM

## CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: Wilhye me

Department: Year: 2.4/6 .

he curriculum enhances competencies of estudents.  ate the syllabus and teaching methods he choice of electives (open)provides for apployability skills& soft skills.  elevance and Appropriateness of the units rescribed in the curriculum.		V			
he choice of electives (open)provides for inployability skills& soft skills. elevance and Appropriateness of the units rescribed in the curriculum	4	V			
reployability skills& soft skills elevance and Appropriateness of the units rescribed in the curriculum	~	~			
rescribed in the curriculum	~				
he allocation of credits to the courses				111	
egular updation of Syllabus to must the emand of the students		V			
he size of the syllabus in terms of load on ne Students	1				
he Evaluation scheme designed for each ourse		2			
ate the Course Objective/ Program Objective	-				
ate the institutional implementation of the urriculum (as per scheduled University codomic Calendar)		1			
onstructive suggestions for the pultifarious enhancement of the arriculum					
H THE REAL PROPERTY AND ADDRESS OF THE PARTY A	the the institutional implementation of the priculum (as per scheduled University ademic Calendar) onstructive suggestions for the ultifarious enhancement of the	ate the institutional implementation of the rriculum (as per scheduled University endemic Calendar) onstructive suggestions for the altifarious enhancement of the rriculum	the institutional implementation of the rriculum (as per scheduled University endemic Calendar)  onstructive suggestions for the altifarious enhancement of the rriculum	the institutional implementation of the reculum (as per scheduled University ademic Calendar)  onstructive suggestions for the altifarious enhancement of the reculum	the institutional implementation of the rriculum (as per scheduled University endemic Calendar)  onstructive suggestions for the altifarious enhancement of the rriculum

## CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: Surviving (< Department Maker 2016-17

SLNo	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
F.	The curriculum enhances competencies of the students.				+	
2.	Ruse the syllabus and teaching methods		1			
3.	The choice of electives (open)provides for employability skills& soft skills.	1				
4	Relevance and Appropriateness of the units prescribed in the curriculum		1			
5	The allocation of credits to the courses	/				
6	Regular updation of Syllabus to meet the demand of the students	/				
7	The size of the syllabus in terms of load on the Students		/			
	The Evaluation scheme designed for each course	/				
5	Rate the Course Objective/ Program Objective	2	1			
10	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)	1				
10	The state of the s					
-	1 100			Signa	nine Rose	w.

Date 22 62 14017

## CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: Nikhil Ab-Chorn Department: Year: Commerce 21578 BBP

SI.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
16	The curriculum enhances competencies of the students.	J				
2.	Rate the syllabus and teaching methods	V				
3.	The choice of electives (open)provides for employability skills& soft skills.	V				
4.	Relevance and Appropriateness of the units prescribed in the curriculum					
5.	The allocation of credits to the courses	1			64	
6.	Regular updation of Syllabus to meet the demand of the students	M	U			
7.	The size of the syllabus in terms of load on the Students	V				
8.	The Evaluation scheme designed for each course	1				
9.	Rate the Course Objective/ Program Objective	V	12			
10.	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)		/			
11.	The state of the s					

Date: 19/2/2019

SES COLLEGE SREEKANDAPURAM CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student AcArcs I do Department Year 2616

SINo	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	(1)
Ü	The curriculum enhances competencies of the students.	4				
2	Rate the syllabus and teaching methods					
3.	The choice of electives (open)provides for employability skills& soft skills.		1			
4.	Relevance and Appropriateness of the units prescribed in the curriculum		~			
50	The affocation of credits to the courses	360				
6.	Regular updation of Syllabus to meet the demand of the students	12				
7.	The size of the syllabus in terms of load on the Students					
8.	The Evaluation scheme designed for each course		1			
9.	Bate the Course Objective/ Program Objective	85				
10.	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)		J.			
	Constructive suggestions for the multifarisies enhancement of the corriculum					
inte:	s1\1/14			Signatus	S. Por	8

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### SES COLLEGE SREEKANDAPURAM

# CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: Neenu J-V Department: Year: 2017-18

SI.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (I)
1.	The curriculum enhances competencies of the students.	-				
2.	Rate the syllabus and teaching methods		7			
3.	The choice of electives (open)provides for employability skills& soft skills.					
4.	Relevance and Appropriateness of the units prescribed in the curriculum	-				
5.	The allocation of credits to the courses		/			
6.	Regular updation of Syllabus to meet the demand of the students	2				
7.	The size of the syllabus in terms of load on the Students		/			
8.	The Evaluation scheme designed for each course			~		
9	Rate the Course Objective/ Program Objective	-		110		
10	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)		1			
- 11.		93				

Date: 27/02/2004



## CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: Navya · C

Department: Year: 2018 Chemistary

		0,00				
SI.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poo (1)
Ä.	The curriculum enhances competencies of the students.	~				
2.	Rate the syllabus and teaching methods	V				
3.	The choice of electives (open)provides for employability skills& soft skills.	1	1			
4.	Relevance and Appropriateness of the units prescribed in the curriculum		~			
5.	The allocation of credits to the courses	1				
6.	Regular updation of Syllabus to meet the demand of the students	/			11/6-3	
7.	The size of the syllabus in terms of load on the Students	~				
8.	The Evaluation scheme designed for each course	/				
9.	Rate the Course Objective/ Program Objective	_				
10.	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)		~			
H.	Constructive suggestions for the multifarious enhancement of the curriculum					

Date: 28-02-2015

# SES COLLEGE SREEKANDAPURAM CURRICULAR FEEDBACK FORM: ALUMNI

Name of the Alumni: Needless North Jan Department Year: 2018-19 .

I.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Pisor (17
1.	The adequateness of the courses offered in the program		2			
2.	Rate the efficiency of the syllabus content in enabling you to face other aspects in life		~		12	
3:	Relevance of the curriculum in relation to your current professional standards		V			
4.	Rate the skills acquired from the curriculum for practical exposure in life	-				
5.	The choice of electives in providing competence in employability skills& soft skills			1		
6.	The design of syllabus prescribed provides room for self learning		~			1
7.	The competence and support offered by the institution for the overall development of the students.		-			
8	Curriculum enhances various co- curricular activities Sports and Arts meets at University levels	-				101
9	Suggestions & Observations to improve the overall quality of the curiculum					
				1	Ser	1

Date: 90(c4

Signature.

## $\frac{CURRICULAR\,FEEDBACK}{FORM:STUDENTS}$

Name of the Student: Alkedyn Mothers Department: Year: 18-19.

SLNo	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	The curriculum enhances competencies of the students.		-			
2.	Rate the syllabus and teaching methods	~	10:11:3			
3.	The choice of electives (open)provides for employability skills& soft skills.	1	-			
4.	Relevance and Appropriateness of the units prescribed in the curriculum	3.0	-			
5.	The allocation of credits to the courses		~			
6.	Regular updation of Syllabus to meet the demand of the students				1.	
7.	The size of the syllabus in terms of load on the Students	-				H
8.	The Evaluation scheme designed for each course		~	160		
9.	Rate the Course Objective/ Program Objective	100				
10.	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)		~			17
11.	Constructive suggestions for the multifiarious enhancement of the curriculum					

30 101

# CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: MAHANAS BEECHUM . C. Department: Year: 2015-16

	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Pour (1)
1.	The curriculum enhances competencies of the students.					
2.	Rate the syllabus and teaching methods			/		
3.	The choice of electives (open)provides for employability skills& soft skills.		1			
4.	Relevance and Appropriateness of the units prescribed in the curriculum.		1			
5.	The allocation of credits to the courses			/	li I	
6.	Regular updation of Syllabus to meet the demand of the students			/		
-7,	The size of the syllabus in terms of load on the Students		1	-		
8.	The Evaluation scheme designed for each course			/	4 - 1	
9.	Rate the Course Objective/ Program Objective		1			
10.	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)	e y				
11.	The state of the s	500				
				Sians	WILLIAM .	-

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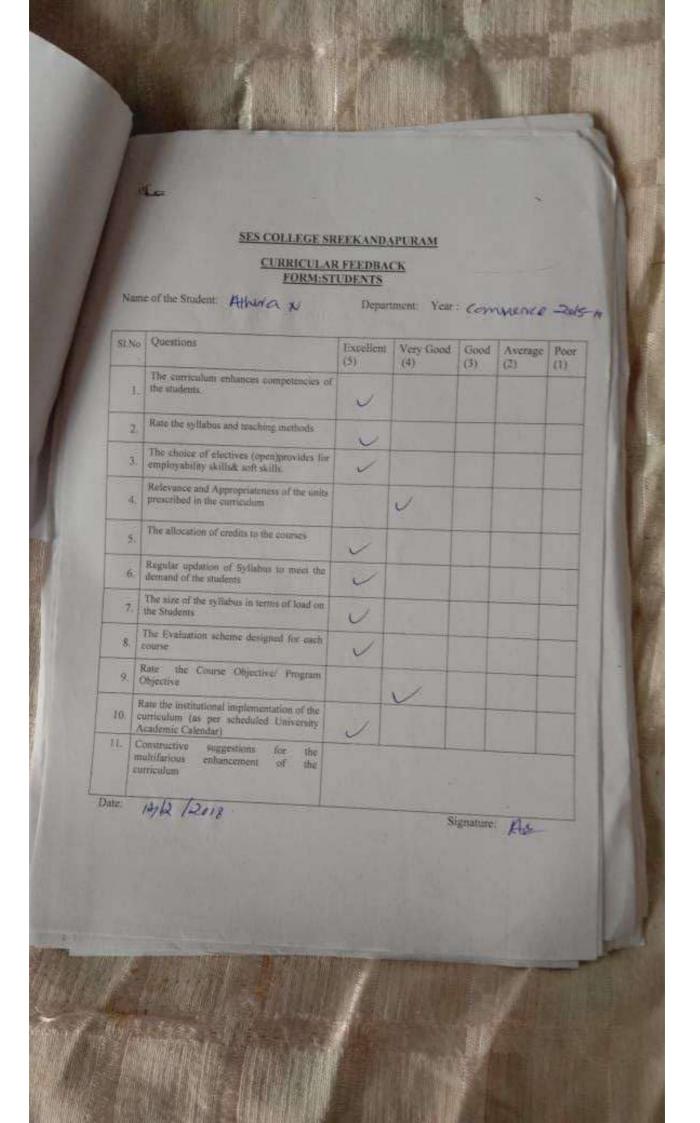
#### SES COLLEGE SREEKANDAPURAM

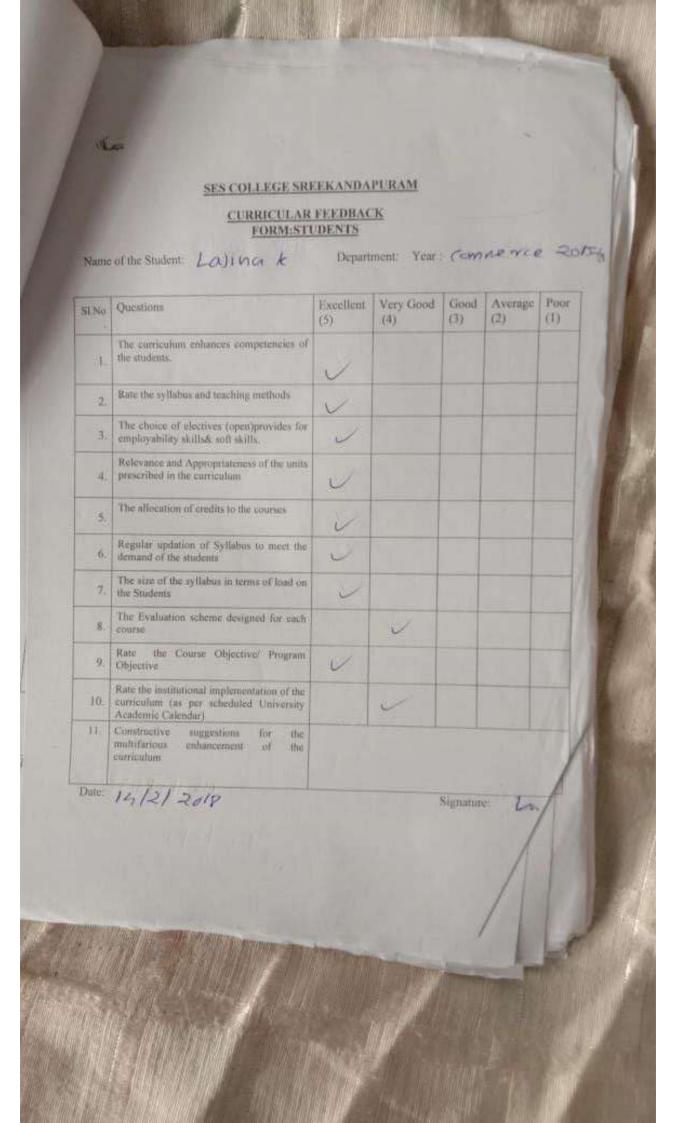
#### CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: Childre C.P Department: Year: 2016-17

		Elon	or the	-	-	
SI.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (I)
1.	The curriculum enhances competencies of the students.		V			
2	Rate the syllabus and teaching methods		V			
3.	The choice of electives (open)provides for employability skills& soft skills.	V				
4.1	Relevance and Appropriateness of the units prescribed in the curriculum	V				
3.	The allocation of credits to the courses	V			70	
6.	Regular updation of Syllabus to meet the demand of the students		V			
7.	The size of the syllabus in terms of load on the Students					
8.	The Evaluation scheme designed for each course	77				
9.	Rate the Course Objective/ Program Objective			V		
10.	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)					
FL	Constructive suggestions for the multifarious enhancement of the curriculum					

Date 10-3-2017





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#### SES COLLEGE SREEKANDAPURAM

#### CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: Shaelker Direche Department: Year: Borrowice 2016-12.

Sf No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
L	The curriculum enhances competencies of the students.	1				
2.	Rate the syllabus and teaching methods	/				
3.	The choice of electives (open)provides for employability skills& soft skills.	1				ī
4.	Relevance and Appropriateness of the units prescribed in the curriculum	/				
5.	The allocation of credits to the courses	/				
6.	Regular updation of Syllabus to meet the demand of the students					
7.	The size of the syllabus in terms of load on the Students	/				
8	The Evaluation scheme designed for each course		-			
9,	Rate the Course Objective/ Program Objective					
10.	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)		/			
11.	Constructive suggestions for the multifarious enhancement of the curriculum	No				

Date

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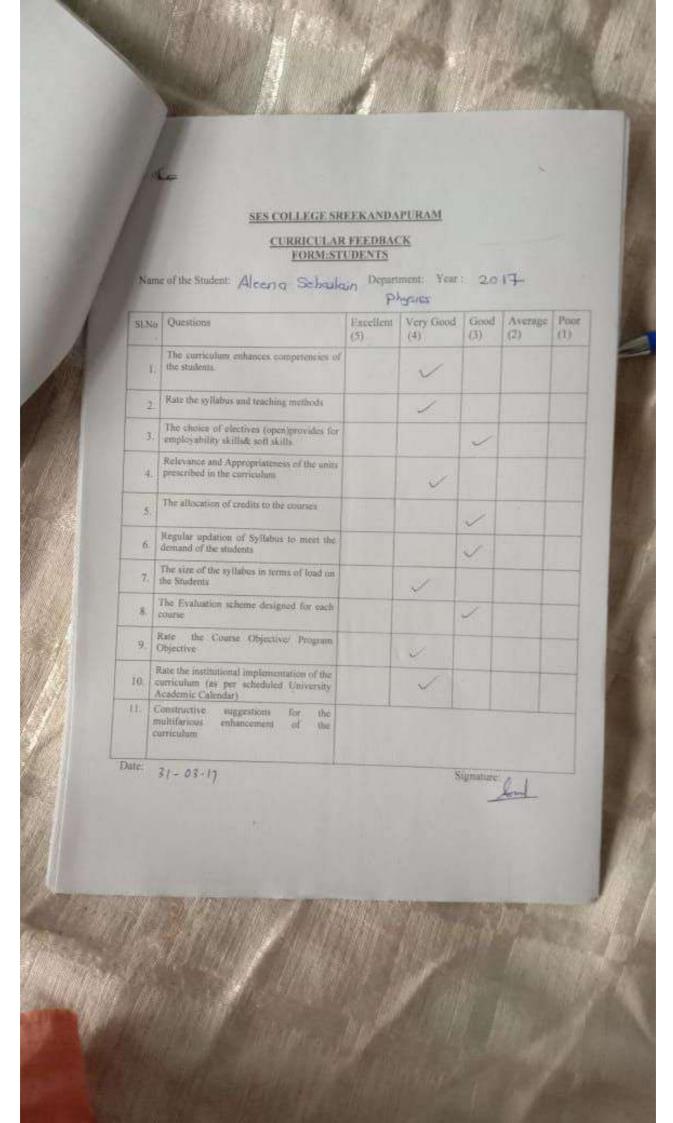
## CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: Kishor P Department: Year Converse 2015 N

BBP

SLNo	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	The curriculum enhances competencies of the students.	V				
2.	Rate the syllabus and teaching methods	/				
3.	The choice of electives (open)provides for employability skills& soft skills.	U				
4.	Relevance and Appropriateness of the units prescribed in the curriculum	V				
5.	The allocation of credits to the courses	U			72	
6.	Regular updation of Syllabus to meet the demand of the students	V				
7.	The size of the syllabus in terms of load on the Students	1		100		
8.	The Evaluation scheme designed for each course	1	0			
9.	Rate the Course Objective/ Program Objective	U			1114	
10.	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)		1			
11.	Constructive suggestions for the multifarious enhancement of the curriculum					

Date: 14/2/20/8



# CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: Amma Sheyahan Department: Year: 2017.

\$1.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	The curriculum enhances competencies of the students.		/			
2.	Rate the syllabus and teaching methods		/			
3.	The choice of electives (open)provides for employability skills& soft skills.			1		
48	Relevance and Appropriateness of the units prescribed in the curriculum			V		
5.	The allocation of credits to the courses		*	/		
6.	Regular updation of Syllabus to meet the demand of the students	~/	2/			
7.	The size of the syllabus in terms of load on the Students	THE		/		=
8.	The Evaluation scheme designed for each course		~			
9.	Rate the Course Objective/ Program Objective		4 1	/		
10.	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)		~			
	Constructive suggestions for the multifarious enhancement of the curriculum	L'IS				

Date: 31-03-2017

## CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: ATHIRA - K - P Department: Year: 47613-16

			Chamana					
SiNo	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	(1)		
1.	The curriculum enhances competencies of the students.	~						
2.	Rate the syllabus and teaching methods	-						
3.	The choice of electives (open)provides for employability skills& soft skills.	V		3				
:4:	Relevance and Appropriateness of the units prescribed in the curriculum	1						
5.	The allocation of credits to the courses	~			10			
6	Regular updation of Syllabus to meet the demand of the students	-						
7.	The size of the syllabus in terms of load on the Students	~						
8	The Evaluation scheme designed for each course	/						
9	Rate the Course Objective/ Program Objective	1						
10	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)	V						
11.	Lacron supportions for the	AT I	Snood					
		+		Breen	110000			

Date: 22/03/2016

Signature: AH 14

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## CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: Februar k 19 p Department: Year: Commerce 2016-17.

SLNo	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	The curriculum enhances competencies of the students.					
2	Rate the syllabor and teaching methods	/				Т
3.	The choice of electives (open)provides for employability skills& soft skills.	1				Т
4.	Relevance and Appropriateness of the units prescribed in the curriculum	/				
5.	The allocation of credits to the courses				2	
6.	Regular updation of Syllabus to meet the demand of the students					
7.	The size of the syllabus in terms of load on the Students					П
8.	The Evaluation scheme designed for each course	7				-
	Rate the Course Objective/ Program Objective	-				
EU.	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)					
11. (	Constructive suggestions for the nultifarious enhancement of the surriculum					
ate: /	4/02/19					

400-14

# CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student:

Department: Year:

	Calls (a	Bownis 2015-16						
SLNo	Questions Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)		
12	The curriculum enhances competencies of the students.		1					
2.	Rate the syllabus and teaching methods		/					
3.	The choice of electives (open)provides for employability skills& soft skills.			V				
4.	Relevance and Appropriateness of the units prescribed in the curriculum		1		0			
5.	The allocation of credits to the courses		/					
6.	Regular updation of Syllabus to meet the demand of the students	1						
7.	The size of the syllabus in terms of load on the Students		8	~				
8.	The Evaluation scheme designed for each course		1	V				
9.	Rate the Course Objective/ Program Objective							
10.	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)		~					
11,	Constructive suggestions for the multifarious enhancement of the curriculum	533	/					
Date				Signa	ure:			

Date:

18-5-216

# CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student CHSINIA S P Department Year Corner 14 2016-12

St No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	The curriculum enhances competencies of the students.	1				
2	Rate the syllabus and teaching methods	1				
3.	The choice of electives (open)provides for employability skills% soft skills.	1				
.4)	Relevance and Appropriateness of the units prescribed in the curriculum	1				
5.	The allocation of credits to the courses	1			1.8	
160	Regular updation of Syllaban to meet the demand of the students	1				
7:	The size of the syllabus in terms of load on the Students		1			
8;	The Evaluation scheme designed for each course		1			
9;	Rate the Course Objective/ Program Objective		1			
10.	Rate the institutional implementation of the carriculum (as per scheduled University Academic Calendar)		1			
11-	Constructive suggestions for the nultifarious enhancement of the curriculum					

A: 14/02/17



# SES COLLEGE SREEKANDAPURAM CURRICULAR FEEDBACK FORM: ALUMNI

Name of the Alumni : Project - M.N.

Department: Year: 19-19

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	(5)	(4)	(3)	(2)	(1)
The adequateness of the courses offered in the program	V	- 6			
Rate the efficiency of the syllabus content in enabling you to face other aspects in life	. ~	y*			
Relevance of the curriculum in relation to your current professional standards	-	18			10.0
Rafe the skills acquired from the curriculum for practical exposure in life					
The choice of electives in providing competence in employability skilla& soft skills		1			
The design of syllabus prescribed provides room for self-learning	1				
The competence and support offered by the institution for the overall development of the students.	~				
		-0			100
Suggestions & Observations to improve the overall quality of the curiculum					
	Rate the efficiency of the syllabus content in enabling you to face other aspects in life  Relevance of the curriculum in relation to your current professional standards  Rate the skills acquired from the curriculum for practical exposure in life.  The choice of electives in providing competence in employability skills& soft skills.  The design of syllabus prescribed provides room for self-learning.  The competence and support offered by the institution for the overall development of the students.  Curriculum enhances various co-curricular activities Sports and Arts meets at University levels.	Rate the efficiency of the syllabus content in enabling you to face other aspects in life  Relevance of the curriculum in relation to your current professional standards  Rate the skills acquired from the curriculum for practical exposure in life  The choice of electives in providing competence in employability skills& soft skills  The design of syllabus prescribed provides room for self learning  The competence and support offered by the institution for the overall development of the students.  Curriculum enhances various co-curricular activities Sports and Arts meets at University levels	Rate the efficiency of the syllabus content in enabling you to face other aspects in life  Relevance of the curriculum in relation to your current professional standards  Rate the skills acquired from the curriculum for practical exposure in life  The choice of electives in providing competence in employability skills& soft skills  The design of syllabus prescribed provides room for self learning  The competence and support offered by the institution for the overall development of the students.  Curriculum enhances various co-curricular activities Sports and Arts meets at University levels  Suggestions & Observations to improve	Rate the efficiency of the syllabus content in enabling you to face other aspects in life  Relevance of the curriculum in relation to your current professional standards  Rate the skills acquired from the curriculum for practical exposure in life  The choice of electives in providing competence in employability skillack soft skills  The design of syllabus prescribed provides room for self learning  The competence and support offered by the institution for the overall development of the students.  Curriculum enhances various co-curricular activities Sports and Arts meets at University levels  Suggestions & Observations to improve	Rate the efficiency of the syllabus content in enabling you to face other aspects in life  Relevance of the curriculum in relation to your current professional standards  Rate the skills acquired from the curriculum for practical exposure in life  The choice of electives in providing competence in employability skilla& soft skills  The design of syllabus prescribed provides room for self learning  The competence and support offered by the institution for the overall development of the students.  Curriculum enhances various co-curricular activisties Sports and Arts meets at University levels  Suggestions & Observations to improve

# CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: Voushroov Rama Department: Year: 2017

SLNo	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
i.	The curriculum enhances competencies of the students.		1			
2.	Rate the syllabus and teaching methods	1				
3.	The choice of electives (open)provides for employability skills& soft skills.		1			
4.	Relevance and Appropriateness of the units prescribed in the curriculum		/			
5.	The allocation of credits to the courses			V		
6.	Regular updation of Syllabus to meet the demand of the students			V		
7,	The size of the syllabus in terms of load on the Students			V		
8,	The Evaluation scheme designed for each course				~	
9.	Rate the Course Objective/ Program Objective		1			
10.	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)			/		
11.	Constructive suggestions for the multifarious enhancement of the curriculum					
Descri						

Date: 31 - 03 - 2017

Signature Val

Wes-SES COLLEGE SREEKANDAPURAM CURRICULAR FEEDBACK FORM:STUDENTS Name of the Student Shandul Sunity Department: Year : Commone 2-15-19. Si.No Questions Excellent Very Good Good Average Poor (3) (4) (3) (2) (1) The curriculum enhances competencies of the students. Rate the syllabus and teaching methods The choice of electives (open)provides for employability skills& soft skills. Relevance and Appropriateness of the units prescribed in the curriculum The allocation of credits to the courses 5 Regular updation of Syllabus to meet the demand of the students The size of the syllabus in terms of load on the Students The Evaluation scheme designed for each 8 course Rate the Course Objective/ Program 95 Objective Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar) Constructive suggestions for multificious enhancement the curriculum 14/21 2018 Signature: Su

# CURRICULAR FFEDBACK FORM:STUDENTS

Name of the Student: Shakhil . IL Department: Year: Comme Yee 3015-18

SLNo	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
it.	The curriculum enhances competencies of the students.	V				
2.	Rate the syllabus and teaching methods		V			
3,	The choice of electives (open)provides for employability skills& soft skills.	V				
4.	Relevance and Appropriateness of the units prescribed in the curriculum	V				
5	The allocation of credits to the courses	U				
6	Regular updation of Syllabus to meet the demand of the students	V				
7	The size of the syllabus in terms of load on the Students		V			
8	The Evaluation scheme designed for each course	1				
9	Rate the Course Objective/ Program Objective		~			
10	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)	1				
373	the state of the s					
				- 200		_

Date: 1912/2018

#### CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Stodent: AKHILA VIJAYAN

Department: Year: 2016

Physics

SLNo	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
L	The curriculum enhances competencies of the students.	4	/			
2	Rate the syllabus and teaching methods		4			
3.	The choice of electives (open)provides for employability skillade soft skills.			/		
4.	Relevance and Appropriateness of the units prescribed in the curviculum		V			
3.	The allocation of credits to the courses					/
6.	Regular updation of Syllabus to meet the demand of the students			~		
7.	The size of the syllabus in terms of load on the Students		/			
8.	The Evaluation scheme designed for each course	V				
9.	Rate the Course Objective Program Objective			~		
10.	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)		~			
1L	Constructive suggestions for the multifarious enhancement of the curriculum					
Duge			-	Vionatus		

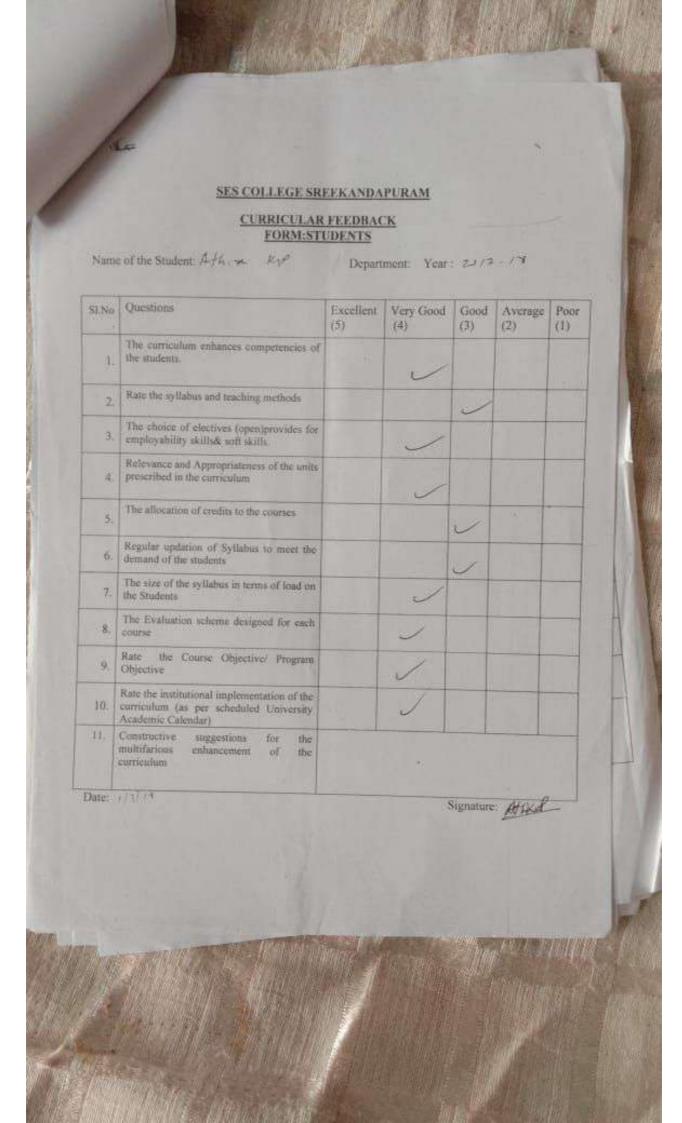


## CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: Studently 4-A.k Department: Year: 2018

		Chera				-
SLNo	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poo. (1)
1.	The curriculum enhances competencies of the students.	1				
2.	Rate the syllabus and teaching methods	/				
3.	The choice of electives (open)provides for employability skills& soft skills.	/				
4,	Relevance and Appropriateness of the units prescribed in the curriculum					
5.	The allocation of credits to the courses	1			-	
6.	Regular updation of Syllabus to meet the demand of the students	1				
7.	The size of the syllabus in terms of load on the Students	1				
8.	The Evaluation scheme designed for each course	1				
9.	Rate the Course Objective/ Program Objective	1			Pil	
10.	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)	1			11, 11	
11.	Constructive suggestions for the multifarious enhancement of the curriculum					

Dute: 22-02-2018



## CURRICULAR FEEDBACK FORM: ALUMNI

Name of the Alumni : Protonu Sweeth Department: Year : 2019 -19 -

Chemistry

SI.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	The adequateness of the courses offered in the program	V	2			
2.	Rate the efficiency of the syllabus content in enabling you to face other aspects in life		***		-+0	
3.	Relevance of the curriculum in relation to your current professional standards	-				
4.	Rate the skills acquired from the	-				
5.	The choice of electives in providing competence in employability skills& soft skills	~	- 6			15
6.	The design of syllabus prescribed provides room for self learning	V	95			
7.	The competence and support offered by the institution for the overall development of the students.	V				
8	Curriculum enhances various co- curricular activities Sports and Arts meets at University levels					it.
9.	Suggestions & Observations to improve the overall quality of the curiculum					

Date: "Symles."

# CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: Julie Joseph

Department: Year: 2018

chemistry

SLNo	Questions	Excellent	Very Good (4)	Good	Average (2)	Poor (1)
140,000	2001-1000	(5)	(4)	107	21016	A STATE OF
i.	The curriculum enhances competencies of the students.	~		-		
2.	Rate the syllabus and teaching methods	~				
3.	The choice of electives (open)provides for employability skills& soft skills.	/				
4.	Relevance and Appropriateness of the units prescribed in the curriculum					
5.	The ailocation of credits to the courses					
6.	Regular updation of Syllabus to meet the demand of the students	/			1	
7.	The size of the syllabus in terms of load on the Students	1				
8.	The Evaluation scheme designed for each course	~				
9.	Rate the Course Objective Program Objective	~				
10	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)	1			ULE	
:11:	Constructive suggestions for the multifarious enhancement of the curriculum					

Date: 22-02-19

WE.

### SES COLLEGE SREEKANDAPURAM

# CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: Neenu J-V Department: Year: 2017-18

SI.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (I)
1.	The curriculum enhances competencies of the students.	-				
2.	Rate the syllabus and teaching methods		7			
3.	The choice of electives (open)provides for employability skills& soft skills.					
4.	Relevance and Appropriateness of the units prescribed in the curriculum	-				
5.	The allocation of credits to the courses		/			
6.	Regular updation of Syllabus to meet the demand of the students	2				
7.	The size of the syllabus in terms of load on the Students		/			
8.	The Evaluation scheme designed for each course			1		
9	Rate the Course Objective/ Program Objective	-				
10	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)		1			
- 11.		93				

Date: 27/02/2004



## CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: Navya · C

Department: Year: 2018 Chemistary

		0,00				
SI.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poo (1)
Ä.	The curriculum enhances competencies of the students.	~				
2.	Rate the syllabus and teaching methods	V				
3.	The choice of electives (open)provides for employability skills& soft skills.	1	1			
4.	Relevance and Appropriateness of the units prescribed in the curriculum		~			
5.	The allocation of credits to the courses	1				
6.	Regular updation of Syllabus to meet the demand of the students	/			11/6-3	
7.	The size of the syllabus in terms of load on the Students	~				
8.	The Evaluation scheme designed for each course	/				
9.	Rate the Course Objective/ Program Objective	_				
10.	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)		~			
H.	Constructive suggestions for the multifarious enhancement of the curriculum					

Date: 28-02-2015

# SES COLLEGE SREEKANDAPURAM CURRICULAR FEEDBACK FORM: ALUMNI

Name of the Alumni: Needless North Jan Department Year: 2018-19 .

I.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Pisor (17
1.	The adequateness of the courses offered in the program		2			
2.	Rate the efficiency of the syllabus content in enabling you to face other aspects in life		~		12	
3:	Relevance of the curriculum in relation to your current professional standards		V			
4.	Rate the skills acquired from the curriculum for practical exposure in life	-				
5.	The choice of electives in providing competence in employability skills& soft skills			1		
6.	The design of syllabus prescribed provides room for self learning		~			1
7.	The competence and support offered by the institution for the overall development of the students.		-			
8	Curriculum enhances various co- curricular activities Sports and Arts meets at University levels	-				101
9	Suggestions & Observations to improve the overall quality of the curiculum					
				1	Ser	1

Date: 90(c4

Signature.

## $\frac{CURRICULAR\,FEEDBACK}{FORM:STUDENTS}$

Name of the Student: Alkedyn Mothers Department: Year: 18-19.

SLNo	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	The curriculum enhances competencies of the students.		-			
2.	Rate the syllabus and teaching methods	~	100 100 3			
3.	The choice of electives (open)provides for employability skills& soft skills.	1	-			
4.	Relevance and Appropriateness of the units prescribed in the curriculum	3.0	-			
5.	The allocation of credits to the courses		~			
6.	Regular updation of Syllabus to meet the demand of the students				1.	
7.	The size of the syllabus in terms of load on the Students	-				H
8.	The Evaluation scheme designed for each course		~	160		
9.	Rate the Course Objective/ Program Objective	100				
10.	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)		~			17
11.	Constructive suggestions for the multifiarious enhancement of the curriculum					

30 101

# CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: MAHANAS BEECHUM . C. Department: Year: 2015-16

	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Pour (1)
1.	The curriculum enhances competencies of the students.					
2.	Rate the syllabus and teaching methods			/		
3.	The choice of electives (open)provides for employability skills& soft skills.		1			
4.	Relevance and Appropriateness of the units prescribed in the curriculum.		1			
5.	The allocation of credits to the courses			/	li I	
6.	Regular updation of Syllabus to meet the demand of the students			/		
-7,	The size of the syllabus in terms of load on the Students		1	-		
8.	The Evaluation scheme designed for each course			/	4 - 1	
9.	Rate the Course Objective/ Program Objective		1			
10.	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)	e y				
11.	The state of the s	500				
				Sians	WILLIAM .	-

Date:	100	1	20	mi
3031120 H	Marie	do.	1	100



# CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: Amusice CM Department: Year Commerce 5BA 2016-17

SLNo	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
T	The curriculum enhances competencies of the students.	-				
2.	Rate the syllabus and teaching methods	1				
3.	The choice of electives (open)provides for employability skills& soft skills.	1				
4.	Relevance and Appropriateness of the units prescribed in the curriculum	/				
5.	The allocation of credits to the courses	-				
6.	Regular updation of Syllabus to meet the demand of the students	1				
7.	The size of the syllabus in terms of load on the Students		-			
8.	The Evaluation scheme designed for each course		/			
9	Rate the Course Objective/ Program Objective	-				
10	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)	1				
11.	Constructive suggestions for the multifarious enhancement of the curriculum					

Date: 14/02/17

## CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: Figure CR Department: Year: 18-19 .

SLNo	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
L	The curriculum enhances competencies of the students.	-				
2.0	Rate the syllabus and teaching methods	- 10				
3.	The choice of electives (open)provides for employability skills& soft skills.	W. A.	-			
4.	Relevance and Appropriateness of the units prescribed in the curriculum			~		
5.	The allocation of credits to the courses			*	100	
6.	Regular updation of Syllabus to meet the demand of the students			4		
7.	The size of the syllabus in terms of load on the Students		4			
8.	The Evaluation scheme designed for each course		1			
9.	Rate the Course Objective/ Program Objective	0	Mille			
10.	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)					
11.	Constructive suggestions for the multifarious enhancement of the curriculum					

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2018-19

## CURRICULAR FEEDBACK FORM: TEACHER!

Name of the Teasber

Department: Year: History

Nosmana P.K

Sl.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	The curriculum enhances competencies of the students.					
2.	Rate the syllabus and teaching methods					
3.	The choice of electives (open)provides for employability skills& soft skills.					
4.	Relevance and Appropriateness of the units prescribed in the curriculum					
5.	The allocation of credits to the courses	AME IN COLUMN		~		
6.	Regular updation of Syllabus to meet the demand of the students			1		
7.	The size of the syllabus in terms of load on the Students					
8.	The Evaluation scheme designed for each course		~			
9.	Rate the Course Objective/ Program Objective					
10.	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)		/			
11.	Constructive suggestions for the multifarious enhancement of the curriculum				*	

Date:

30-3-19

## CURRICULAR FFEDBACK FORM:STUDENTS

Name of the Student: Bijin Chacke Department: Year 2018-19

SLNo	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
L	The curriculum enhances competencies of the students.		~			
2.	Rate the syllabus and teaching methods		V			
3.	The choice of electives (open)provides for employability skills& soft skills.		-			
4.	Relevance and Appropriateness of the units prescribed in the curriculum			4		
5.	The allocation of credits to the courses		~	4		
6.	Regular updation of Syllabus to meet the demand of the students	MIN	~			
7,	The size of the syllabus in terms of load on the Students	HOY	-			ī
8.	The Evaluation scheme designed for each course				-	
9.	Rate the Course Objective/ Program Objective	No. of Lot	~			
10.	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)	1	Most I			
11.	Constructive suggestions for the multifarious enhancement of the curriculum					

#### CURRICULAR FEEDBACK FORM:STUDENTS

No	Ouestions Bij	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
E E	The curriculum enhances competencies of the students.		1			
2.	Rate the syllabos and teaching methods			1		
3.	The choice of electives (open)provides for employability skills& soft skills.					
4.	Relevance and Appropriateness of the units prescribed in the curriculum			/		
5.	The allocation of credits to the courses					
6.	Regular updation of Syllabus to meet the demand of the students			1		
7.	The size of the syliabus in terms of load on the Students					
8	The Evaluation scheme designed for each course			/		
9	Rate the Course Objective/ Program Objective					
10	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)					
11.	Constructive suggestions for the multifarious enhancement of the curriculum					

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## CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: Grokal K-Ir Department: Year: 2016

physice

SLNo	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
L	The curriculum enhances competencies of the students.	/				
2.	Rate the syllabus and teaching methods		1			
3:	The choice of electives (open)provides for employability skills& soft skills.		1			
4.	Relevance and Appropriateness of the units prescribed in the curriculum			1		
5.	The affocution of credits to the courses		1		7	
6.	Regular updation of Syllahus to meet the demand of the students					
7.	The size of the syllabus in terms of load on the Students			1		
8.	The Evaluation scheme designed for each course			1		
	Rate the Churse Objective/ Program Objective		/		1	-
U. F.C	tate the institutional implementation of the urriculum (as per scheduled University scademic Calendar)	1				
m	onstructive suggestions for the sultifarious enhancement of the principlum					

Date: 31-03-2016.

Signature: Subt.

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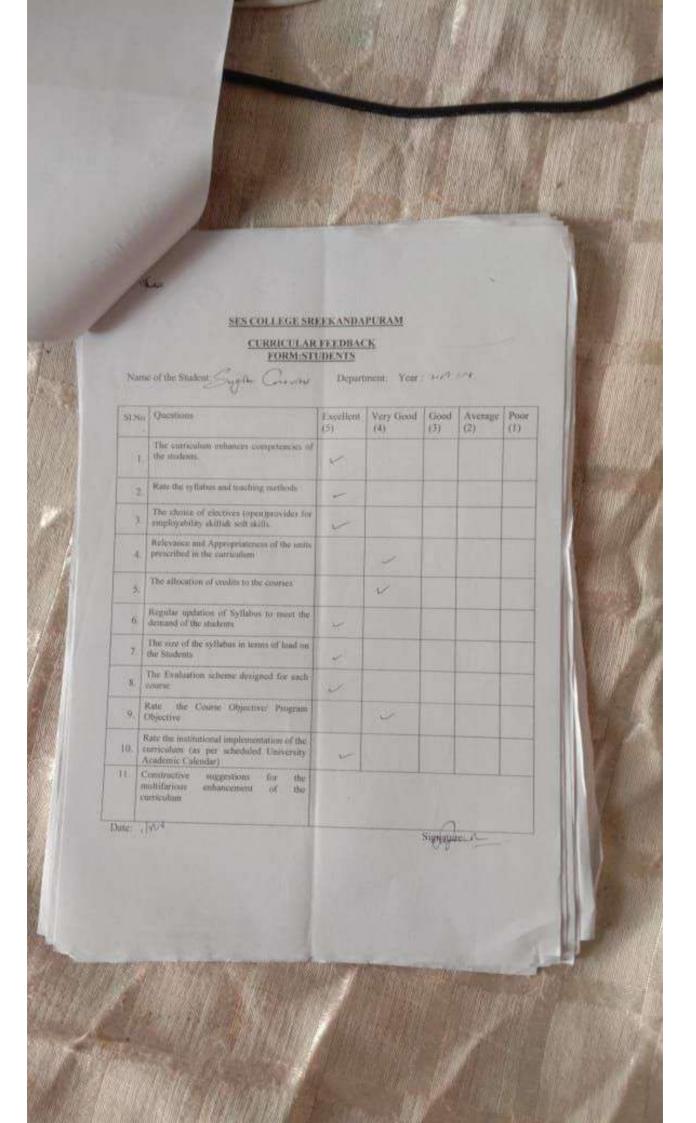
#### SES COLLEGE SREEKANDAPURAM

#### CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: Street the Radhakitchian Department: Year: 2014-18

Sl.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
i.	The curriculum enhances competencies of the students.	V				
2,	Rate the syllabus and teaching methods	~				
3.	The choice of electives (open)provides for employability skills& soft skills.	1				
4.	Relevance and Appropriateness of the units prescribed in the curriculum		~			
5.	The allocation of credits to the courses	~				
6.	Regular updation of Syllabus to meet the demand of the students					
7.	The size of the syllabus in terms of load on the Students					
8.	The Evaluation scheme designed for each course		~			Ī
9.	Rate the Course Objective/ Program Objective		1			ī
10.	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)					
H	Constructive suggestions for the multifarious enhancement of the curriculum					

Date: 39/02/19



# CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student Sefera V Department: Year: 2000

SI.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
16	The curriculum enhances competencies of the students.		V			
18	Rate the syllabus and teaching methods	1				
2.	The choice of electives (open)provides for	/				
4.	Relevance and Appropriateness of the units prescribed in the curriculum	V				
5	The allocation of credits to the courses	6				
6.	Regular updation of Syllabus to meet the demand of the students	1				
7	The size of the syllabus in terms of load or the Students	V				
8	The Evaluation scheme designed for each course	1				
9	Rate the Course Objective/ Program Objective	n				
10	Rate the institutional implementation of the curriculum (as per acheduled University Academic Calendar)	у	V			
11		ie.				
Dat	e: W-7	1		Sign	and -	

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### SES COLLEGE SREEKANDAPURAM

### CURRICULAR FEEDBACK FORM: TRACHER

2018-19

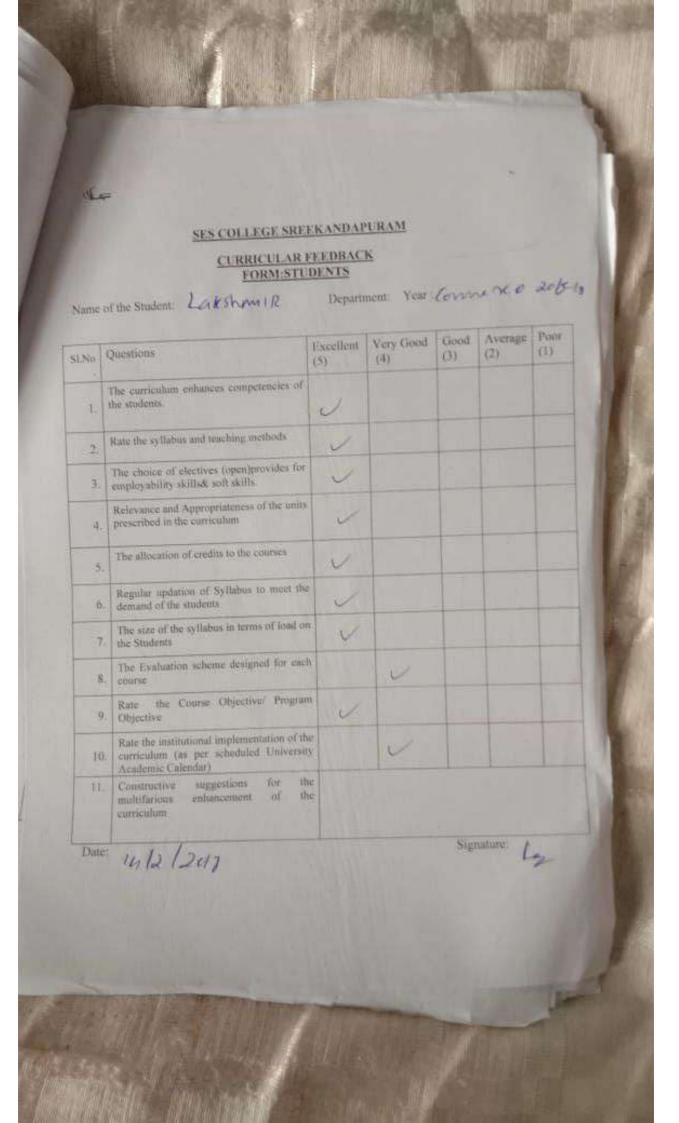
Name of the Texas

Department: Year:

1,4411	Gopalakrishno	··· ·	ment,	Eng	liob	
Sl.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	The curriculum enhances competencies of the students.		V			

1.	The curriculum enhances competencies of the students.		V			
2.	Rate the syllabus and teaching methods		V		. 44	
3.	The choice of electives (open)provides for employability skills& soft skills.		V		-	
4.	Relevance and Appropriateness of the units prescribed in the curriculum	3	1			
5.	The allocation of credits to the courses			~	4	
6.	Regular updation of Syllabus to meet the demand of the students		1			
7.	The size of the syllabus in terms of load on the Students					
8.	The Evaluation scheme designed for each course			1		
9.	Rate the Course Objective/ Program Objective	1			Sal Car	
10.	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)	1				
11.	Constructive suggestions for the multifarious enhancement of the curriculum					

Date: 3/19



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### SES COLLEGE SREEKANDAPURAM

## CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: Wilhye me

Department: Year: 2.4/6 .

the estimated enhances competencies of estudents.  It the syllabus and teaching methods are choice of electives (open)provides for apployability skills& soft skills.  Elevance and Appropriateness of the units escribed in the curriculum		V			
ne choice of electives (open)provides for apployability skills& soft skills. elevance and Appropriateness of the units escribed in the curriculum		V			
reployability skills& soft skills.  Elevance and Appropriateness of the units escribed in the curriculum		~			
escribed in the curriculum	~				
CONTROL CONTRO	1 201				
he allocation of credits to the courses				100	
egular updation of Syllabus to muct the emand of the students		V			
he size of the syllabus in terms of load on se Students	1				
he Evaluation scheme designed for each ourse		2			
ate the Course Objective/ Program bjective	-				
ate the institutional implementation of the arriculum (as per scheduled University codemic Calendar)		1			
DISSEMBLE AND COMPANY OF THE PROPERTY OF THE P					
R II C O II	te the institutional implementation of the riculum (as per scheduled University ademic Calendar) natructive suggestions for the literature enhancement of the riculum	te the institutional implementation of the riculum (as per scheduled University ademic Calendar) narractive suggestions for the litifarious enhancement of the riculum	te the institutional implementation of the riculum (as per scheduled University ademic Calendar) natructive suggestions for the litifarious enhancement of the riculum	te the institutional implementation of the riculum (as per scheduled University ademic Calendar) natructive suggestions for the litifarious enhancement of the riculum	te the institutional implementation of the riculum (as per scheduled University ademic Calendar) Instructive suggestions for the litifarious enhancement of the

## CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: Surviving (< Department Maker 2016-17

SLNo	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
F.	The surriculum enhances competencies of the students.	~				
2.	Ruse the syllabus and teaching methods		1			
3.	The choice of electives (open)provides for employability skills& soft skills.	1				
4	Relevance and Appropriatesess of the units prescribed in the curriculum		1			
5	The allocation of credits to the courses	/				
6	Regular updation of Syllabus to meet the demand of the students	/				
7	The size of the syllabus in terms of load on the Students		/			
	The Evaluation scheme designed for each course					
5	Rate the Course Objective/ Program Objective	2	1			
10	Rare the institutional implementation of the curriculum (as per scheduled University Academic Calendar)					
10	10 (1) (1) (1) (1) (1) (1) (1) (1) (1) (1)					
-	1 100			Signa	nine Rose	w.

Date 22 62 14017

## CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: Nikhil Ab-Chorn Department: Year: Commerce 21578 BBP

SI.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
16	The curriculum enhances competencies of the students.	J				
2.	Rate the syllabus and teaching methods	V				
3.	The choice of electives (open)provides for employability skills& soft skills.	V				
4.	Relevance and Appropriateness of the units prescribed in the curriculum					
5.	The allocation of credits to the courses	1			64	
6.	Regular updation of Syllabus to meet the demand of the students	W	U			
7.	The size of the syllabus in terms of load on the Students	V				
8.	The Evaluation scheme designed for each course	1				
9.	Rate the Course Objective/ Program Objective	V	12			
10.	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)		/			
11.	The second secon					

Date: 19/2/2019

SES COLLEGE SREEKANDAPURAM CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student AcArcs I do Department Year 2616

SI No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	(1)
Ü	The curriculum enhances competencies of the students.	+				
2	Rate the syllabus and teaching methods					
3.	The choice of electives (open)provides for employability skills& soft skills.		1			
4.	Relevance and Appropriateness of the units prescribed in the curriculum		~			
50	The allocation of credits to the courses	900				
6.	Regular updation of Syllabox to meet the demand of the students	12				
7	The size of the syllabus in terms of load on the Students					
8.	The Evaluation scheme designed for each course		1			
9.	Rate the Course Objective/ Program Objective	95				
10.	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)		J			
	Constructive suggestions for the multifarious enhancement of the corriculum					,
ate	21/1/14			Signatus	S.F.	8

# CURRICULAR FEEDBACK FORM:STUDENTS

SLNo	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Pour (1)
T.	The curriculum enhances competencies of the students.	1	1			
2.	Rate the syllidus and teaching methods		1			
73.	The choice of electives (open)provides for employability skills& soft skills.			1		
Ä.	Relevance and Appropriateness of the units prescribed in the curriculum		1			
3,	The allocation of credits to the courses		/			
6.	Regular updation of Syllabos to meet the demand of the students		/			
7-	The size of the syllabus in terms of load on the Students			/		
8,	The Evaluation scheme designed for each course		1		100	
9.	Rate the Course Objective/ Program Objective			/		
10.	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)	1				
II.	Constructive suggestions for the multifarious enhancement of the curriculum	100				

Date: 3/3/17

#### CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: Avecsvie MP

Department: Year: 2016

Chamistry

SI.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	The curriculum enhances competencies of the students.	V				
2.	Rate the syllabus and teaching methods	~				
3.	The choice of electives (open)provides for employability skills& soft skills.	V				
4.	Relevance and Appropriateness of the units prescribed in the curriculum	V				
5.	The allocation of credits to the courses	1				
6.	Regular updation of Syllabus to meet the demand of the students		·			
7.	The size of the syllabus in terms of load on the Students					
8.	The Evaluation scheme designed for each course	U			1 7	
9.	Rate the Course Objective/ Program Objective	-				
10.	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)					
11.	Constructive suggestions for the multifarious enhancement of the curriculum	Cross	el.			

Date	22-	03-	201	5

Signature: (20067)

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#### SES COLLEGE SREEKANDAPURAM

## CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: 8km Uncert Department: Year: 2016-17

		M = 5 (4)	nomy							
Sl.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poo (1)				
1.	The curriculum enhances competencies of the students.	1								
2.	Rate the syllabus and teaching methods	V								
3.	The choice of electives (open)provides for employability skills& soft skills.	V								
4.	Relevance and Appropriateness of the units prescribed in the curriculum	V								
5.	The allocation of credits to the courses		/							
6.	Regular updation of Syllabus to meet the demand of the students	/								
7.	The size of the syllabus in terms of load on the Students	V								
8.	The Evaluation scheme designed for each course	~								
9.	Rate the Course Objective/ Program Objective	-								
10,	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)	~								
11.	Constructive suggestions for the multifarious enhancement of the curriculum									

Date: 10-3-2017



# CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: Ligisha PK Department Year: 2016-17

SLNo	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	The curriculum enhances competencies of the students.	_				
2.	Rate the syllabus and teaching methods		-			
3.	The choice of electives (open)provides for employability skills& soft skills.					
4.	Resevance and Appropriateness of the units prescribed in the curriculum			-		
5	The allocation of credits to the courses		-		TT .	
6	Regular updation of Syllabus to meet the demand of the students				10 -	
7	The size of the syllabus in terms of load on the Students					
8	The Evaluation scheme designed for each course	1				
- 5	Rate the Course Objective/ Program Objective			-		
10	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)					
11	Constructive suggestions for the multifarious enhancement of the curriculum	6				

Date 22/02/2017

### CURRICULAR FEEDBACK FORM:STUDENTS

Math

Name of the Student Vinga K Department: Year 125/6

SLNo	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	(1)
1,	The curriculum enhances competencies of the students					
2	Rate the syllabus and teaching methods		20			
//3/	The choice of electives (open)provides for employability skills& soft skills.					
4.	Relevance and Appropriateness of the units prescribed in the carriculum	193	×			
5	The allocation of credits to the courses	6			12	
6.	Regular updation of Syllabus to meet the demand of the students			2		
7.	The size of the syllabus in terms of load on the Students					
8.	The Evaluation scheme designed for each course	1				
9	Rate the Course Objective/ Program Objective		>			
10.	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)	1				
H	Constructive suggestions for the multifarious enhancement of the curriculum					

Date: 21/3/16

### CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: Study or other Department: Year: Lommer e

2015-14

SLNo	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	The curriculum enhances competencies of the students.	J				
2	Rate the syllabus and teaching methods		1			
3,	The choice of electives (open)provides for employability skills& soft skills.	. 7		F = 1		
4.	Relevance and Appropriateness of the units prescribed in the curriculum	V				
5.	The allocation of credits to the courses	V	5/			
6,	Regular updation of Syllabus to meet the demand of the students					
7.	The size of the syllabus in terms of load on the Students	U				
8.	The Evaluation scheme designed for each course		1			
9.	Rate the Course Objective/ Program Objective	1				
10.	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)		V			
	Constructive suggestions for the multifarious enhancement of the curriculum					i A

# CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student Arjury K V

Department: Year: 2017

Physics

SLNo	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	(1)
1	The curriculum enhances competencies of the students.		/			
2	Rate the syllabus and teaching methods	/				
3,	The choice of electives (open)provides for employability skills& soft skills.			/		
4.	Relevance and Appropriateness of the units prescribed in the curriculum		~			
5.	The allocation of credits to the courses				~	
6.	Regular updation of Syllabus to meet the demand of the students			V		
7.	The size of the syllabus in terms of load on the Students		/		1111	
8.	The Evaluation scheme designed for each course			/		
9.	Rate the Course Objective/ Program Objective			V		
10.	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)		1			
11.	Constructive auggestions for the multifarious enhancement of the curriculum					
Date:	31-03-2017			Signatu	ne: But	

### CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student:

Anjali Burney Department: Year removede 2013-16

	and and		Ti Day			-
SI.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	(1)
10	The curriculum enhances competencies of the students.	V				
2.	Rate the syllabus and teaching methods	/				
3.	The choice of electives (open)provides for employability skills& soft skills.					
34.	Relevance and Appropriateness of the units prescribed in the curriculum	1				
3.	The allocation of credits to the courses	1				
6	Regular updation of Syllabus to meet the demand of the students	1				
7.	The size of the syllabus in terms of load on the Students		/			
8.	The Evaluation scheme designed for each course	~				
9.	Rate the Course Objective/ Program Objective		1			
10.	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)	V				
U.	the state of the s					
				***		

Date: 15/03/2016

## CURRICULAR FEEDBACK FORM; STUDENTS

Name of the Student: Anja Marchagan M. V Department: Year: 2018 Chemistry

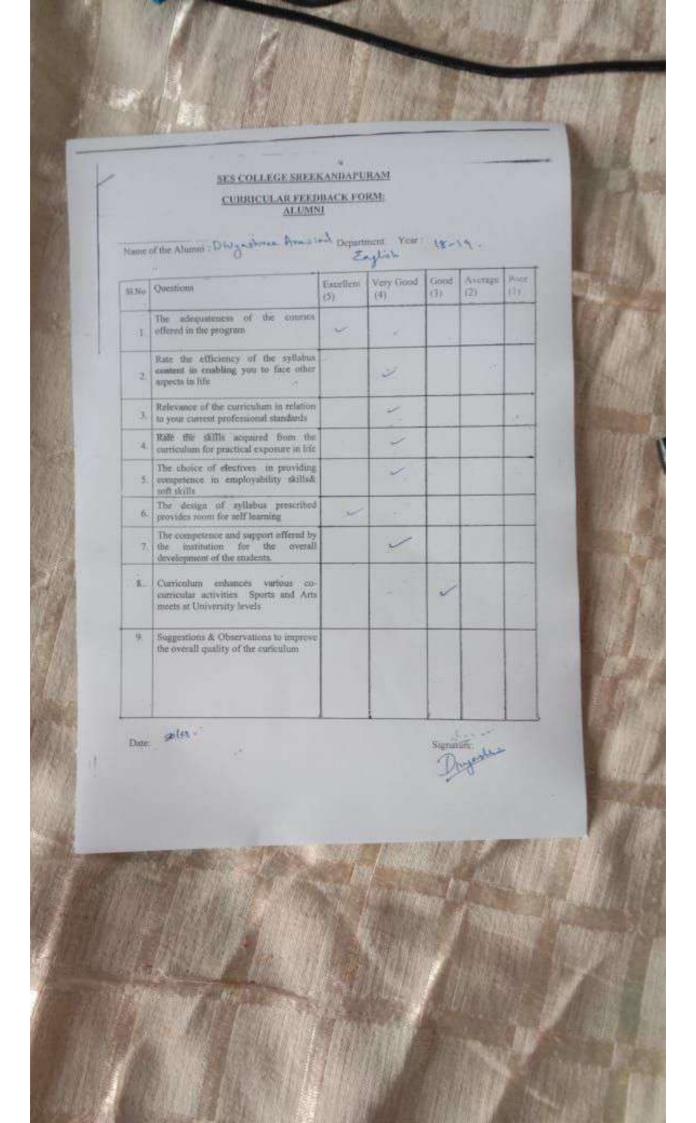
SLNo	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	The curriculum enhances competencies of the students.					
2.	Rate the syllabus and teaching methods	/				
3.	The choice of electives (open)provides for employability skills& soft skills.	~				
4.	Relevance and Appropriateness of the units prescribed in the curriculum	V				
5.	The allocation of credits to the courses	_			*	
6.	Regular updation of Syllabus to meet the demand of the students	7				
7.	The size of the syllabus in terms of load on the Students	~				
8	The Evaluation scheme designed for each course			54.1		
9	Rate the Course Objective/ Program Objective					
10.	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)	/				
11.	Constructive suggestions for the multifarious enhancement of the curriculum					

Date: 22-02-12

## CURRICULAR FEEDBACK FORM:STUDENTS

to tare

A.No.	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	The curriculum enhances competencies of the students.					
		~				
2.	Rate the syllabor and teaching methods	-	9 10			
3.	The choice of electives (open)provides for employability skills& soft skills	6-				
4.	Relevance and Appropriateness of the units prescribed in the curriculum	V		0		
3.	The allocation of credits to the courses					
6.	Regular updation of Syllabus to meet the domand of the students	~	100			
7.	The size of the syllabus in terms of load on the Students	~	14			
8.	The Evaluation acheme designed for each course	~			8-1	
9.	Rate the Course Objective/ Program Objective	-	AT.			
10.	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)	~				
11.	Constructive suggestions for the multifarious enhancement of the corriculum					



War SES COLLEGE SREEKANDAPURAM CURRICULAR FEEDBACK FORM:STUDENTS Department Year: County (E) 2015-17 Name of the Student, Dipin Ray - P Good Average Poor SLNo Questions Very Good Excellent (2) (1) (3) (4) The curriculum enhances competencies of the students. Rate the syllabus and teaching methods The choice of electives (open)provides for employability skilla& soft skills. Relevance and Appropriateness of the units prescribed in the curriculum The allocation of credits to the courses 3. Regular updation of Syllabus to meet the demand of the students 6. The size of the syllabus in terms of load on 7. the Students The Evaluation scheme designed for each 8 course Rate the Course Objective/ Program 9 Objective Rate the institutional implementation of the 10. curriculum (as per scheduled University Academic Calendar) 11. Constructive suggestions for the multifarious enhancement of curriculum Date 14/2/2019 Signature:

#### CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: Anila Antony

Department: Year: 2014-19

Sl.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	The curriculum enhances competencies of the students.	~				
2	Rate the syllabus and teaching methods	v				
3,	The choice of electives (open)provides for employability skills& soft skills.	1				
4,	Relevance and Appropriateness of the units prescribed in the curriculum	~	-			
5.	The allocation of credits to the courses		V			
6.	Regular updation of Syllabus to meet the demand of the students	~				
7.	The size of the syllabus in terms of load on the Students	~				
8.	The Evaluation scheme designed for each course		~			
9.	Rate the Course Objective Program Objective	34.3		V		
10.	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)				-	
115	Constructive suggestions for the multifarious enhancement of the curriculum					

Date: 27/02/18



#### CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: Vyshim ! Department: Year: Connerce 2013-18

SLNo	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	The curriculum enhances competencies of the students.					
2.	Rate the syllabus and teaching methods		V			
3.	The choice of electives (open)provides for employability skills& soft skills.	1				H
4.	Relevance and Appropriateness of the units prescribed in the curriculum	/				
5.	The allocation of credits to the courses	V			- 21	
6.	Regular updation of Syllabus to meet the demand of the students.		V			
7.	The size of the syllabus in terms of load on the Students	~			4,1,1	
8.	The Evaluation scheme designed for each course	~		1 4	16.1	
9.	Rate the Course Objective/ Program Objective					
10.	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)	1	34			
1/6	Constructive suggestions for the multifurious enhancement of the curriculum					

Date: 14/2/2018.

Signature:

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## CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: AJHL P

Department: Year: 2017 Chemistry

SLNo	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	The curriculum enhances competencies of the students.					
2.	Rate the syllabus and teaching methods		-			
3.	The choice of electives (open)provides for employability skills& soft skills.	/				
4.	Relevance and Appropriateness of the units prescribed in the curriculum		-			
5.	The allocation of credits to the courses	~			- 12	
6,	Regular updation of Syllabus to meet the demand of the students	~				
7.	The size of the syllabus in terms of load on the Students	1				
8.	The Evaluation scheme designed for each course					
9.	Rate the Course Objective/ Program Objective	1				
10.	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)	1				
1	Constructive suggestions for the multifarious enhancement of the curriculum					

Date: 16/02/2017.

## CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: YI'VEK . K. P

Department: Year: doi#-18

SLNo	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	(1)
L	The curriculum enhances competencies of the students.	~				
2.	Rate the syllabus and teaching methods		~			
3.	The choice of electives (open)provides for employability skills& soft skills.		~			
4.	Relevance and Appropriateness of the units prescribed in the cerriculum					
5.	The allocation of credits to the courses	~			18.0	
6.	Regular updation of Syllabus to meet the demand of the students	~				
7.	The size of the syllabus in terms of load on the Students	~				
8.	The Evaluation scheme designed for each course	~				
9.	Rate the Course Objective/ Program Objective	V				ī
10.	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)	~				
11.	Constructive suggestions for the multifarious enhancement of the curriculum					

Date: 27/02 | 2019

## CURRICULAR FEEDBACK FORM:STUDENTS

Department: Year: COMMERCE, 2016-17

Name of the Student Argalic M. le

SI.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	The curriculum enhances competencies of the students.	1				
2.	Rate the syllabus and teaching methods					
3.	The choice of electives (open)provides for employability skills& soft skills.	1				
4.	Relevance and Appropriateness of the units prescribed in the curriculum	/				
5.	The allocation of credits to the courses		1			
6.	Regular updation of Syllabus to meet the demand of the students.		1			
7.	The size of the syllabus in terms of load on the Students		1			
8.	The Evaluation scheme designed for each course		1			
9,	Rate the Course Objective/ Program Objective	1				
10.	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)		1			
11.	The contract of the state of the state of	33				

Date: 19/02/7 -

# CURRICULAR FEEDBACK FORM:STUDENTS

Department: dyear: 2015-16.

Name of the Student:

SANDHER THERESA V. TOM.

SLNo	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	The curriculum enhances competeneses of the students.		1			
2.	Rate the syllabus and teaching methods					
3.	The choice of electives (open)provides for employability skills& soft skills.			1		
4.	Relevance and Appropriateness of the units prescribed in the curriculum		/			
5.	The allocation of credits to the courses	1				
6.	Regular updation of Syllabus to meet the demand of the students		1		1-2-4	
7.	The size of the syllabus in terms of load on the Students			1		
8.	The Evaluation scheme designed for each course		1			
9.	Rate the Course Objective/ Program Objective		1			
10.	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)					
11.	Constructive suggestions for the multifarious enhancement of the curriculum	8				

Dates

3/2016.

## CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: Chilla M

Department: Year: 2017

SI.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	The curriculum enhances competencies of the students.					
2.	Rate the syllabus and teaching methods	/				9
3.	The choice of electives (open)provides for employability skills& soft skills.	-				
4.	Relevance and Appropriateness of the units prescribed in the curriculum	V				
5.	The allocation of credits to the courses	1				
6.	Regular updation of Syllabus to meet the demand of the students	1				
7	The size of the syllabus in terms of load on the Students	V			1, 4	
8	The Evaluation scheme designed for each course	~				
9	Rate the Course Objective/ Program Objective	V				
10	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)	~				
11.	The same of the sa	70				

Date: 16/0 2/2017

Signature chefra

# CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student ANUROUP 12 P Department: Year: 2018

CHEMISTRY

1.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
L	The curriculum enhances competencies of the students.	/				
2.	Rate the syllabus and teaching methods		1			
3.	The choice of electives (open)provides for employability skills& soft skills	1				
4.	Relevance and Appropriateness of the units prescribed in the curriculum		1			
5.	The allocation of credits to the courses	1				
6.	Regular updation of Syllabus to meet the demand of the students	1				
7	The size of the syllabus in terms of load on the Students		/		101	
8	The Evaluation scheme designed for each course					
9	Rate the Course Objective/ Program Objective	1				
10	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)	9				
11	the state of the s	2.1				
		1		Sign	aturet C	10

Date: 22/02/2018

### CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: Figure CR Department: Year: 18-19 .

SLNo	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Page (1)
L	The curriculum enhances competencies of the students.	-				
2.0	Rate the syllabus and teaching methods	- 10				
3.	The choice of electives (open)provides for employability skills& soft skills.	W. A.	-			
4.	Relevance and Appropriateness of the units prescribed in the curriculum			~		
5.	The allocation of credits to the courses			*	100	
6.	Regular updation of Syllabus to meet the demand of the students	1		4		
7.	The size of the syllabus in terms of load on the Students		4			
8.	The Evaluation scheme designed for each course		1			
9.	Rate the Course Objective/ Program Objective	0	Mille			
10.	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)					
11.	Constructive suggestions for the multifarious enhancement of the curriculum					

30 61

2018-19

## CURRICULAR FEEDBACK FORM: TEACHER!

Name of the Teasber

Department: Year: History

Nosmana P.K

Sl.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	The curriculum enhances competencies of the students.					
2.	Rate the syllabus and teaching methods					
3.	The choice of electives (open)provides for employability skills& soft skills.					
4.	Relevance and Appropriateness of the units prescribed in the curriculum					
5.	The allocation of credits to the courses	AME IN COLUMN		~		
6.	Regular updation of Syllabus to meet the demand of the students			1		
7.	The size of the syllabus in terms of load on the Students					
8.	The Evaluation scheme designed for each course		~			
9.	Rate the Course Objective/ Program Objective					
10.	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)		/			
11.	Constructive suggestions for the multifarious enhancement of the curriculum				*	

Date:

30-3-19

## CURRICULAR FFEDBACK FORM:STUDENTS

Name of the Student: Bijin Chacke Department: Year 2018-19

SLNo	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
L	The curriculum enhances competencies of the students.		~			
2.	Rate the syllabus and teaching methods		V			
3.	The choice of electives (open)provides for employability skills& soft skills.		-			
4.	Relevance and Appropriateness of the units prescribed in the curriculum			4		
5.	The allocation of credits to the courses		~	4		
6.	Regular updation of Syllabus to meet the demand of the students	MIN	~			
7,	The size of the syllabus in terms of load on the Students	HOY	-			ī
8.	The Evaluation scheme designed for each course				_	
9.	Rate the Course Objective/ Program Objective	No. of Lot	~			
10.	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)	1	Most I			
11.	Constructive suggestions for the multifarious enhancement of the curriculum					

### CURRICULAR FEEDBACK FORM:STUDENTS

No	Ouestions Bij	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
E E	The curriculum enhances competencies of the students.		1			
2.	Rate the syllabos and teaching methods			1		
3.	The choice of electives (open)provides for employability skills& soft skills.					
4.	Relevance and Appropriateness of the units prescribed in the curriculum			/		
5.	The allocation of credits to the courses					
6.	Regular updation of Syllabus to meet the demand of the students			1		
7.	The size of the syliabus in terms of load on the Students					
8	The Evaluation scheme designed for each course			/		
9	Rate the Course Objective/ Program Objective					
10	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)					
11.	Constructive suggestions for the multifarious enhancement of the curriculum					

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## CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: Grokal K-Ir Department: Year: 2016

physice

SLNo	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
L	The curriculum enhances competencies of the students.	/				
2.	Rate the syllabus and teaching methods		1			
3:	The choice of electives (open)provides for employability skills& soft skills.		1			
4.	Relevance and Appropriateness of the units prescribed in the curriculum			1		
5.	The affocution of credits to the courses		1		7	
6.	Regular updation of Syllahus to meet the demand of the students					
7.	The size of the syllabus in terms of load on the Students			1		
8.	The Evaluation scheme designed for each course			1		
	Rate the Churse Objective/ Program Objective		/		1	-
U. F.C	tate the institutional implementation of the urriculum (as per scheduled University scademic Calendar)	1				
m	onstructive suggestions for the sultifarious enhancement of the principlum					

Date: 31-03-2016.

Signature: Subt.

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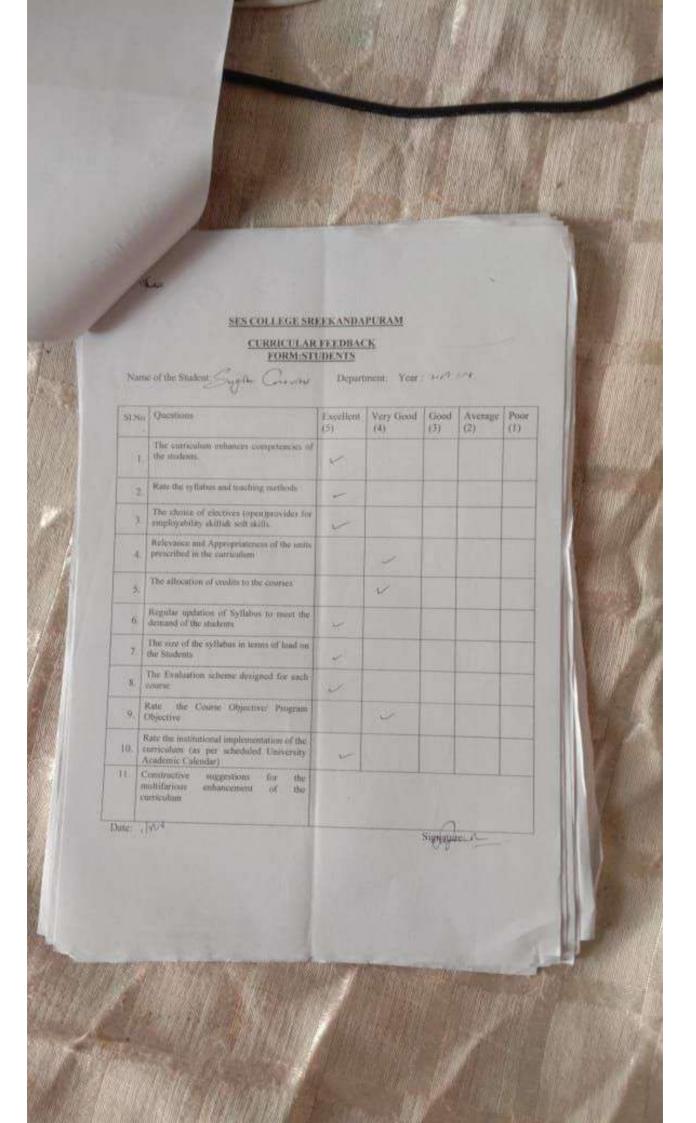
#### SES COLLEGE SREEKANDAPURAM

#### CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: Street the Radhakitchian Department: Year: 2014-18

Sl.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
i.	The curriculum enhances competencies of the students.	V				
2,	Rate the syllabus and teaching methods	~				
3.	The choice of electives (open)provides for employability skills& soft skills.	1				
4.	Relevance and Appropriateness of the units prescribed in the curriculum		~			
5.	The allocation of credits to the courses	7				
6.	Regular updation of Syllabus to meet the demand of the students					
7.	The size of the syllabus in terms of load on the Students					
8.	The Evaluation scheme designed for each course		~			
9.	Rate the Course Objective/ Program Objective		1			ī
10.	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)					
H	Constructive suggestions for the multifarious enhancement of the curriculum					

Date: 39/02/19



# CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student Sefera V Department: Year: 2000

SI.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
16	The curriculum enhances competencies of the students.		V			
18	Rate the syllabus and teaching methods	1				
2.	The choice of electives (open)provides for	/				
4.	employability skills& soft skills  Relevance and Appropriateness of the units prescribed in the curriculum	V				
5.	The allocation of credits to the courses	6				
6.	Regular updation of Syllabus to meet the demand of the students	1				
7	The size of the syllabus in terms of load or the Students	V				
8	The Evaluation scheme designed for each course	1				
9	Rate the Course Objective/ Program Objective	n				
10	Rate the institutional implementation of the curriculum (as per acheduled University Academic Calendar)	у	V			
11		ie ie				
Dat	e: W-7	1		Sign	and -	

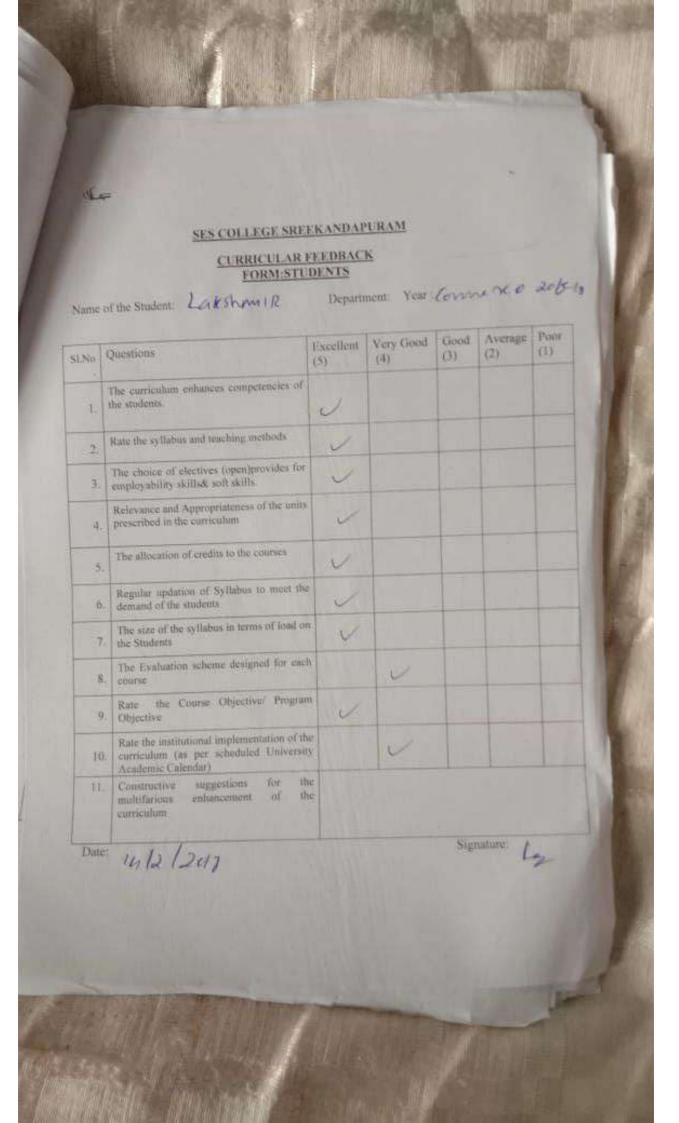
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### SES COLLEGE SREEKANDAPURAM

### CURRICULAR FEEDBACK FORM: TRACHER

CURRICULAR FORM: TE  the Teacher:  Coppalate vishod  estions  curriculum enhances competencies of students.  the syllabus and teaching methods  choice of electives (open)provides for loyability skills& soft skills.  vance and Appropriateness of the units	ACHER	very Good (4)		LOI8-19 Linh Average (2)	Poor (1)
estions  curriculum enhances competencies of students.  the syllabus and teaching methods choice of electives (open)provides for loyability skills& soft skills.	Excellent	Very Good	Good	Average	STORY OF
curriculum enhances competencies of students.  the syllabus and teaching methods choice of electives (open)provides for loyability skills& soft skills.	THE WASHINGTON TO SHARE	THE RESERVE THE PROPERTY OF THE PERSON OF TH	100000000000	DESCRIPTION OF THE PARTY OF THE	STORY OF
the syllabus and teaching methods choice of electives (open)provides for loyability skills& soft skills.		V			
choice of electives (open)provides for loyability skills& soft skills.		V			
loyability skills& soft skills.					
vance and Appropriateness of the units					
cribed in the curriculum		/			
allocation of credits to the courses			V		
ular updation of Syllabus to meet the and of the students		/			
size of the syllabus in terms of load on students		1			
Evaluation scheme designed for each se			1		
the Course Objective/ Program	1				
the institutional implementation of the culum (as per scheduled University emic Calendar)	1				
1	the institutional implementation of the culum (as per scheduled University emic Calendar) ructive suggestions for the farious enhancement of the	the institutional implementation of the culum (as per scheduled University emic Calendar)  ructive suggestions for the	the institutional implementation of the culum (as per scheduled University emic Calendar)  ructive suggestions for the farious enhancement of the	the institutional implementation of the culum (as per scheduled University emic Calendar)  ructive suggestions for the farious enhancement of the	the institutional implementation of the culum (as per scheduled University emic Calendar)  ructive suggestions for the farious enhancement of the

Date: 3/19



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### SES COLLEGE SREEKANDAPURAM

## CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: Wilhye me

Department: Year: 2.4/6 .

the estimated enhances competencies of estudents.  It the syllabus and teaching methods are choice of electives (open)provides for apployability skills& soft skills.  Elevance and Appropriateness of the units escribed in the curriculum		V			
ne choice of electives (open)provides for apployability skills& soft skills. elevance and Appropriateness of the units escribed in the curriculum		V			
reployability skills& soft skills.  Elevance and Appropriateness of the units escribed in the curriculum		~			
escribed in the curriculum	~				
CONTROL CONTRO	1 201				
he allocation of credits to the courses				100	
egular updation of Syllabus to muct the emand of the students		V			
he size of the syllabus in terms of load on se Students	1				
he Evaluation scheme designed for each ourse		2			
ate the Course Objective/ Program bjective	-				
ate the institutional implementation of the arriculum (as per scheduled University codemic Calendar)		1			
DISSEMBLE AND COMPANY OF THE PROPERTY OF THE P					
R II C O II	te the institutional implementation of the riculum (as per scheduled University ademic Calendar) natructive suggestions for the literature enhancement of the riculum	te the institutional implementation of the riculum (as per scheduled University ademic Calendar) narractive suggestions for the litifarious enhancement of the riculum	te the institutional implementation of the riculum (as per scheduled University ademic Calendar) natructive suggestions for the litifarious enhancement of the riculum	te the institutional implementation of the riculum (as per scheduled University ademic Calendar) natructive suggestions for the litifarious enhancement of the riculum	te the institutional implementation of the riculum (as per scheduled University ademic Calendar) Instructive suggestions for the litifarious enhancement of the

## CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: Surviving (< Department Maker 2016-17

SLNo	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
F.	The surriculum enhances competencies of the students.	~				
2.	Ruse the syllabus and teaching methods		1			
3.	The choice of electives (open)provides for employability skills& soft skills.	1				
4	Relevance and Appropriatesess of the units prescribed in the curriculum		1			
5	The allocation of credits to the courses	/				
6	Regular updation of Syllabus to meet the demand of the students	/				
7	The size of the syllabus in terms of load on the Students		/			
	The Evaluation scheme designed for each course					
5	Rate the Course Objective/ Program Objective	2	1			
10	Rare the institutional implementation of the curriculum (as per scheduled University Academic Calendar)					
10	10 (1) (1) (1) (1) (1) (1) (1) (1) (1) (1)					
-	1 100			Signa	nine Rose	w.

Date 22 62 14017

## CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: Nikhil Ab-Chorn Department: Year: Commerce 21578 BBP

SI.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
16	The curriculum enhances competencies of the students.	J				
2.	Rate the syllabus and teaching methods	V				
3.	The choice of electives (open)provides for employability skills& soft skills.	V				
4.	Relevance and Appropriateness of the units prescribed in the curriculum					
5.	The allocation of credits to the courses	1			64	
6.	Regular updation of Syllabus to meet the demand of the students	W	U			
7.	The size of the syllabus in terms of load on the Students	V				
8.	The Evaluation scheme designed for each course	1				
9.	Rate the Course Objective/ Program Objective	V	12			
10.	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)		/			
11.	The second secon					

Date: 19/2/2019

Signature:

SES COLLEGE SREEKANDAPURAM CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student AcArcs I do Department Year 2616

SI No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	(1)
Ü	The curriculum enhances competencies of the students.	+				
2	Rate the syllabus and teaching methods					
3.	The choice of electives (open)provides for employability skills& soft skills.		1			
4.	Relevance and Appropriateness of the units prescribed in the curriculum		~			
50	The allocation of credits to the courses	900				
6.	Regular updation of Syllabox to meet the demand of the students	12				
7	The size of the syllabus in terms of load on the Students					
8.	The Evaluation scheme designed for each course		1			
9.	Rate the Course Objective/ Program Objective	95				
10.	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)		2			
	Constructive suggestions for the multifarious enhancement of the corriculum					,
ate	21/1/14			Signatus	S.F.	8

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### SES COLLEGE SREEKANDAPURAM

# CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: Neenu J-V Department: Year: 2017-18

SI.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (I)
1.	The curriculum enhances competencies of the students.	-				
2.	Rate the syllabus and teaching methods		7			
3.	The choice of electives (open)provides for employability skills& soft skills.					
4.	Relevance and Appropriateness of the units prescribed in the curriculum	-				
5.	The allocation of credits to the courses		/			
6.	Regular updation of Syllabus to meet the demand of the students	2				
7.	The size of the syllabus in terms of load on the Students		/			
8.	The Evaluation scheme designed for each course			~		
9	Rate the Course Objective/ Program Objective	-				
10	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)		1			
- 11.		93				

Date: 27/02/2004



## CURRICULAR FEEDBACK FORM:STUDENTS

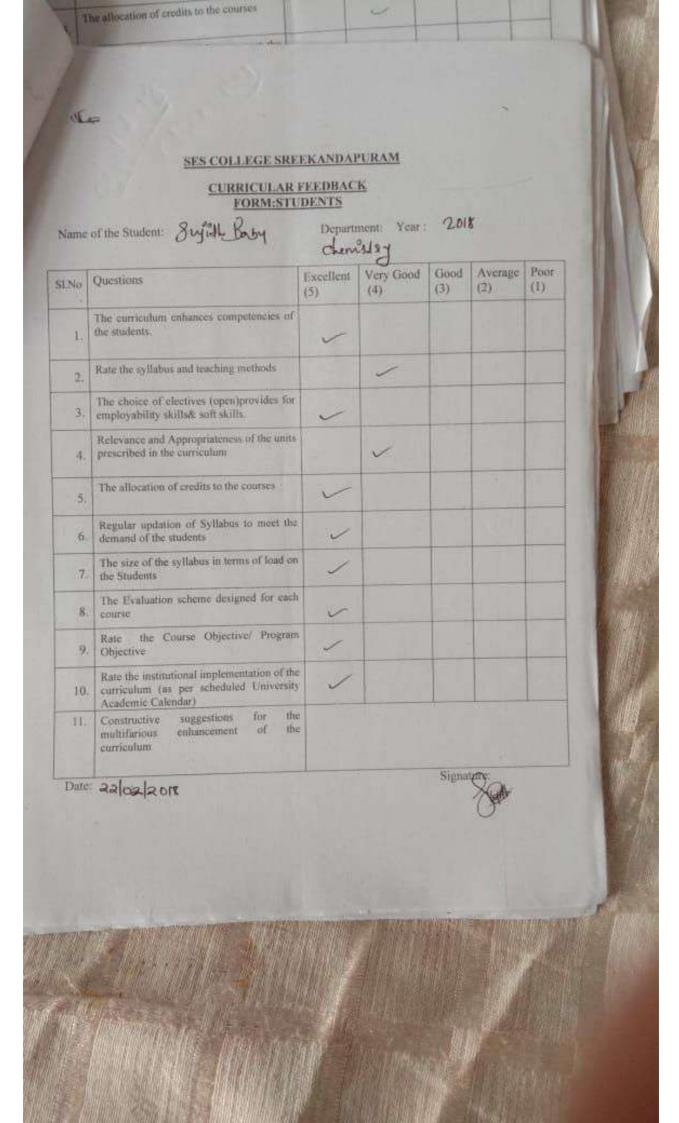
Name of the Student: Navya · C

Department: Year: 2018 Chemistary

		0,00				
SI.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poo (1)
Ä.	The curriculum enhances competencies of the students.	~				
2.	Rate the syllabus and teaching methods	V				
3.	The choice of electives (open)provides for employability skills& soft skills.	1	1			
4.	Relevance and Appropriateness of the units prescribed in the curriculum		~			
5.	The allocation of credits to the courses	1				
6.	Regular updation of Syllabus to meet the demand of the students	/			11/6-3	
7.	The size of the syllabus in terms of load on the Students	~				
8.	The Evaluation scheme designed for each course	/				
9.	Rate the Course Objective/ Program Objective	_				
10.	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)		~			
H.	Constructive suggestions for the multifarious enhancement of the curriculum					

Date: 28-02-2015

Signature:



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### SES COLLEGE SREEKANDAPURAM

#### CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: Rounders T Department: Year: 201 (2

2. Rate the syllah 3. The choice of employability 4. Relevance and prescribed in t	n enhances competencies of	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (I)
2. Rate the syllah 3. The choice of employability 4. Relevance and prescribed in t	n enhances competencies of					
3. The choice of employability  Relevance and prescribed in t		1				
employability     Relevance and prescribed in t	ous and teaching methods	Name				
4. prescribed in t	efectives (open)provides for skills& soft skills.					
The affocation	Appropriateness of the units he curriculum					
5.	of credits to the courses					
Regular updat demand of the	tion of Syllabos to neet the students		-			
7. The size of the Students	e syllabus in terms of load on	-	2			
8. The Evaluatio	in acheme designed for each	_				
9. Objective	Course Objective/ Program					
10. Rate the institution (a Academic Cal	utional implementation of the is per scheduled University endar)	~				
11. Constructive multifarious curriculum	suggestions for the	1				

Date: 22-03-2016

Signature: Out 83-

### CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student:

Department: Year:

2013-16

Emusiee chereleon

Geomoralis

-	INSTEC Charecters	Excellent	Very Good	Good	Average	Poor
SLNo	Questions	(5)	(4)	(3)	(2)	(1)
10	The curriculum enhances competencies of the students			1		
2.	Rate the syllabus and teaching methods	1				
3.	The choice of electives (open)provides for employability skills& soft skills.		1			
4.	Relevance and Appropriateness of the units prescribed in the curriculum			1		
5.	The allocation of credits to the courses		1			
6.	Regular updation of Syllabus to meet the demand of the students			1		
7.	The size of the syllabus in terms of load on the Students		1			
8.	The Evaluation scheme designed for each course			1		
9.	Rate the Course Objective Program Objective					
10,	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)			1		
11.	Constructive suggestions for the multifarious enhancement of the curriculum	-				

Date:

18-3-0416

Signature (\_\_

### CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: Sucha - C

Department: Year: Comme 7/0 2015

SLNo	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1-	The curriculum enhances competencies of the students.	V				
2.	Rate the syllabus and teaching methods	RIN	1	711		
3.	The choice of electives (open)provides for employability skills& soft skills.	U				
4.	Relevance and Appropriateness of the units prescribed in the curriculum					
5.	The allocation of credits to the courses		1			
6	Regular updation of Syllabus to meet the demand of the students	/				
7	The size of the syllabus in terms of load on the Students	U				
8	The Evaluation scheme designed for each course	1				
9	Rate the Course Objective/ Program Objective	V				
10	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)	V				
1)	Constructive suggestions for the multifarious enhancement of the curriculum					

Date: 14/2/2018

Signature:



#### CURRICULAR FEEDBACK FORM: ALUMNI

Name of the Alumni : Akkid Sandharan Department Year : 18-19 MEJ Average Poor Very Good Good Excellent Questions SI.No (1) (2) (4) (5) The adequateness of the courses 1. offered in the program Rate the efficiency of the syllabus content in enabling you to face other aspects in life Relevance of the curriculum in relation to your current professional standards Rate the skills acquired from the curriculum for practical exposure in life The choice of electives in providing 5. competence in employability skills& soft skills The design of syllabus prescribed provides room for self learning The competence and support offered by 7. the institution for the overall development of the students. Curriculum enhances various co-curricular activities Sports and Arts meets at University levels Suggestions & Observations to improve the overall quality of the curiculum

Date: "Frank"

Signature

## CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: Midhum mv Department: Year: Commerce 2015-19

SLNo	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	The curriculum enhances competencies of the students.	V				
2.	Rate the syllabus and teaching methods		V			
3.	The choice of electives (open)provides for employability skills& soft skills.	V				
4.	Relevance and Appropriateness of the units prescribed in the curriculum	V				
5.	The allocation of credits to the courses	V			- 1	7
6.	Regular updation of Syllabus to meet the demand of the students	V				
7.	The size of the syllabus in terms of load on the Students	V				
8.	The Evaluation scheme designed for each course	/				
	Rate the Course Objective/ Program Objective		V			
2.00 A	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)					F
11. (	Constructive suggestions for the nultifarious enhancement of the urriculum					

Date:	14	12/	2012
	1160	110	

Signature:

SES COLLEGE SREEKANDAPURAM CURRICULAR FEEDBACK FORM:STUDENTS Name of the Student: Sangeetha T Department: Year : 2014-18 mathematics. St.No Questions Average Poor Very Good Good Excellent (3) (2) (1) (5) (4) The curriculum enhances competencies of the students. Rate the syllabus and teaching methods The choice of electives (open)provides for employability skills& soft skills. Relevance and Appropriateness of the units prescribed in the curriculum The allocation of credits to the courses Regular updation of Syllabus to meet the demand of the students The size of the syllabus in terms of load on the Students The Evaluation scheme designed for each 8. course Rate the Course Objective/ Program 9. Objective Rate the institutional implementation of the 10. curriculum (as per scheduled University Academic Calendar) II. Constructive suggestions for multifarious enhancement of curriculum Date: 27/02/2018 Signature:

## CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: Neena-kv

Department: Year: Ø013 - 2016

SLNo	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	The curriculum enhances competencies of the students.	/				
2.	Rate the syllabus and teaching methods	~				
3.	The choice of electives (open)provides for employability skills& soft skills.					
4.	Relevance and Appropriateness of the units prescribed in the curriculum	~				
5.	The allocation of credits to the courses	~				
6.	Regular updation of Syllabus to meet the demand of the students	~				
7.	The size of the syllabus in terms of load on the Students	~				
8.	The Evaluation scheme designed for each course	/				
9,	Rate the Course Objective/ Program Objective	/				
10.	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)	1				
II.	Constructive suggestions for the multifurious enhancement of the curriculum	Exect	and			11.

SPACE STATE				
Date:	150 m	100		2016
100000000	EXCENT.	- 65	-	04
				HI DOLLAR

Signature: Neem

### CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: Avecsvie MP

Department: Year: 2016

Chamistry

SI.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	The curriculum enhances competencies of the students.	V				
2.	Rate the syllabus and teaching methods	~				
3.	The choice of electives (open)provides for employability skills& soft skills.	V				
4.	Relevance and Appropriateness of the units prescribed in the curriculum	V				
5.	The allocation of credits to the courses	1				
6.	Regular updation of Syllabus to meet the demand of the students		·			
7.	The size of the syllabus in terms of load on the Students					
8.	The Evaluation scheme designed for each course	U			1 7	
9.	Rate the Course Objective/ Program Objective	-				
10.	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)					
11.	Constructive suggestions for the multifarious enhancement of the curriculum	Cross	el.			

Date	22-	03-	201	5

Signature: (20067)

## CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: ATHIRA - K - P Department: Year: 47613-16

		Chemi	119			-
SiNo	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	(1)
1.	The curriculum enhances competencies of the students.	~				
2.	Rate the syllabus and teaching methods	-				
3.	The choice of electives (open)provides for employability skills& soft skills.	V		3		
:4:	Relevance and Appropriateness of the units prescribed in the curriculum	1				
5.	The allocation of credits to the courses	~			10	
6	Regular updation of Syllabus to meet the demand of the students	~				
7.	The size of the syllabus in terms of load on the Students	~				
8	The Evaluation scheme designed for each course	/				
9	Rate the Course Objective/ Program Objective	1				
10	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)	V				
11.	Lacron supportions for the	AT I	Snood			
		+		Breen	110000	

Date: 22/03/2016

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### SES COLLEGE SREEKANDAPURAM

#### CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: Rounders T Department: Year: 201 (2

2. Rate the syllah 3. The choice of employability 4. Relevance and prescribed in t	n enhances competencies of	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (I)
2. Rate the syllah 3. The choice of employability 4. Relevance and prescribed in t	n enhances competencies of					
3. The choice of employability  Relevance and prescribed in t		1				
employability     Relevance and prescribed in t	ous and teaching methods	Name				
4. prescribed in t	efectives (open)provides for skills& soft skills.					
The affocation	Appropriateness of the units he curriculum					
5.	of credits to the courses					
Regular updat demand of the	tion of Syllabos to neet the students		-			
7. The size of the Students	e syllabus in terms of load on	-	2			
8. The Evaluatio	in acheme designed for each	_				
9. Objective	Course Objective/ Program					
10. Rate the institution (a Academic Cal	utional implementation of the is per scheduled University endar)	~				
11. Constructive multifarious curriculum	suggestions for the	1				

Date: 22-03-2016

Signature: Out 83-

## CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: Range Knishna Department: Year: 2016

		Chem		100	4 Commence	Poor
il.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	(1)
1.	The curriculum enhances competencies of the students.	1				
2	Rate the syllabus and teaching methods	11				
3.	The choice of electives (open)provides for employability skills& soft skills	~				
4	Relevance and Appropriateness of the units prescribed in the curriculum	1				
- 5	The allocation of credits to the courses					
	Regular updation of Syllabus to meet the demand of the students					-
- 2	The size of the syllabus in terms of load on the Students	1				
	The Evaluation scheme designed for each course	/				
	9. Rate the Course Objective/ Program	1 20				
1	Rate the institutional implementation of the curriculum (as per scheduled Universit Academic Calendar)					
1	Constructive suggestions for the multifarious enhancement of the curriculum	e CARE	llent			
				Cinn	nure! (S)	

Date: 82-03 - 2016

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Signature Rorms

## CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: Neena-kv

Department: Year: Ø013 - 2016

SLNo	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	The curriculum enhances competencies of the students.	/				
2.	Rate the syllabus and teaching methods	~				
3.	The choice of electives (open)provides for employability skills& soft skills.					
4.	Relevance and Appropriateness of the units prescribed in the curriculum	~				
5.	The allocation of credits to the courses	~				
6.	Regular updation of Syllabus to meet the demand of the students	~				
7.	The size of the syllabus in terms of load on the Students	~				
8.	The Evaluation scheme designed for each course	/				
9,	Rate the Course Objective/ Program Objective	/				
10.	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)	1				
II.	Constructive suggestions for the multifurious enhancement of the curriculum	Exect	and			11.

SPACE STATE				
Date:	150 m	100		2016
100000000	EXCENT.	- 65	-	04
				HI DOLLAR

Signature: Neem

## CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: VIVel Try Department: Year: Comne Ke 2015-14

SI.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
Î.	The curriculum enhances competencies of the students.	~				1000
2.	Rate the syllabus and teaching methods		J			
3.	The choice of electives (open)provides for employability skills& soft skills.	1				
4.	Relevance and Appropriateness of the units prescribed in the curriculum	V				
5.	The allocation of credits to the courses	1				110
6.	Regular updation of Syllabus to meet the demand of the students	1				
7.	The size of the syllabus in terms of load on the Students	V				-4
8.	The Evaluation scheme designed for each course	V		-		-
9.	Rate the Course Objective/ Program Objective			+	-	-
	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)		V			
TL I	Constructive suggestions for the multifarious enhancement of the curriculum					-
ate:	15/2/2119 -	ILDID-II				

Signature:

# CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student:

Department: Year:

English

15-16

SLNo	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	The curriculum enhances competencies of the students.		1			
2.	Rate the syllabus and teaching methods			1		
3.	The choice of electives (open)provides for employability skills& soft skills.		1			
4.	Relevance and Appropriateness of the units prescribed in the curriculum			/		
5.	The allocation of credits to the courses		/			
6.	Regular updation of Syllabus to meet the demand of the students		V			
7.	The size of the syllabus in terms of load on the Students			/		
8.	The Evaluation scheme designed for each course			/		
9.	Rate the Course Objective/ Program Objective		1			
10.	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)		1			
TE	Constructive suggestions for the multifarious enhancement of the curriculum					
Date:				Signatu	CENTRAL PROPERTY.	

March 2016.

## CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student:

Jevil Alex Department Year: 2016-17 Economy

SLNo	Questions	Excellent	Very Good (4)	Good (3)	Average (2)	Poor (1)
- 19		(5)	(24)	377	1776	10.75
li.	The curriculum enhances competencies of the students.	1				
2.	Rate the syllabus and teaching methods	/				
3.	The choice of electives (open)provides for employability skills& soft skills.					
4.	Relevance and Appropriateness of the units prescribed in the curriculum					
5.	The allocation of credits to the courses	L				
6.	Regular updation of Syllabus to meet the demand of the students		/			
.7.	The size of the syllabus in terms of load on the Students	V	45.5			
8.	The Evaluation scheme designed for each course		~			
9.	Rate the Course Objective/ Program Objective		L		1	
10.	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)		~			
11.	Constructive suggestions for the multifarious enhancement of the curriculum					

Date: 10 -3 - 2017

## CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: SUVMVAQ (

Department Malen 2016-17

Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
The curriculum enhances competencies of the students.	1				
Rate the syllabus and teaching methods		1			
The choice of electives (open)provides for employability skills& soft skills.	1				
Relevance and Appropriateness of the units prescribed in the curriculum		/			
The allocation of credits to the courses	1				
Regular updation of Syllabus to recet the demand of the students	1				
The size of the syllabus in terms of load on the Students		1			
	/				
		1			
Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)	1				
Constructive suggestions for the	68				
	The curriculum enhances competencies of the students.  Rate the syllabus and teaching methods  The choice of electives (open)provides for employability skillisk soft skilly.  Relevance and Appropriateness of the units prescribed in the curriculum.  The allocation of credits to the courses.  Regular updation of Syllabus to meet the demand of the students.  The size of the syllabus in terms of load on the Students.  The Evaluation scheme designed for each course.  Rate the Course Objective/ Program Objective  Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar).  Constructive suggestions for the multifarious enhancement of the	The curriculum enhances competencies of the students.  Rate the syllabus and teaching methods  The choice of electives (open)provides for employability skills& soft skills  Relevance and Appropriateness of the units prescribed in the curriculum  The allocation of credits to the courses  Regular updation of Syllabus to recet the demand of the students  The size of the syllabus in terms of load on the Students  The Evaluation scheme designed for each course  Rate—the Course Objective/ Program Objective  Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)  Constructive—suggestions—for the multifurious—enhancement—of—the	The curriculum enhances competencies of the students.  Rate the syllabus and teaching methods  The choice of electives (open)provides for employability skills& soft skills  Relevance and Appropriateness of the units prescribed in the curriculum  The allocation of credits to the courses  Regular updation of Syllabus to recet the demand of the students  The size of the syllabus in terms of load on the Students  The Evaluation scheme designed for each course  Rate the Course Objective/ Program Objective  Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)  Constructive suggestions for the multiflarious enhancement of the	The curriculum enhances competencies of the students.  Rate the syllabus and teaching methods  The choice of electives (open)provides for employability skills& soft skills  Relevance and Appropriateness of the units prescribed in the curriculum  The allocation of credits to the courses  Regular updation of Syllabus to meet the demand of the students  The size of the syllabus in terms of load on the Students  The Evaluation scheme designed for each course  Rate the Course Objective/ Program  Objective  Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)  Constructive suggestions for the multifarious enhancement of the	The curriculum enhances competencies of the students.  Rate the syllabus and teaching methods  The choice of electives (open)provides for employability skills& soft skills  Relevance and Appropriateness of the units preacribed in the curriculum  The allocation of credits to the courses  Regular updation of Syllabus to meet the demand of the students  The size of the syllabus in terms of load on the Students  The Evaluation scheme designed for each course  Rate—the Course Objective/ Program  Objective  Rate—the Course Objective/ Program  Objective  Rate—the institutional implementation of the curriculum (as per scheduled University Academic Calendar)  Constructive—suggestions—for the multifarious enhancement of the

Date 22 62 1017

## CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: ASHB. VSEPARAS - PM Department. Year 2 - 15 - 16

SLNo	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	The curriculum enhances competencies of the students		/			
2.	Rate the syllabors and teaching methods		1			
3.	The choice of electives (open provides for employability skills& soft skills.			1		
4.	Relevance and Appropriateness of the units prescribed in the curriculum			/		
5.	The allocation of credits to the courses		V			
6.	Regular updation of Syllabus to meet the demand of the students		/			
7.	The size of the syllabus in terms of load on the Students			1		
8.	The Evaluation scheme designed for each course			/		
9.	Rate the Course Objective/ Program Objective			,		
10.	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)			/		
II.	Constructive suggestions for the multifarious enhancement of the curriculum					
FALLE				Signal		

Date:

March 2016.



### CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: VI5Mayh - V-V

Department: Year: 2018

chemistry

	Crassing								
SLNo	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)			
T.	The curriculum enhances competencies of the students.	~							
-24	Rate the syllabits and teaching methods	~							
3.	The choice of electives (open)provides for employability skills& soft skills.	-							
4	Relevance and Appropriateness of the units prescribed in the curriculum		11/13						
5/	The allocation of credits to the courses	-			2				
6.	Regular updation of Syllabus to meet the demand of the students	_			1	ī			
7.	The size of the syllabus in terms of load on the Students	~							
8.	The Evaluation scheme designed for each course	/							
9.	Rate the Course Objective/ Program Objective	-				T			
	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)	1				Ī			
	Constructive suggestions for the multifarious enhancement of the curriculum	good							

Date: 22 02 2012

Signature:

Viren

## CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: American & R Department: Year: Commisse 2019-16

SINO	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	The curriculum enhances competencies of the students.	1				
2.	Rate the syllabus and teaching methods	1				
3,	The choice of electives (open)provides for employability skills& soft skills.		~			
4.	Relevance and Appropriateness of the units prescribed in the curriculum	/				
5.	The allocation of credits to the courses		1			
6.	Regular updation of Syllabus to meet the demand of the students	V.				
7.	The size of the syllabus in terms of load on the Students					
8.	The Evaluation scheme designed for each course	/				
9.	Rate the Course Objective/ Program Objective	/				
10.	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)		V			
H	Constructive suggestions for the multifarious enhancement of the curriculum					

Date: 15 (03 )16

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## CURRICULAR FEEDBACK FORM:STUDENTS

	Monte and the second		ustry			1000
SLNo	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (I)
1.	The curriculum enhances competencies of the students.	No.				
2	Rate the syllabus and teaching methods	1				
3,	The choice of electives (open)provides for employability skills& soft skills.	~				
4.	Relevance and Appropriateness of the units prescribed in the curriculum	1				
5.	The allocation of credits to the courses	1			0	
6.	Regular updation of Syllabus to meet the demand of the students	2				
7.	The size of the syllabus in terms of load on the Students	1				
8.	The Evaluation scheme designed for each course	2				
9.	Rate the Course Objective/ Program Objective	1				
10.	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)	1				
11.	Constructive suggestions for the multifarious enhancement of the curriculum	good				

Date: 22-03-2016

Signature: America

# CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: TONY MATHEW

Department: Year: 2016
Physics

Sl.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	The curriculum enhances competencies of the students		1			
2	Rate the syllabus and teaching methods			-		-
3	The choice of electives (open)provides for employability skills soft skills			1		
140	Relevance and Appropriateness of the units prescribed in the curriculum			1		
5.	The allocation of credits to the courses	1				-
6.	Regular updation of Syllabus to meet the demand of the students					
7.	The size of the syllabus in terms of load or the Students					-
8.	The Evaluation scheme designed for each course			1	1	
9.	Rate the Course Objective/ Program Objective	n	1			
10	Rate the institutional implementation of the curriculum (as per acheduled University Academic Calendar)	y y	/			
H.	Constructive suggestions for th	ic ic				

Date: 31 =3 2016

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### SES COLLEGE SREEKANDAPURAM

## $\frac{CURRICULAR\,FEEDBACK}{FORM:STUDENTS}$

Name of the Student: Dhaneth AK Department: Year: 2016-17

		75 CON	-			_
SLNo	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	The curriculum enhances competencies of the students.	~				
2.	Rate the syllabus and teaching methods		/			
3.	The choice of electives (open)provides for employability skills& soft skills.	V				
4.	Relevance and Appropriateness of the units prescribed in the curriculum		/			
5.	The allocation of credits to the courses		/			
6.	Regular updation of Syllabos to meet the demand of the students			V		
7.	The size of the syllabus in terms of load on the Students		V			
8.	The Evaluation scheme designed for each course			1		
9.	Rate the Course Objective/ Program Objective		1			
10.	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)		V			
H.	Constructive suggestions for the multifarious enhancement of the curriculum	2				

Date: (6-3-2017

Signature (MAN)

#### CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: AMRUTHA V A

Department: Year: 2016

Physics

Sl.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	(1)
1	The curriculum enhances competencies of the students.		~			
2.	Rate the syllabus and teaching methods					
3.	The choice of electives (open)provides for employability skills& soft skills.					
4.	Relevance and Appropriateness of the units prescribed in the curriculum					
5.	The allocation of credits to the courses	u/			No.	
6.	Regular updation of Syllabus to meet the demand of the students		1			
7.	The size of the syllabus in terms of load on the Students	/				
8.	The Evaluation scheme designed for each course		~			
9.	Rate the Course Objective/ Program Objective		//			
10.	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)	V				
11:	Constructive suggestions for the multifarious enhancement of the curriculum			1	5	

Date: 31 | 63 | 2016

Signatzuro:

# CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: Spegith R

Department: Year: 3.017-19

Si.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
10	The curriculum enhances competencies of the students.	~				
-2	Rate the syllabus and teaching methods	KAT	~			
3.	The choice of electives (open)provides for employability skills& soft skills.		/			
4.	Relevance and Appropriateness of the units prescribed in the curriculum		-			
5.	The aflocation of credits to the courses	_			. "	
6.	Regular updation of Syllabos to meet the demand of the students	-				
7.	The size of the syllabus in terms of load on the Students	4				
8.	The Evaluation scheme designed for each course	-				
9,	Rate the Course Objective/ Program Objective		-		I H	
10.	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)	~				
11.	Constructive suggestions for the multifarious enhancement of the curriculum			3	116	

Date 27/02/18

## CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student:

Formera

Department: Year: 2016-(7)

Economica

SLNo	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	The curriculum enhances competencies of the students.	V				
2:	Rate the syllabias and teaching methods	~				
3.	The choice of electives (open)provides for employability skills& soft skills.	V				
4.	Relevance and Appropriateness of the units prescribed in the curriculum	V	-			
5.	The allocation of credits to the courses			-	- N	
6.	Regular updation of Syllabus to meet the demand of the students		1			
7.	The size of the syllabus in terms of load on the Students					
8.	The fivaluation scheme designed for each course	-	-			
9.	Rate the Course Objective/ Program Objective		b			
10.	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)		1			
	Constructive suggestions for the multifarious enhancement of the curriculum	1 3				2

Date: 10 - 3 - 2017

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### CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: Vyers 6.16 Department Year: Commerce 2016-12

SLNo	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	The curriculum enhances competencies of the students.	1				
2.	Rate the syllabus and teaching methods	1				
3.	The choice of electives (open)provides for employability skills& soft skills.	1				
4.	Relevance and Appropriateness of the units prescribed in the curriculum	1				
5.	The allocation of credits to the courses	1				
6.	Regular updation of Syllabus to meet the demand of the students	/				
7.	The size of the syllabus in terms of load on the Students		1			
8.	The Evaluation scheme designed for each course		/			1_
9.	Rate the Course Objective/ Program Objective		/			
10.	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)		1			
11.	Constructive suggestions for the multifarious enhancement of the curriculum					

Date:

14/02/19

Signature:



### SES COLLEGE SREEKANDAPURAM CURRICULAR FEEDBACK FORM: ALUMNI

LNo	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Priot (1)
i	The adequateness of the courses offered in the program	-				
2.	Rate the efficiency of the syllabus content in enabling you to face other aspects in life	~	(65 ]		- 17	- 1 = 1
3,	Resevance of the curriculum in relation to your current professional standards	/				181
4	Rafe the skills acquired from the curriculum for practical exposure in life		·			
5	The choice of electives in providing competence in employability skills& soft skills		1			10.7
6.	The design of syllabus prescribed provides room for self learning.		4			
7.	The competence and support offered by the institution for the overall development of the students.	V				
8.,	Curriculum enhances various co- curricular activities Sports and Arts meets at University levels	1	= 3			14
9.	Suggestions & Observations to improve the overall quality of the curiculum					

18-19

### CURRICULAR FEEDBACK FORM:TEAGMER

Name of the Toucher: Switha Joseph Department: Year: Economics

	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
The curriculum enhances competencies of the students.	/				
Rate the syllabus and teaching methods		/			
The choice of electives (open)provides for employability skills& soft skills.		/			
Relevance and Appropriateness of the units prescribed in the curriculum		V			
The allocation of credits to the courses		1		,	
Regular updation of Syllabus to meet the demand of the students	£ 3	V			
The size of the syllabus in terms of load on the Students			1		
The Evaluation scheme designed for each course		1			
Rate the Course Objective/ Program Objective					
Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)	1				
Constructive suggestions for the multifarious enhancement of the curriculum					
	Rate the syllabus and teaching methods  The choice of electives (open)provides for employability skills& soft skills.  Relevance and Appropriateness of the units prescribed in the curriculum  The allocation of credits to the courses  Regular updation of Syllabus to meet the demand of the students  The size of the syllabus in terms of load on the Students  The Evaluation scheme designed for each course  Rate the Course Objective/ Program Objective  Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)  Constructive suggestions for the multifarious enhancement of the	The curriculum enhances competencies of the students.  Rate the syllabus and teaching methods  The choice of electives (open)provides for employability skills& soft skills.  Relevance and Appropriateness of the units prescribed in the curriculum  The allocation of credits to the courses  Regular updation of Syllabus to meet the demand of the students  The size of the syllabus in terms of load on the Students  The Evaluation scheme designed for each course  Rate the Course Objective/ Program Objective  Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)  Constructive suggestions for the multifarious enhancement of the	The curriculum enhances competencies of the students.  Rate the syllabus and teaching methods  The choice of electives (open)provides for employability skills& soft skills.  Relevance and Appropriateness of the units prescribed in the curriculum  The allocation of credits to the courses  Regular updation of Syllabus to meet the demand of the students  The size of the syllabus in terms of load on the Students  The Evaluation scheme designed for each course  Rate the Course Objective/ Program Objective  Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)  Constructive suggestions for the multifarious enhancement of the	The curriculum enhances competencies of the students.  Rate the syllabus and teaching methods  The choice of electives (open)provides for employability skills& soft skills.  Relevance and Appropriateness of the units prescribed in the curriculum  The allocation of credits to the courses  Regular updation of Syllabus to meet the demand of the students  The size of the syllabus in terms of load on the Students  The Evaluation scheme designed for each course  Rate the Course Objective/ Program Objective  Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)  Constructive suggestions for the multifarious enhancement of the	The curriculum enhances competencies of the students.  Rate the syllabus and teaching methods  The choice of electives (open)provides for employability skills& soft skills.  Relevance and Appropriateness of the units prescribed in the curriculum  The allocation of credits to the courses  Regular updation of Syllabus to meet the demand of the students  The size of the syllabus in terms of load on the Students  The Evaluation scheme designed for each course  Rate the Course Objective/ Program Objective  Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)  Constructive suggestions for the multifarious enhancement of the

Date:

3/2019

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## CURRICULAR FEEDBACK FORM: STUDENTS

Name of the Student: Department: Year: 15-16.

7	Jismy Kuriakesa	Excellent	Very Good	Good	Average	Poor (1)
Si.No	Questions:	(5)	(4)	(3)	(2)	(1)
À	The curriculum enhances competencies of the students.				2	
2.	Rate the syllabus and teaching methods			~		
3:	The choice of electives (open)provides for employability skills& soft skills.		/			_
4.	Relevance and Appropriateness of the units			~		
5.	The allocation of credits to the courses		/			
6	Regular updation of Syllabus to meet the demand of the students	5		~	1	
7	The size of the syllabus in terms of load or the Students	n	/			
8	The Evaluation scheme designed for eac course	h		/		
- 5	Rate the Course Objective/ Program	n	/			
10	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)	ty .		V		
3.3	Constructive suggestions for the	he he				
1/				(2)		-

Date

3/16.

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## CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: Anjithic Department: Year: 2016

Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	(1)
The curriculum enhances competencies of the students.					
Rate the syllabus and teaching methods	~				
The choice of electives (open)provides for employability skills& soft skills.			/		
Relevance and Appropriateness of the units prescribed in the curriculum			/		
The allocation of credits to the courses			000	11	~
Regular updation of Syllabus to meet the demand of the students		1			
The size of the syllabus in terms of load on the Studenta	1				
The Evaluation scheme designed for each course	~				
Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)					
Constructive suggestions for the					
	The curriculum enhances competencies of the students.  Rate the syllabus and teaching methods  The choice of electives (open)provides for employability skills& soft skills.  Relevance and Appropriateness of the units prescribed in the curriculum  The allocation of credits to the courses  Regular updation of Syllabus to meet the demand of the students  The size of the syllabus in terms of load on the Students  The Evaluation scheme designed for each course  Rate the Course Objective/ Program Objective  Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)  Constructive suggestions for the multifarious enhancement of the	The curriculum enhances competencies of the students.  Rate the syllabus and teaching methods  The choice of electives (open)provides for employability skills& soft skills.  Relevance and Appropriateness of the units prescribed in the curriculum  The allocation of credits to the courses  Regular updation of Syllabus to meet the demand of the students  The size of the syllabus in terms of load on the Studenta  The Evaluation scheme designed for each course  Rate the Course Objective/ Program Objective  Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)  Constructive suggestions for the multifarious enhancement of the	The curriculum enhances competencies of the students.  Rate the syllabus and teaching methods  The choice of electives (open)provides for employability skills& soft skills.  Relevance and Appropriateness of the units prescribed in the curriculum  The allocation of credits to the courses  Regular updation of Syllabus to meet the demand of the students  The size of the syllabus in terms of load on the Studenta  The Evaluation scheme designed for each course  Rate the Course Objective/ Program Objective  Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)  Constructive suggestions for the multifarious enhancement of the	The curriculum enhances competencies of the students.  Rate the syllabus and teaching methods  The choice of electives (open)provides for employability skills& soft skills.  Relevance and Appropriateness of the units prescribed in the curriculum  The allocation of credits to the courses  Regular updation of Syllabus to meet the demand of the students  The size of the syllabus in terms of load on the Studenta  The Evaluation scheme designed for each course  Rate the Course Objective/ Program Objective  Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar).  Constructive suggestions for the multifarious enhancement of the	The curriculum enhances competencies of the students.  Rate the syllabus and teaching methods  The choice of electives (open)provides for employability skills& soft skills.  Relevance and Appropriateness of the units prescribed in the curriculum  The allocation of credits to the courses  Regular updation of Syllabus to meet the demand of the students  The size of the syllabus in terms of load on the Studenta  The Evaluation scheme designed for each course  Rate the Course Objective/ Program Objective  Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar).  Constructive suggestions for the multifarious enhancement of the

Date: 21/3/1/

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#### SES COLLEGE SREEKANRAPERAM

## FORM STUDENTS

Name of the Student: Proposition C. Department: Year 25 St. 1995

51.50	Questions	Desilent (5)	Very Good (4)	Good (3)	Anneage (2)	Pon (I)
10	The curviculum unhances competencies of the students	V				
2.	Rate the syllaton and tracking nothedo	4				
3.	The choice of electives (open grovides for employability skillals soft skills.		4			
4.	Molevance and Appropriations of the units procycled in the confoculum					
3.	The allocation of credits to the sources		V.			
16.	Regular application of Syllation to must the demand of the students	1				
-7.	The aixs of the syllabus in terms of load on the fitudents	4				
- 8	The Evaluation actions designed for each course		4			
9,	Rate the Course Objectives Program Objective		~			
10.	Kate the institutional implementation of the correction (as per scheduled University Academic Calendar)		4			
11.	Constructive suggestions for the multiferious orthonorment of the summation					
Dute						

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#### SES COLLEGE SREEKANDAPURAM

### $\frac{CURRICULAR\,FEEDBACK}{FORM:STUDENTS}$

Name of the Student: Renjin M

Department: Year: 2016-17

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SLNo	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	The curriculum enhances competencies of the students.		L			
2	Rate the syllabor and teaching methods			L		
3.	The choice of electives (open)provides for employability skills& soft skills.					
4.	Relevance and Appropriateness of the units prescribed in the curriculum					
5.	The allocation of credits to the courses		V			
6.	Regular updation of Syllabus to meet the demand of the students					
(7)	The size of the syllabus in terms of load on the Students		1			
8.	The Evaluation scheme designed for each course		/			
9/	Rate the Course Objective/ Program Objective			1		
10.	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)	100	~			
TL:	Constructive suggestions for the multifarious enhancement of the corriculum					

Date: (0-3-201)

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## CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: And Grade

Department: Year: 2-17-17

1.	The curriculum enhances competencies of the students.	1			-	
13						
-	Rate the syllabus and teaching methods		V			
3.	The choice of electives (open)provides for employability skills& soft skills.	V				
4.	Relevance and Appropriateness of the units prescribed in the curriculum					
5.	The allocation of credits to the courses	11/11				
6.	Regular updation of Syllabus to meet the demand of the students			V		
7.	The size of the syllabus in terms of load on the Students	1/15	/			
8.	The Evaluation scheme designed for each course			/		
9.	Rate the Course Objective/ Program Objective		0			
10.	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)		V			
H.	Constructive suggestions for the multifarious enhancement of the curriculum					

Date: 01/01/12

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## CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: Athulya mahanan

Department: Year: 2013-19

SLNo	Questions	Excellent (5)	Very Good (4)	Good. (3)	Average (2)	Poor (1)
ï.	The curriculum enhances competencies of the students.	V				
2.	Rate the syllabus and teaching methods		~			
3.	The choice of electives (open)provides for employability skills& soft skills.		-			
4.	Relevance and Appropriateness of the units prescribed in the curriculum		/			
5.	The allocation of credits to the courses	_				
6.	Regular updation of Syllabus to meet the demand of the students					
7.	The size of the syllabus in terms of load on the Students	1				
8.	The Evaluation scheme designed for each course	-				
9.	Rate the Course Objective/ Program Objective	_				
1105	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)	-				
14.	Constructive suggestions for the multifarious enhancement of the curriculum					

24/02/18

Signature:

### CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: Athira CH Department Vear: 2016-17

SLNo	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
16	The curriculum enhances competencies of the students.	V				
2.	Rate the syllabus and teaching methods			~		
3;	The choice of electives (open)provides for employability skills& soft skills.		~			
4.	Relevance and Appropriateness of the units prescribed in the curriculum	~				
5.	The allocation of credits to the courses			-		
6.	Regular updation of Syllabus to meet the demand of the students		~			
7.	The size of the syllabus in terms of load on the Students					
8.	The Evaluation scheme designed for each course			_		
9.	Rate the Course Objective/ Program Objective	V	-			
10.	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)		V			
11.	Constructive suggestions for the multifarious enhancement of the curriculum	a di				
	The state of the s			Signati	re: 110 -	

Date: 22 02 2017

#### CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: America M. Department: Year: 20(6-17)

		1= cons	CONUNCT						
SiNo	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Роот (1)			
10	The curriculum enhances competencies of the students		V						
2	Rate the syllabus and teaching methods			V					
3.	The choice of electives (open)provides for employability skills& soft skills.		V			_			
4.	Relevance and Appropriateness of the units prescribed in the corriculum			V					
5.	The allocation of credits to the courses		V						
6.	Regular updation of Syllabus to meet the demand of the students			U					
7.	The size of the syllabus in terms of load on the Students		1						
8.	The Evaluation scheme designed for each course		~						
9.	Rate the Course Objective/ Program Objective		/						
10.	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)	¢.		1					
T.	THE RESERVE THE PARTY OF THE PA	2.1							

Date: 10-3-2017

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#### SES COLLEGE SREEKANDAPURAM

### CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: Soujil Suresh Department: Year: 2014-18

SLNe	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	The curriculum enhances competencies of the students.	-				
2.	Rate the syllabus and teaching methods	-				
1	The choice of electives (open)provides for employability skills& soft skills.	~				
4.	Relevance and Appropriateness of the units prescribed in the curriculum		_			
5.	The allocation of credits to the courses					
6.	Regular updation of Syllabus to meet the demand of the students	-				
.7.	The size of the syllabus in terms of load on the Students		-			
-8.	The Evaluation scheme designed for each course			-		
9.	Rate the Course Objective/ Program Objective					
10.	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)	-	20 7			
11.	Constructive suggestions for the multifarious enhancement of the curriculum					

27/00/18

Signature

### CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: Swaker. A.v Department: Year: 2017 Chemistry

W.

SI.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	The curriculum enhances competencies of the students.					
2.	Rate the syllabus and teaching methods	2				
3,	The choice of electives (open)provides for employability skills& soft skills.					
4.	Relevance and Appropriateness of the units prescribed in the curriculum	/				
5.	The allocation of credits to the courses					+
6.	Regular updation of Syllabus to meet the demand of the students	V				
7.	The size of the syllabus in terms of load on the Students					
8.	The Evaluation scheme designed for each course	/				
9.	Rate the Course Objective/ Program Objective	1				
130	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)	/				
11.	Constructive suggestions for the multifarious enhancement of the curriculum		- 111			

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#### SES COLLEGE SREEKANDAPURAM

#### CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: Souper NIEF 7P Department Attu

SLNo	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
3.	The curriculum enhances competencies of the students.					
2	Rate the syllabus and teaching methods	-				
ă.	The choice of electives (open)provides for employability skilla& soft skills.				10	
34.	Relevance and Appropriateness of the units prescribed in the curriculum					
5.	The allocation of credits to the courses				28.7	
6.	Regular updation of Syllabus to meet the demand of the students					
7.	The size of the syllabus in terms of load on the Students		~			
8.	The fivaluation scheme designed for each course		-			
9.	Rate the Course Objective/ Program Objective	_				
10.	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)		_			
200	Constructive suggestions for the multifarious enhancement of the curriculum.			-		

Date: 22 -02-2017

Signature:

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## CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: Ajith - V-3 Department: Year: 18-19.

Economics

SLNo:	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
E	The curriculum enhances competencies of the students.		-			
2.	Rate the syllabus and teaching methods		~			
3.	The choice of electives (open)provides for employability skills& soft skills.			~		
4.	Relevance and Appropriateness of the units prescribed in the curriculum			V		
5.	The allocation of credits to the courses			~		
6.	Regular updation of Syllabus to meet the demand of the students			·		
7.	The size of the syllabus in terms of load on the Students			~		
8.	The Evaluation scheme designed for each course			v		
9.	Rate the Course Objective/ Program Objective		V			
10	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar).			~		
11.	The state of the s					
Dist	sola		-	Signat	HPC?	

### CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student: Range Knishna Department: Year: 2016

		Chem		100	4 Commence	Poor
il.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	(1)
1.	The curriculum enhances competencies of the students.	1				
2	Rate the syllabus and teaching methods	11				
3.	The choice of electives (open)provides for employability skills& soft skills	~				
4	Relevance and Appropriateness of the units prescribed in the curriculum	1				
- 5	The allocation of credits to the courses					
	Regular updation of Syllabus to meet the demand of the students					-
- 2	The size of the syllabus in terms of load on the Students	1				
	The Evaluation scheme designed for each course	/				
	9. Rate the Course Objective/ Program	1 20				
1	Rate the institutional implementation of the curriculum (as per scheduled Universit Academic Calendar)					
1	Constructive suggestions for the multifarious enhancement of the curriculum	e CARE	llent			
				Cinn	nure! (S)	

Date: 82-03 - 2016

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#### CURRICULAR FEEDBACK FORM:STUDENTS

Name of the Student:

Basanya KK

Department Year Commerce 2013-16

SLNo	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
Ē	The curviculum enhances competencies of the students.	/				
2.	Rate the syllabus and teaching methods	V				
3.	The choice of electives (open)provides for employability skills& soft skills.	U				
4.	Relevance and Appropriateness of the units prescribed in the curriculum	V				
5.	The allocation of credits to the courses	V			1	
6.	Regular updation of Syllabus to meet the demand of the students	1				
7.	The size of the syllabus in terms of load on the Students	V				
8.	The Evaluation scheme designed for each course	1				
9.	Rate the Course Objective/ Program Objective	1				
10.	Rate the institutional implementation of the curriculum (as per scheduled University Academic Calendar)	V				
11.	The state of the s	-				

Date: 1 57.51.16

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SI.No	o Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
	The adequateness of the courses 1. offered in the program		1		s	
2.	Rate the efficiency of the syllabus content in enabling you to face other aspects in life		7			
3.	Relevance of the curriculum in relation to your current professional standards		)			
4	Rate the skills acquired from the curriculum for practical exposure in life	200	)			
5.	The choice of electives in providing competence in employability skills& soft skills		1			
.6.	The design of syllabus prescribed provides room for self learning		)			
7.	The competence and support offered by the institution for the overall development of the students.					
. ∞	Curriculum enhances various co- curricular activities Sports and Arts meets at University levels			)		1930
6.	Suggestions & Observations to improve the overall quality of the curiculum					17.0
THE WAY				4		

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Date:

03	Questions	Excellent (5)	Very Good (4)	(3)	Average (2)	(3)
The	The adequateness of the courses offered in the program		1			
0 = 0	Rate the efficiency of the syllabus content in enabling you to face other aspects in life	3 )				
	Relevance of the curriculum in relation to your current professional standards		2010	7		
	Rate the skills acquired from the curriculum for practical exposure in life	iles set	1	1		
	The choice of electives in providing competence in employability skills soft skills		5			
	The design of syllabus prescribed provides room for self-learning			7		
	The competence and support offered by the institution for the overall development of the students.		7			
	Curriculum enhances various co- curricular activities Sports and Arts meets at University levels		>			
	Suggestions & Observations to improve the overall quality of the curiculum					
		San		1		

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SI.No	, Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
-	The adequateness of the courses offered in the program		1			
7 .	Rate the efficiency of the syllabus content in enabling you to face other aspects in life		2			
3	Relevance of the curriculum in relation to your current professional standards	7				No.
4	Rate the skills acquired from the curriculum for practical exposure in life	4 4	1		- N - N	
5.	The choice of electives in providing competence in employability skills& soft skills		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	7	77.4	
.9	The design of syllabus prescribed provides room for self-learning			7	Ballough Threshold	
7.	The competence and support offered by the institution for the overall development of the students.		>	TO SERVICE OF THE PERSON NAMED IN COLUMN TO SERVICE OF THE PERSON NAMED IN COL		
. 80	Curriculum enhances various co- curricular activities Sports and Arts meets at University levels			7		
.6	Suggestions & Observations to improve the overall quality of the curiculum		12			

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Poor (1)										
Average (2)				010						
Good (3)				1 3	1 4			1		
Very Good	1	7		)	1 3 3	1				
Excellent (5)			7		1		1	The state of the s		
vo Questions	The adequateness of the courses of offered in the program	Rate the efficiency of the syllabus content in enabling you to face other aspects in life	Relevance of the curriculum in relation to your current professional standards	Rate the skills acquired from the curriculum for practical exposure in life	The choice of electives in providing competence in employability skills& soft skills	The design of syllabus prescribed provides room for self learning	The competence and support offered by the institution for the overall development of the students.	Curriculum enhances various co- curricular activities Sports and Arts meets at University levels	Suggestions & Observations to improve the overall quality of the curiculum	the sales of
SI.No		.5	ě.	4.	Š	.9	7.	. 00	9.	-

SI.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	(1)
-2	The adequateness of the courses offered in the program	7				No.
2	Rate the efficiency of the syllabus content in enabling you to face other aspects in life	7				
r,	Relevance of the curriculum in relation to your current professional standards	2	3614	7		
4	Rate the skills acquired from the curriculum for practical exposure in life		\			
,	The choice of electives in providing competence in employability skills& soft skills			/		
9	The design of syllabus prescribed provides room for self learning		1	A STATE OF THE PARTY OF THE PAR	THE REAL PROPERTY.	
7.	The competence and support offered by the institution for the overall development of the students.	1				
. ∞	Curriculum enhances various co- curricular activities Sports and Arts meets at University levels		1		*	
9,	Suggestions & Observations to improve the overall quality of the curiculum	Cool				
		and the second				

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(1)									
Average (2)									
Good (3)		7	7		7	,	X B		
Very Good (4)	7			1				)	A.
Excellent (5)		THE STATE OF THE S		State of the state			>		1
Questions	The adequateness of the courses offered in the program	Rate the efficiency of the syllabus content in enabling you to face other aspects in life	Relevance of the curriculum in relation to your current professional standards	Rate the skills acquired from the curriculum for practical exposure in life	The choice of electives in providing competence in employability skills& soft skills	The design of syllabus prescribed provides room for self learning	The competence and support offered by the institution for the overall development of the students.	Curriculum enhances various co- curricular activities Sports and Arts meets at University levels	Suggestions & Observations to improve the overall quality of the curiculum
SI.No		2.	j.	4	5.	.9	7.	. 🕉	6

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Signature:

Details Remarks	DOB: SUDHINIKK.	BBN	Ke thruen publikkis LHD  Perthempore PO 670571	MBN.	The values imparted through the curriculum have helped you in YES/NO your walks of life	n: Higher studies Research Homemaker
SI.N o	1. Name of the Alumni &DOB:	2. Year of passing: 2.14	Address with Phone No & Email ID  Kerthuan puddykis  Porthempona PO 670571	Student Progression: Further Qualifications: Name of program Institute: A. Name of Admission:	5. The values imparted thre your walks of life	Occupation  Name of the organization: Sector: Govt/Private  6. Office Address

Poor (1)									
Average (2)						Salar Services			
Good (3)		*		1	)	1	A STATE OF THE PARTY OF THE PAR		
Very Good (4)		7	>		4		7	1	12
Excellent (5)	1								
Questions	The adequateness of the courses offered in the program	Rate the efficiency of the syllabus content in enabling you to face other aspects in life	Relevance of the curriculum in relation to your current professional standards	Rate the skills acquired from the curriculum for practical exposure in life	The choice of electives in providing competence in employability skills& soft skills	The design of syllabus prescribed provides room for self-learning	The competence and support offered by the institution for the overall development of the students.	Curriculum enhances various co- curricular activities Sports and Arts meets at University levels	Suggestions & Observations to improve the overall quality of the curiculum
SI.No		2,	m	4	i,	9	7.	. %	6

Signature:

Date:

SI.N	Details	Remarks
	Name of the Alumni &DOB:	9PARNA SURESH 20-03-1995
0	Details of course pursued at SES:	863
	Year of passing:	2015
"	7	
,	2	
	Student Progression:	The Contract of
4	HHAL	MBA
5.	The values imparted through the curriculum have helped you in your walks of life	YES/NO
	Occupation Unemployed	
. 9	Name of the organization: Sector: Govt/Private Office Address Homemaker	Higher shake

O O	Details  Name of the Alumni & DOB:		
-			51911989
2.	Details of course pursued at SES:		
	Year of passing:		12.0
	Address with Phone No & Email ID KANITIRALANDT CED	47	-
ri		RAMBA (P.0)	
	ham Halannad	hom: Hearnel parambe @gmiles	2
10	Student Progression:		
4	Further Qualifications: Name of program Institute: Name of program: Year of Admission:		
	2	1000	1
5.	The values imparted through the curriculum have helped you in your walks of life	urriculum have helped you in	C
	Occupation	Unemployed	
9	Name of the organization: Sector: Govt/Private Office Address	Higher studies Research Homemaker	
	(天		

SI.No Questions	The at 1. offered	Rate the efficient in enapspects in life	3. Relevance to your c	4. Rate the curriculu	5. competence soft skills	6. The design provides room	7. The comp developm	8 Curriculur curricular meets at U	9. Suggestion the overall	
Su	The adequateness of the courses offered in the program	Rate the efficiency of the syllabus content in enabling you to face other aspects in life	Relevance of the curriculum in relation to your current professional standards	Rate the skills acquired from the curriculum for practical exposure in life	The choice of electives in providing competence in employability skills& soft skills	The design of syllabus prescribed provides room for self learning	The competence and support offered by the institution for the overall development of the students.	Curriculum enhances various co- curricular activities Sports and Arts meets at University levels	Suggestions & Observations to improve the overall quality of the curiculum	The state of the s
Excellent (5)		7	7							
Very Good	7		1	1	7	The state of the s	7			
Good (3)				Party of		)		7		
Average (2)										
Poor (1)										

Date:

SI.N	Details	Remarks
-	Name of the Alumni &DOB: Aiswarya T 12, (1/4/15	
2.	Details of course pursued at SES: \$\beta\beta\Bar{A}A	
r,	7	
4	Student Progression: Further Qualifications: MRA Name of program Institute: Name of program: Year of Admission:	
5.	The values imparted through the curriculum have helped you in your walks of life	n YES/NO
9	Occupation  Name of the organization: Sector: Govt/Private Office Address  Homemaker	

SI.N o	Details	Ren	Remarks
i	Name of the Alumni &DOB:		Nakul. N.V
2.	pursued at SES:		BBB
	Year of passing:		2015
ri	Address with Phone No & Email ID Norvey Nivag		
	nakul nu Cymoùd. Lons		
	Student Progression: 0		BALLY SALE .
4	Further Qualifications: Name of program Institute: Name of program: Year of Admission:	2	MBA.
-	>		Service Services
5.	The values imparted through the curriculum have helped you in your walks of life		YESNO
	Occupation Unemployed	tron carrie	
.9	Name of the organization: Sector: Govt/Private Office Address Homemaker		
N S. A			

Remarks				Andrew Parkers and Andrew Land	MBR	ou in TESNO	
Details	Breeshob.M.P.	00	the date tentil D fulling need Navoll . P.O. 670601			The values imparted through the curriculum have helped you in your walks of life	Unemployed Higher studies Research Homemaker
7	Name of the Alumni &DOB: Precshob. M.P.	Details of course pursued at SES:	Address with Phone No & Email ID  Ke dakkentheri Naveth. P.O.	7	Student Progression: Further Qualifications: Name of program Institute: Name of program: Year of Admission:		Occupation  Name of the organization: Sector: Govt/Private Office Address
Z.i.o	1;	2.			4	5.	6,

	Details		Remarks
-:	Name of the Alumni &DOB:	A . 12 Cor(1973	
7	Details of course pursued at SES: 18 18 18 18	18 18 A	
ri	ne No & Email 24 C#-1 41 41 41 41 41 41 41 41 41 41 41 41 41	<u>.</u> ,	
4	Student Progression: Further Qualifications: Name of program Institute: Name of program: Year of Admission:		. + an
	The values imparted through the curriculum have helped you in YES/NO your walks of life	culum have helped you in	V
	Occupation  Name of the organization: Sector: Govt/Private High Rese Hom	Unemployed Higher studies Research Homemaker	

0	Ď	Details	Remarks
	Name of the Alumni &DOB:	ANOOP GOOP	19/3/92
7	Details of course pursued at SES:  Year of passing: 26/H	Kalkkanettult) Chendenstomposta PO	ska Po
60			BBA.
4	Student Progression: Further Qualifications: Name of program Institute: Name of program: Year of Admission:		784 484
vi	The values imparted through the curriculum have helped you in your walks of life	curriculum have helped you in	YES/NO
9	Occupation  Name of the organization: Sector: Govt/Private Office Address	Unemployed Higher studies Research Homemaker	

Sl.No	Questions	Excellent (5)	Very Good	Good (3)	Average (2)	Poor (1)
1.	The adequateness of the courses offered in the program	/		(5)	(2)	(e)
2.	Rate the efficiency of the syllabus content in enabling you to face other aspects in life		V			
3.	Relevance of the curriculum in relation to your current professional standards		in diff		-	
	Rate the skills acquired from the curriculum for practical exposure in life				40	
	The choice of electives in providing competence in employability skills& soft skills	1		Sep.	10	+
6.	The design of syllabus prescribed provides room for self learning				196	
1	The competence and support offered by the institution for the overall development of the students.					1
	Curriculum enhances various co- curricular activities Sports and Arts meets at University levels		341			
	Suggestions & Observations to improve the overall quality of the curiculum					1

Date: 28-03-16

Jestinature:

## CURRICULAR FEEDBACK FORM: ALUMNI

Sl.N o		Details	Remarks
1	Name of the Alumni &DOB:		
2	Details of course pursued at S	09.06.1998 ES: B. A. Economis	
3.	Malappatlam Mob:	nail ID	1998@gmoil.com
4.	Student Progression:  Further Qualifications: PG Name of program Institute: Name of program: Year of Admission:	Leading galating	
5.	The values imparted through the your walks of life	he curriculum have helped you in	YES/NO
	Occupation  Name of the organization: Sector: Govt/Private Office Address	Unemployed Higher studies Research Homemaker	
	W. M. W.		

## CURRICULAR FEEDBACK FORM: <u>ALUMNI</u>

0	I	Details	Remarks
1.	Name of the Alumni &DOB: ELSAMARIA ABR	PAHAM POR: 25:07.19	99
2.	Details of course pursued at Si Year of passing: March 2	Es: BA-tconomia	
3.	Address with Phone No & Em  KIZHAKKE THAL  CHEMPERI, K  email: elsamabram  Mob: 949636136.  Student Progression:	ACKALCHI	
	Further Qualifications: Name of program Institute: Name of program:	Virraalagini Coli	lege,
5.	The values imparted through your walks of life	the curriculum have helped you	in YES/NO.
5.	your walks of life  Occupation  Name of the organization: Sector: Govt/Private	Unemployed  Higher studies Research Homemaker	in YES/NO.

SI.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	The adequateness of the courses offered in the program	V				
2.	Rate the efficiency of the syllabus content in enabling you to face other aspects in life		10 1 mm		40	
3.	Relevance of the curriculum in relation to your current professional standards	/	STEEL	Mary.		
4.	Rate the skills acquired from the curriculum for practical exposure in life		1.09	15 C S N S N S N S N S N S N S N S N S N S		
5.	The choice of electives in providing competence in employability skills& soft skills	V	70	7.1145	3	
6.	The design of syllabus prescribed provides room for self learning		4			
7.	The competence and support offered by the institution for the overall development of the students.	~				
8	Curriculum enhances various co- curricular activities Sports and Arts meets at University levels	/	The sale has			
9,	Suggestions & Observations to improve the overall quality of the curiculum					

Date: 28.03.16

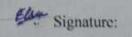
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## CURRICULAR FEEDBACK FORM: ALUMNI

SI.N		Details	Remarks
1.	Name of the Alumni &DOB		80, 500
2.	Details of course pursued at a Year of passing: Mourch	3: 10/07/1999 SES: B.A. Economis	
3.	Address with Phone No & En	mail ID KOSHAVAN VAYAL  2 gmailtem	
4.	Student Progression: Further Qualifications: Name of program Institute: Name of program: Year of Admission:		
5.	The values imparted through your walks of life	the curriculum have helped you in	YES/NO
6.	Occupation  Name of the organization: Sector: Govt/Private Office Address	Unemployed  Higher studies  Research  Homemaker	

Sl.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	The adequateness of the courses offered in the program	~				
2.	Rate the efficiency of the syllabus content in enabling you to face other aspects in life	W.C.A.		THE REAL	44	
3.	Relevance of the curriculum in relation to your current professional standards		About .			2.1
4.	Rate the skills acquired from the curriculum for practical exposure in life	V	11401	M/M	5/9/4	
5.	The choice of electives in providing competence in employability skills& soft skills	V	* TOTAL (I)	52/1	Vie abi	
6.	The design of syllabus prescribed provides room for self learning	V				
7.	The competence and support offered by the institution for the overall development of the students.	V				
8	Curriculum enhances various co- curricular activities Sports and Arts meets at University levels	*				
9.	Suggestions & Observations to improve the overall quality of the curiculum					

Date: 25.03 2020



Sl.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1,	The adequateness of the courses offered in the program		1			12
2.	Rate the efficiency of the syllabus content in enabling you to face other aspects in life		1	19070	A STATE OF THE STA	
3.	Relevance of the curriculum in relation to your current professional standards	/	Assess			
4.	Rate the skills acquired from the curriculum for practical exposure in life	/	11350	A SA	(Asl	
5.	The choice of electives in providing competence in employability skills& soft skills		W. Const.	15	400	
6.	The design of syllabus prescribed provides room for self learning					
7.	The competence and support offered by the institution for the overall development of the students.		1			
. 8	Curriculum enhances various co- curricular activities Sports and Arts meets at University levels					
9.	Suggestions & Observations to improve the overall quality of the curiculum				A STATE OF THE PARTY OF THE PAR	
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Date: 25.03 2014

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SI.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	The adequateness of the courses offered in the program	V				
2.	Rate the efficiency of the syllabus content in enabling you to face other aspects in life	5/0/		(202)	Act	
3.	Relevance of the curriculum in relation to your current professional standards	~	torock St.			
	Rate the skills acquired from the curriculum for practical exposure in life	se, Ec.	~	Way to	4	
5.	The choice of electives in providing competence in employability skills& soft skills	V	X 1984 Y 18		Tube I	
6.	The design of syllabus prescribed provides room for self learning	V		Dies 1	SA .	-
1. 1	The competence and support offered by he institution for the overall development of the students.	V				
C	Curriculum enhances various co- urricular activities Sports and Arts neets at University levels	~				
9. Si	uggestions & Observations to improve to overall quality of the curiculum					

Date: 25 03 20

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## CURRICULAR FEEDBACK FORM: <u>ALUMNI</u>

Sl.N o		Details	Remarks		
1,	Name of the Alumni &DOB:	Name of the Alumni &DOB:  ASWATIHI C DOB: 15.05.1998			
2.	Details of course pursued at S.  Year of passing: Morch	ES: BA Economics			
3.	Address with Phone No & Em	ail ID 2 0602 gmail.com			
4.	Student Progression:  Further Qualifications: Name of program Institute: Name of program: Year of Admission:	G			
5.	The values imparted through your walks of life	the curriculum have helped you in	YES/NO		
6.	Occupation  Name of the organization: Sector: Govt/Private Office Address	Unemployed  Higher studies  Research  Homemaker			
111111	Call Section 1 to 1 to 1	THE RESERVE OF THE PARTY OF THE			

Sl.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	The adequateness of the courses offered in the program					
2.	Rate the efficiency of the syllabus content in enabling you to face other aspects in life	Alt	<i>→</i> \			
3.	Relevance of the curriculum in relation to your current professional standards	2100	-			
4,	Rate the skills acquired from the curriculum for practical exposure in life		16 10	to the	363	
5.	The choice of electives in providing competence in employability skills& soft skills		Total Value	10 /	W. T.	
6.	The design of syllabus prescribed provides room for self learning		421			
7.	The competence and support offered by the institution for the overall development of the students.		/			
. 8	Curriculum enhances various co- curricular activities Sports and Arts meets at University levels					
9.	Suggestions & Observations to improve the overall quality of the curiculum					

Date: 25. 3. 2017

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Signature:

Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
The adequateness of the courses offered in the program					
Rate the efficiency of the syllabus content in enabling you to face other aspects in life			a wha	24	
Relevance of the curriculum in relation to your current professional standards		E PENV			
Rate the skills acquired from the curriculum for practical exposure in life		New Men	2.54	AT .	
The choice of electives in providing competence in employability skills& soft skills		of the same			
The design of syllabus prescribed provides room for self learning					
The competence and support offered by the institution for the overall development of the students.					
Curriculum enhances various co- curricular activities Sports and Arts meets at University levels					
Suggestions & Observations to improve the overall quality of the curiculum					
	The adequateness of the courses offered in the program  Rate the efficiency of the syllabus content in enabling you to face other aspects in life  Relevance of the curriculum in relation to your current professional standards  Rate the skills acquired from the curriculum for practical exposure in life  The choice of electives in providing competence in employability skills& soft skills  The design of syllabus prescribed provides room for self learning  The competence and support offered by the institution for the overall development of the students.  Curriculum enhances various co-curricular activities Sports and Arts meets at University levels  Suggestions & Observations to improve	The adequateness of the courses offered in the program  Rate the efficiency of the syllabus content in enabling you to face other aspects in life  Relevance of the curriculum in relation to your current professional standards  Rate the skills acquired from the curriculum for practical exposure in life  The choice of electives in providing competence in employability skills& soft skills  The design of syllabus prescribed provides room for self learning  The competence and support offered by the institution for the overall development of the students.  Curriculum enhances various co-curricular activities Sports and Arts meets at University levels  Suggestions & Observations to improve	The adequateness of the courses offered in the program  Rate the efficiency of the syllabus content in enabling you to face other aspects in life  Relevance of the curriculum in relation to your current professional standards  Rate the skills acquired from the curriculum for practical exposure in life  The choice of electives in providing competence in employability skills& soft skills  The design of syllabus prescribed provides room for self learning  The competence and support offered by the institution for the overall development of the students.  Curriculum enhances various co-curricular activities Sports and Arts meets at University levels  Suggestions & Observations to improve	The adequateness of the courses offered in the program  Rate the efficiency of the syllabus content in enabling you to face other aspects in life  Relevance of the curriculum in relation to your current professional standards  Rate the skills acquired from the curriculum for practical exposure in life  The choice of electives in providing competence in employability skills& soft skills  The design of syllabus prescribed provides room for self learning  The competence and support offered by the institution for the overall development of the students.  Curriculum enhances various co-curricular activities Sports and Arts meets at University levels  Suggestions & Observations to improve	The adequateness of the courses offered in the program  Rate the efficiency of the syllabus content in enabling you to face other aspects in life  Relevance of the curriculum in relation to your current professional standards  Rate the skills acquired from the curriculum for practical exposure in life  The choice of electives in providing competence in employability skills& soft skills  The design of syllabus prescribed provides room for self learning  The competence and support offered by the institution for the overall development of the students.  Curriculum enhances various cocurricular activities Sports and Arts meets at University levels  Suggestions & Observations to improve

Date: 25. 07 19

And Signature:

SI.N o	1	Details	Remarks
1.	Name of the Alumni &DOB:	NB: 28-3.1998	
2.	Details of course pursued at S  Year of passing: March 2	ES: B.A. Bes nomino	
3.	The kesmthainthainthainthainte	ail ID - kal CH)	
4.	Student Progression:  Further Qualifications: PG Name of program Institute:		
5.	The values imparted through your walks of life	the curriculum have helped you in	YES/NO
6.	Occupation  Name of the organization: Sector: Govt/Private Office Address	Unemployed  Higher studies  Research  Homemaker	

.N	De	etails	Remarks
1,	Name of the Alumni &DOB:	12.05: 96	
2.	Details of course pursued at SES  Year of passing: Moreh.	8: BA. Economics	
3.	Address with Phone No & Email Thomas maked (It Eryveisi (P.) Chemperi (Via) Pose M.b.: 949 78 74	I ID	
4.	Student Progression:  Further Qualifications: Por Name of program Institute: Name of program: Year of Admission:		
5.	The values imparted through th your walks of life	e curriculum have helped you in	YES/NO.
6.	Occupation  Name of the organization: Sector: Govt/Private Office Address	Unemployed  Higher studies  Research Homemaker	

Sl.N		Remarks	
1.	Name of the Alumni &DOB:	01.06.1996	
2.	Details of course pursued at S  Year of passing: Morrh	BES: B.A. EconoMics	
3.	Address with Phone No & En  Kariyil veedy  Pazhassi  mayyil  Mab 98959	nail ID	
4.	Student Progression: Further Qualifications: /W/ Name of program Institute: Name of program: Year of Admission:		
5.	The values imparted through your walks of life	the curriculum have helped you	in YES/NO
6.	Occupation  Name of the organization: Sector: Govt/Private Office Address	Unemployed  Higher studies Research Homemaker	

SI.No	Questions .	Excellent (5)	Very Good	Good (3)	Average (2)	Poor (1)
1.	The adequateness of the courses offered in the program	~		(5)	(4)	(1)
2.	Rate the efficiency of the syllabus content in enabling you to face other aspects in life	V	And	914		
3.	Relevance of the curriculum in relation to your current professional standards	1155001	~			
4.	Rate the skills acquired from the curriculum for practical exposure in life	V	CHEN'S A	S 64	NO.	
5.	The choice of electives in providing competence in employability skills& soft skills	/	(parata)		The state of the s	
6.	The design of syllabus prescribed provides room for self learning	V				
7.	The competence and support offered by the institution for the overall development of the students.	V				
	Curriculum enhances various co- curricular activities Sports and Arts meets at University levels		V			
	Suggestions & Observations to improve the overall quality of the curiculum					
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Date: 25 01. 2017

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9	S	4	w	2.	1.	o N.IS
Occupation  Name of the organization: Sector: Govt/Private Office Address  Unemployed Higher studies Research Homemaker	The values imparted through the curriculum have helped you in your walks of life	Student Progression: \$\P O_7\$ Further Qualifications: Name of program Institute: Name of program: Year of Admission:	Address with Phone No & Email ID  KALLUPILANKAL CIT)  ARIVILANTAPOIL CP 0)  Meb. \$30/066448	Details of course pursued at SES:  Year of passing: Mach 2017	Name of the Alumni &DOB:	Details
	OrVSILA					Remarks

## CURRICULAR FEEDBACK FORM: <u>ALUMNI</u>

I.N		Details	Remarks
1.	Name of the Alumni &DOF	3:	In case line Clinical
2.	Details of course pursued at  Year of passing: Marc	ndran, 21.05. SES: B.A. Econom.	1996 ics
3.	Address with Phone No & E Poulnam; Perumanny, Mob: 974470	mail ID  17/ktu4	
4.	Further Qualifications: P( Name of program Institute:		
5.	The values imparted through your walks of life	the curriculum have helped	you in YES/NO
6.	Occupation  Name of the organization: Sector: Govt/Private Office Address	Unemployed  Higher studies Research Homemaker	
	The state of the s		The States

Sl.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	The adequateness of the courses offered in the program	V				
2.	Rate the efficiency of the syllabus content in enabling you to face other aspects in life	5104	1	1533		
3.	Relevance of the curriculum in relation to your current professional standards	~	No Marine			
4.	Rate the skills acquired from the curriculum for practical exposure in life	~	2 000			
5.	The choice of electives in providing competence in employability skills& soft skills	v		11 98	141	
6.	The design of syllabus prescribed provides room for self learning		V			
7.	The competence and support offered by the institution for the overall development of the students.	V				
. 8	Curriculum enhances various co- curricular activities Sports and Arts meets at University levels					
9.	Suggestions & Observations to improve the overall quality of the curiculum				ALCO !	

Date: 24. 03. 19

Hoff Signature:

l.N	1	Details	Remarks
1.	Name of the Alumni &DOB:		Sen oftens
2.	Details of course pursued at S  Year of passing: March	10-11-1996 ES: B.A. Economics	Assert a self-or
3.	Address with Phone No & Em Pullippadan (H) Vayattuparamba compil: shinivincentions Mab: 9995744873	nail IID	
4.	Student Progression:	eonnies 16	
5.	The values imparted through your walks of life	the curriculum have helped you in	YES/NO.
6.	Occupation  Name of the organization: Sector: Govt/Private Office Address	Unemployed Higher studies Research Homemaker	

Sl.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poo (1)
1.	The adequateness of the courses offered in the program	/				
2.	Rate the efficiency of the syllabus content in enabling you to face other aspects in life	/	une Areas			
3.	Relevance of the curriculum in relation to your current professional standards		V			-
4.	Rate the skills acquired from the curriculum for practical exposure in life	V	1000	Many	127	
5.	The choice of electives in providing competence in employability skills& soft skills		/	-		
6.	The design of syllabus prescribed provides room for self learning	~				
7.	The competence and support offered by the institution for the overall development of the students.	/				
8	Curriculum enhances various co- curricular activities Sports and Arts meets at University levels	/				
9.	Suggestions & Observations to improve the overall quality of the curiculum					
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Sl.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1,	The adequateness of the courses offered in the program	1				
2.	Rate the efficiency of the syllabus content in enabling you to face other aspects in life		24		od.	
3,	Relevance of the curriculum in relation to your current professional standards	/	1 11/1			
4.	Rate the skills acquired from the curriculum for practical exposure in life		1	No. 15	1100	
5.	The choice of electives in providing competence in employability skills& soft skills		-			
6.	The design of syllabus prescribed provides room for self learning	/				
7.	The competence and support offered by the institution for the overall development of the students.	_				
8	Curriculum enhances various co- curricular activities Sports and Arts meets at University levels	1				
	Suggestions & Observations to improve the overall quality of the curiculum		1000			
			Toursell Services			
						-

Date: 21.07.17

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Signature:

## CURRICULAR FEEDBACK FORM: <u>ALUMNI</u>

	I	Details	Remarks
1.	Name of the Alumni &DOB:		
2.	Details of course pursued at SI Year of passing: March	ES: BA . Elonomics	
3.	Address with Phone No & Em Pothera Ch),	ail ID	nan 68 gmail-co
4.	Student Progression: PG1 Further Qualifications: Name of program Institute: K	8	
5.	The values imparted through your walks of life	the curriculum have helped you	in YES/NO

Sl.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	The adequateness of the courses offered in the program					Pi
2.	Rate the efficiency of the syllabus content in enabling you to face other aspects in life		NA DA			
3.	Relevance of the curriculum in relation to your current professional standards		AT KEND			
4.	Rate the skills acquired from the curriculum for practical exposure in life	/	Anil Ve	13,34	di A	
5.	The choice of electives in providing competence in employability skills& soft skills	V	AT L	100	A	
6.	The design of syllabus prescribed provides room for self learning	1	A. T.			
7.	The competence and support offered by the institution for the overall development of the students.					
. 8	Curriculum enhances various co- curricular activities Sports and Arts meets at University levels	V				
9.	Suggestions & Observations to improve the overall quality of the curiculum					

Date: 25-03 2017

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Signature:

I.N		Details	Remarks
1.	Name of the Alumni &DOB	12.01/1998	
2.	Details of course pursued at S  Year of passing: Mayor	22.04.1998 SES: B.A. Economics	
3.	Address with Phone No & En	nail ID	
4.	Student Progression:  Further Qualifications: B & Name of program Institute: Name of program: Year of Admission:		
5.	The values imparted through your walks of life	the curriculum have helped you in	YES/NO
6.	Occupation  Name of the organization: Sector: Govt/Private Office Address	Unemployed  Higher studies Research Homemaker	
		I William Branch	The same of

G Z	131									
Average (2)										
Good (3)		1		1	>					
Vury Gred (4)	1		7		1.500	>	7			
Escathent (5)					1	1000	200			1
N.No Owntown	The adequateness of the courses 1. offered in the program	Rate the efficiency of the syllabus content in enabling you to face other aspects in life	Relevance of the curriculum in relation to your current professional standards	Rate the skills acquired from the curriculum for practical exposure in life	The choice of electives in providing competence in employability skills& soft skills	The design of syllabus prescribed provides room for self learning	The competence and support offered by the institution for the overall development of the students.	Curriculum enhances various co- curricular activities Sports and Arts meets at University levels	Suggestions & Observations to improve the overall quality of the curiculum	
N I		6	3.	4	۶.	6.	7. tt	· 8	9. Su the	The same of



SI.N	Details	Remarks
i	Name of the Alumni &DOB: DIVYASHREE	ARAVINO
12	1 .	
m'	Addres	(60)
	Shree avennath @gmalicom	
4	Student Progression: Further Qualifications: MR ENGILISH Name of program Institute: Goot. Collecte Name of program: Year of Admission: Lo18	MAGAPPALLY
5.	The values imparted through the curriculum have helped you in your walks of life	l you in YES/NO
9	Occupation  Name of the organization: Sector: Govt/Private Office Address Homemaker	

1. Offered in the program 2. content in enabling you to face other syllabus 3. to your current professional standards 4. Rate the skills acquired from the curriculum for practical exposure in life 5. competence in employability skills& soft skills 7. The choice of electives in providing 5. competence and support offered by 7. The competence and support offered by 7. The competence and support offered by 8. Curriculum enhances various cocurriculum enhances various to curriculum activities Sports and Arts meets at University levels 9. Suggestions & Observations to improve the overall quality of the curiculum	SI.No	Questions	Excellent (5)	Very Good (4)	(3)	(2)	3
Rate the efficiency of the syllabus content in enabling you to face other content in enabling you to face other spects in life.  Relevance of the curriculum in relation to your current professional standards  Rate the skills acquired from the curriculum for practical exposure in life curriculum for practical exposure in life soft skills.  The choice of electives in providing competence in employability skills& soft skills.  The design of syllabus prescribed provides room for self learning.  The competence and support offered by the institution for the overall development of the students.  Curriculum enhances various cocurricular activities Sports and Arts meets at University levels.  Suggestions & Observations to improve the overall quality of the curiculum		The		)			3 3
Relevance of the curriculum in relation  4. Rate the skills acquired from the curriculum for practical exposure in life  The choice of electives in providing competence in employability skills& soft skills  The design of syllabus prescribed provides room for self learning  The competence and support offered by the institution for the overall development of the students.  Curriculum enhances various cocurricular activities Sports and Arts meets at University levels  Suggestions & Observations to improve the overall quality of the curiculum	2.	Rate the efficiency of the syllabus content in enabling you to face other aspects in life	7				
Rate the skills acquired from the curriculum for practical exposure in life.  The choice of electives in providing competence in employability skills& soft skills  The design of syllabus prescribed provides room for self learning.  The competence and support offered by the institution for the overall development of the students.  Curriculum enhances various cocurricular activities Sports and Arts meets at University levels  Suggestions & Observations to improve the overall quality of the curiculum	6,	Relevance of the curriculum in relation to your current professional standards	7	10000			
The choice of electives in providing competence in employability skills& soft skills  The design of syllabus prescribed provides room for self learning  The competence and support offered by the institution for the overall development of the students.  Curriculum enhances various cocurricular activities Sports and Arts meets at University levels  Suggestions & Observations to improve the overall quality of the curiculum	4	Rate the skills acquired from the curriculum for practical exposure in life		3	7		
5. provides room for self learning The competence and support offered by The institution for the overall development of the students.  Curriculum enhances various co- curricular activities Sports and Arts meets at University levels Suggestions & Observations to improve the overall quality of the curiculum	5.	The choice of electives in providing competence in employability skills& soft skills	21/4	3			
The competence and support offered by the institution for the overall development of the students.  Curriculum enhances various cocurricular activities Sports and Arts meets at University levels  Suggestions & Observations to improve the overall quality of the curiculum	9.	The design of syllabus prescribed provides room for self learning	7	7			
		competence and support of institution for the opment of the students.	3	N. S.			
		Curriculum enhances various co- curricular activities Sports and Arts meets at University levels		)			100
		Suggestions & Observations to improve the overall quality of the curiculum		V.			
			Separate Sep	30			10

Charless Very	The adequateness of the courses offered in the program	Rate the efficiency of the syllabus content in enabling you to face other aspects in life	Relevance of the curriculum in relation to your current professional standards	Rate the skills acquired from the curriculum for practical exposure in life	The choice of electives in providing competence in employability skills& soft skills	The design of syllabus prescribed provides room for self learning	The competence and support offered by the institution for the overall development of the students.	Curriculum enhances various co- curricular activities Sports and Arts meets at University levels	Suggestions & Observations to improve the overall quality of the curiculum	
Very Cond Cross (4) Ch		1	)	)	7	7			· · · · · ·	
0)										



	Details	iils	Remarks
-11	Name of the Alumni & DOB: AYISHA NOUREEN	NYISHA NOUREEN	23/10/1997
	Details of course pursued at SES: BR ENCTLISH  Year of passing: 2018	BA ENGILISH	
	Address with Phone No & Email ID Nidurperson Cheleri Connedi	Phone No & Email ID Nidurpersorth House Cheleri P.O. Is annowaliparomba 670604	
HZZ	Further Qualifications: MR English Name of program Institute: Name of program: Dx. Janaki Ammed. Campus Year of Admission: 2018. Parlangad, Kannur University	Mr English Janaki Ammel Campus	nus Uni
	The values imparted through the curriculum have helped you in your walks of life	curriculum have helped you in	YES/NO
2 3 5 5	Occupation  Name of the organization: Sector: Govt/Private Figure Address	Unemployed Higher studies Research Homemaker	

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	Details of course pursued at SES: BAEry	Address with Phone No & Email ID Sinis La Nivery Partipolary PO Clumpsky PO	Si. PGI titute: Payyemm toller V. R. English	The values imparted through the curriculum have helped you in YES/NO your walks of life	Unemployed Higher studies Research Homemaker
o Name of the Alumni &D	2. Pear of passing.	Address with Phone No &	Student Progression: Further Qualifications: PGr Name of program Institute: Par A. Name of program: NA R. Ex- Year of Admission: 2019	5. The values imparted throug your walks of life	Name of the organization: Sector: Govt/Private Office Address

		#	Po Po Posti.		1	# A
Remarks	ARJUN 8.7	BA. ENGUSA	Balissen (#) Kalling Po Kalling Po Signikalling @ malling		ONSEA	
Details			QII.	5 Collega.	e curriculum have holped you in	Unemployed Higher studies Research Homemaker
De	Name of the Alumni &DOB:	Details of course pursued at SES: Year of passing:	*	Student Progression:  Further Qualifications: MCJ (PG)  Name of program Institute: SES (ellegg)  Name of program:  Year of Admission: 2048	The values imparted through the curriculum have helped you in your walks of life	Occupation Name of the organization: Sector: Govt/Private Office Address
0	-	2.	m	4	5.	9

	Z.1 1.1 [1998		delleg e	YES/NO		
SEN COLLEGE SECTION NEWS AND APPEARS AND ALLESSON ALLESSON ALLESSON	Details  Name of the Alumni &DOB: BIJIN CHACKO  Details of course pursued at SES: GA ENOULISH  Year of passing: 2020	3. Chempanickal (H) Sreekandopuram 670031	Further Qualifications: MI-1 R Name of program Institute: Yen Lpoga Mcdical Cellege Name of program: Year of Admission: Manglare	5. The values imparted through the curriculum have helped you in your walks of life	Occupation  Name of the organization: Sector: Govt/Private  6. Office Address  Homemaker	

Remarks			YESNO YES	
1. Name of the Alumni &DOB: RASHR.KT  Details of course pursued at SES: B.R. Englime.  Year of manipulation of the Alumni &DOJA	Address with Phone No & Email ID Agistras  Adultara  Changologi PO	Further Qualifications: Dr. Jonoki Ahmel Compus Name of program Institute:  4. Name of program: M. R. Englah  Year of Admission: 2020	5. The values imparted through the curriculum have helped you in YES/NO Yes	Occupation  Name of the organization: Sector: Govt/Private 6. Office Address Homemaker

O.I.N	ad 7	Details	Kemarks
-	Name of the Alumni &DOB:	Nowas K.	
0	Details of course pursued at SES: English	English (BA)	
i	Year of passing: 2018		A Michigan substilla
	Address with Phone No & Email ID	IID .	
	(Kovvepuran	House	
3.		Srcckondapurom (70631	
	Necrosk skem @ amail cem	9	いのできる
1	Student Progression:	The state of the s	The owner of
4	Further Qualifications: Name of program: Same of program: Year of Admission: 2.01	MA English SES College.	
5.	N/ 33	The values imparted through the curriculum have helped you in your walks of life	YES/NO
		I I I amount of the	Store Recognic
9	Occupation  Name of the organization: Sector: Govt/Private Office Address	Higher studies Research Homemaker	

8	Ouestions	Excellent (5)	Very Good (4)	Good (3)	Average Poor (2)	(1)
The T			)			
6	Rate the efficiency of the syllabus content in enabling you to face other aspects in life	3				
m	Relevance of the curriculum in relation to your current professional standards		7			
4	Rate the skills acquired from the curriculum for practical exposure in life	Sour FA	7			
5.	The choice of electives in providing competence in employability skills& soft skills		7	100		
.9	The design of syllabus prescribed provides room for self learning	A LANGE	Z	7		
7.	The competence and support offered by the institution for the overall development of the students.	1	5776			
. 8	Curriculum enhances various co- curricular activities Sports and Arts meets at University levels					
6	Suggestions & Observations to improve the overall quality of the curiculum					

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SI.No	Questions	Excellent (5)	Very Good (4)	(3)	(2).	3
÷	The adequateness of the courses offered in the program		1			- W. 9.
5	Rate the efficiency of the syllabus content in enabling you to face other aspects in life	C CATERIO	)			
3.	Relevance of the curriculum in relation to your current professional standards		>			
4.	Rate the skills acquired from the curriculum for practical exposure in life	-	The state of the s	7		
00	The choice of electives in providing competence in employability skills& soft skills			>		
.9	The design of syllabus prescribed provides room for self learning	1114 16		)		
7.	The competence and support offered by the institution for the overall development of the students.	1950 TAKE	1			
8	Curriculum enhances various co- curricular activities Sports and Arts meets at University levels			2		***
9.	Suggestions & Observations to improve the overall quality of the curiculum					

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St.No	- Cheritims	Eleanthene (5)	Very Good (4)	Good C)	Анстаре (2)	\$8
	The adequateness of the courses offered in the program		1		B	199
2,	Rate the efficiency of the syllabus content in enabling you to face other aspects in life	7 8 8	1		200	333
3	Relevance of the curriculum in relation to your current professional standards		3			
4.	Rate the skills acquired from the curriculum for practical exposure in life	Cott of	17.0			
5.	The choice of electives in providing competence in employability skills& soft skills	Se many	7			
6.	The design of syllabus prescribed provides room for self learning	750	12.			
7.	The competence and support offered by, tear of the institution for the overall development of the students.	test	7 2 7 Plas			
. ∞	Curriculum enhances various co- curricular activities Sports and Arts meets at University levels	7	7			
6	Suggestions & Observations to improve the overall quality of the curiculum	Grood				

Excellent Very Good Good Average Poor (5) (2). (1)	e comses	syllabus face other	in relation andards	from the ure in life	providing skills&	rescribed	ffered by overall	us co- md Arts	improve Grecol	The second secon
St.No. Quentions	The adequateness of the L. efficient in the program	chiciency of the syllabus n enabling you to face other	of the curriculum in relation	Rate the skills acquired from the curriculum for practical exposure in life	The choice of electives in providing competence in employability skills& soft skills	The design of syllabus prescribed provides room for self learning	7. the institution for the overall development of the students.	8 Curriculum enhances various co- curricular activities Sports and Arts meets at University levels	9. Suggestions & Observations to improve the overall quality of the curiculum	

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Remarks					The state of the s				YESNO			
Details	Josna Syvine	S: BA English		li ID			Total Sales and Associated in the Sales and Sa	Den Bosco CollEcre Ise 15 w	e curriculum have helped you in	Unemployed	Higher studies Research Homemaker	
7	1. Name of the Alumni &DOB: Josos Syriac	Details of course pursued at SES: BA English	Year of passing: 2020	Aracical CH)		Grobsh Areeleman	Student Progression:	Further Qualifications: Name of program: Name of program: Year of Admission:	The values imparted through the curriculum have helped you in YES/NO your walks of life	Occupation	Name of the organization; Sector: GovtPrivate Office Address	
O O		2			ri.			4	۸,		9	

efficiency of the syllabus continued in the control of the curriculum in relation and for practical exposure in life thoice of electives in providing choice of electives in prescribed provides room for self learning The design of syllabus prescribed provides room for self learning The competence and support offered by the institution for the overall development of the students.  Curriculum enhances various co- curricular activities Sports and Arts meets at University levels Suggestions & Observations to improve the overall quality of the curriculum	58.36s	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	(3)
continue you to face other syllabus continue to the curriculum in relation the skills acquired from the um for practical exposure in life.  Thoice of electives in providing petence in employability skills&  The design of syllabus prescribed provides room for self-learning.  The competence and support offered by the institution for the overall development of the students.  Curriculum enhances various cocurricular activities Sports and Arts meets at University levels.  Suggestions & Observations to improve the overall quality of the curiculum	44	5		1.			AL S
skills acquired from the moice of electives in providing metence in employability skills&  The design of syllabus prescribed provides room for self-learning  The competence and support offered by the institution for the overall development of the students.  Curriculum enhances various cocurricular activities Sports and Arts meets at University levels  Suggestions & Observations to improve the overall quality of the curiculum	ri	the efficiency of the	- 77				
with the skills acquired from the choice of electives in providing metence in employability skills&  Of skills  The design of syllabus prescribed provides room for self learning  The competence and support offered by the institution for the overall development of the students.  Curriculum enhances various cocurricular activities Sports and Arts meets at University levels  Suggestions & Observations to improve the overall quality of the curiculum	K.	of the curriculum in relation		1	A STATE OF		
hoice of electives in providing metence in employability skills&  The design of syllabus prescribed provides room for self-learning  The competence and support offered by the institution for the overall development of the students.  Curriculum enhances various cocurricular activities Sports and Arts meets at University levels  Suggestions & Observations to improve the overall quality of the curiculum	w	skills acquired from the		3	1		
The design of syllabus prescribed  The competence and support offered by the institution for the overall development of the students.  Curriculum enhances various cocurricular activities Sports and Arts meets at University levels  Suggestions & Observations to improve the overall quality of the curiculum		choice of electives in providing metence in employability skills& oft skills	10	1	2		
The competence and support offered by the institution for the overall development of the students.  Curriculum enhances various cocurricular activities Sports and Arts meets at University levels  Suggestions & Observations to improve the overall quality of the curiculum	1	he design of syllabus prescribed rovides room for self learning	P. Carrier	>	Page 1		
Curriculum enhances various curricular activities Sports and meets at University levels  Suggestions & Observations to impr the overall quality of the curiculum		he competence and support offered by the institution for the overall evelopment of the students.	To Stand	7 17	The State of the S		
		various	and the second	district San	)		
	9. Sug	ggestions & Observations to improve overall quality of the curiculum					
少国家 一				1			

# SES COLLEGE SREEKANDAPURAM CURRICULAR FEEDBACK FORM: ALUMNI

SI.No	Questions	Excellent (5)	Very Good (4)	(3)	(2)	Θ
H 6	The adequateness of the courses offered in the program	1				
8 2 8	Rate the efficiency of the syllabus content in enabling you to face other aspects in life	>				8
2 2	Relevance of the curriculum in relation to your current professional standards	788	1			
2 3	Rate the skills acquired from the curriculum for practical exposure in life	/	#			
1 7 7 9	The choice of electives in providing competence in employability skills& soft skills	\				
	The design of syllabus prescribed provides room for self learning	***	1			
	The competence and support offered by the institution for the overall development of the students.	1				
7 7 9	Curriculum enhances various co- curricular activities Sports and Arts meets at University levels					
70	Suggestions & Observations to improve the overall quality of the curiculum					

Si

Date:

CURRICULAR PERBRACK FORM

Remarks	light of the state	ligh ligh					at Campus, Palagad. & Literature	The values imparted through the curriculum flave helped you in YES/NO your walks of life			
Details	Name of the Alumni &DOB: funds Charigen Affalling space and	Details of course pursued at SES: BA English Year of passing:	Address with Phone No & Email ID		P.D.	7 670631	Further Qualifications: PG Name of program Institute: Or. Januaria Ammad Campus, Palayah Name of program: At A English Longuage & Literature Year of Admission: 2020-22	ed through the curriculum	Unemployed	ization: Higher studies Research Homemaker	Kall Carried
7	1. Name of the Al	2. Vear of passing:	Address with Ph		Paripuzi-P.D.	Chengalayi.		The values imparte your walks of life	Occupation	Name of the organization: Sector: Govt/Private Office Address	
SIN				3.		-	4	5.		9	-

Poor (1)		Toller.							
Average F				Kon Kon	3				19 333
G000	7			1000	77				
Very Good (4)		1	7	>	1	>	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	>	
Excellent (5)		のなった。					1		
No Questions	The adequateness of the courses of the program	Rate the efficiency of the syllabus content in enabling you to face other aspects in life	Reference of the curriculum in relation to your current professional standards	Rate the skills acquired from the curriculum for practical exposure in life	The choice of electives in providing competence in employability skills& soft skills	The design of syllabus prescribed provides room for self learning	The competence and support offered by the institution for the overall development of the students.	Curriculum enhances various co- curricular activities Sports and Arts meets at University levels	Suggestions & Observations to improve the overall quality of the curiculum
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(4)	)	-	)	And the same	1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	100000	2/2		Syllabres division	
(5)	courses	the syllabus o face other	relation	om the i	oviding skills&		overall overall	us co-		
	The adequateness of the courses 1. offered in the program	Rate the efficiency of content in enabling you taspects in life	Relevance of the curriculum in relation to your current professional standards	Rate the skills acquired from the curriculum for practical exposure in life	The choice of electives in providing competence in employability skills& soft skills	The design of syllabus prescribed provides room for self-learning	The competence and support offered by the institution for the overall development of the students.	Curriculum enhances various co- curricular activities Sports and Arts meets at University levels	Suggestions & Observations to improve the overall quality of the curiculum	
		. 2.	3.	4	5.	.9	7.	. %	9.	

CURRICULAR FEEDBACK FORM:

100	LATRIES	Remarks
and of the Alama & DOB: Anugraha 14 C	Anugraha 14C	13/01/2000
stalls of course pursued at SE	Details of course pursued at SES: 13 A English	
Year of passing: 2.020		The Part of the last
A.N. Bhayan	O III	The same of the sa
Kanhileri		The State of the S
Szeekandaquram	v. www	A supplement
Student Progression:	STATE OF STA	
Further Qualifications:  Name of program Institute:  Name of program: SUM Cel Year of Admission: 2020	Further Qualifications: B. Ed. Name of program Institute: Name of program: SUM CON ege of Teacher Education Year of Admission: 2020	ucation.
alues imparted through th	The values imparted through the curriculum have helped you in	VESINO
your walks of life	A CONTRACTOR CONTRACTOR	North Street
Occupation	Unemployed	
Name of the organization: Sector: Govt/Private Office Address	Higher studies Research Homemaker	

Poor (1)										
Average (2)										700
Good (3)		7	1	-		1		7		
Very Good (4)	7			7	7		7			V
Execllent (5)				New York			79			
St.Ne Questions	The adequateness of the courses  1. offered in the program	Rate the efficiency of the syllabus content in enabling you to face other aspects in life	Relevance of the curriculum in relation to your current professional standards	4. Rate the skills acquired from the curriculum for practical exposure in life	The choice of electives in providing competence in employability skills& soft skills	The design of syllabus prescribed provides room for self-learning	The competence and support offered by the institution for the overall development of the students.	Curriculum enhances various co- curricular activities Sports and Arts meets at University levels	Suggestions & Observations to improve the overall quality of the curiculum	7
Zi I				4	5.	9.	7.	. 80	6	

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Rate the efficiency of the syllabus content in enabling you to face other aspects in life.  Relevance of the curriculum in relation to your current professional standards.  Relevance of the curriculum in relation to your current professional standards.  Rate the skills acquired from the curriculum for practical exposure in life. The choice of electives in providing ompetence in employability skills.  The choice of electives in providing ompetence in employability skills.  The choice of electives in providing ompetence in employability skills.  The choice of electives in providing ompetence and support offered by e institution for the overall vision for the students.  Tricular activities Sports and Arts sets at University levels  eggestions & Observations to improve eggestions & Observations to improve overall quality of the curiculum	Very Good Good Average Poor (4) (3) (2), (1)		>	7	>	>	>		>		
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SIN	Details	Remarks
	Name of the Alumni &DOB: 34, juny. T.V.	
- 0	Details of course pursued at SES: 13_SC_PMOUTES  Year of passing:	
	Address with Phone No & Email ID	
ri	Puttenvedu Chooliyad	
	,	
	Student Progression:	
4	Further Qualifications:  Name of program Institute:  Name of program:  Year of Admission:	
	7	College Sales of the College S
S.	The values imparted through the curriculum have helped you in YES/NO your walks of life	YES/NO
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6.	Name of the organization: Sector: Govt/Private Office Address Homemaker	
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	Name of the Alumni &DOB:		Year of passing:	Address with Phone No & Email ID	3,	7	orners theoligad 2016 & grant, I com	Student Progression:	Further Qualifications:  Name of program Institute: (5) Name of program: Year of Admission:	7	The values imparted through the your walks of life	Occupation	Name of the organization: Sector: Govt/Private Office Address	7
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man & DOB: ANJANA.P.V  16-4-FIGG  16-4-FIGG  2019  Rodalphi Veedu  Kothuy, Sree kandopuran- GSH4884625  on:  MS-Matunoties  Institute: PRNSS College rettemor  1. 2019  Linemployed  Linemployed  Higher studies  Research  Homemaker	Remarks						YES/NO		Single I'm
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SS S S S S S S S S S S S S S S S S S S	D	Name of the Alumni &DOB:	Details of course pursued at SE	Address with Phone No & Ema		Student Progression: Further Qualifications: Name of program Institute: p Name of program: Year of Admission:	The values imparted through th	Occupation Name of the organization: Sector: Govt/Private Office Address	7 1760

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Q	Name of the Alumni &DOB: 18/405- K-15	Details of course pursued at SES: BSc Mally	Year of passing:	Address with Phone No & Email ID	,	Nichark 288@gmail. Svelknollydman 67000	Student Progression:	itute:	The values imparted through the curriculum have helped you in	am to swim mo	Occupation Name of the organization: Sector: Govt/Private Office Address	·
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CURRECTLAR PETBRACK FORMS

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Name of the Alumni & DOB: Murritous Beegum. Is  16-5-1998  Details of course pursued at SES: BSC Mouths  Year of passing:  Address with Phone No & Email ID  The Velves of Progression:  Year of Admission:  Andress imparted through the curriculum have helped you in your walks of life  Occupation  Name of the organization:  Higher studies  Research  Research
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# CURRICULAR PEEDBACK FORM: ALUMNI

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	Student Progression:	THE PERSON NAMED IN	
4	Further Qualifications: Name of program Institute: Name of program: Year of Admission:	MA Recooming Chout, Orennan college 2019	
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god	Name of the Alumni & DOB: Ann MarTya.	a Jacoph		
.0	Details of course pursued at SES: BSc weether	certhus		
i	Year of passing: 2019			
	Address with Phone No & Email ID			
	Pallinecraklal	, kea,		
m	Naduvil.P.o Pallithattu 8281953754	P-0 754		
1	Student Progression:			
4.	Further Qualifications: Name of program Institute: Name of program: Year of Admission:	Me netrenetics Little Hower college 2019 chomograp		
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5.	The values imparted through the curriculum have helped you in your walks of life	have helped you in	YES/NO	20
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9	Name of the organization: Sector: Govt/Private Office Address Homemaker	)		
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SI.No	, Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
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e,	Relevance of the curriculum in relation to your current professional standards			7		
4.	Rate the skills acquired from the curriculum for practical exposure in life			7		
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Date: 12-8-19

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SI.N o	Details	Remarks
Т.	Name of the Alumni & DOB: Manuel Line 2001	A STATE OF S
2.		
e,	Address with Phone No & Email ID	7229
4	Student Progression: Further Qualifications: Name of program Institute: K Gr C F Fring Oble 3 Pringles Name of program: Kenala school obovity, manjock. Year of Admission: 22019	5 & Aminatios
5.	The values imparted through the curriculum have helped you in your walks of life	u in YESKO
6	Occupation  Name of the organization: Sector: Govt/Private Office Address Homemaker	

## CURICULAR FEEDBACK FORM: <u>ALUMNI</u>

SI.N o	Deta	ails	Remarks
1.	Name of the Alumni & DOB:	Athira · K	
2.	Details of course pursued at SES: Year of passing: 2017	MCT	
3.	Address with Phone No & Email Nalykellu Hous Koshavan Vayal ( Mob - 95629		
4.	Student Progression: Further Qualifications: Name of program Institute:	Nil	
5.	The values imparted through the your walks of life	YES/NO	
6.	Occupation  Name of the organization: Sector: Govt/Private Office Address	Unemployed  Higher studies Research Homemaker	

## CURICULAR FEEDBACK FORM: <u>ALUMNI</u>

Name of the Alumni: Athira · K Department: MCJ Year: 2017

SI.No	Questions	Excellent (5)	Very Good		Average (2)	Poor (1)
1.	The adequateness of the courses offered in the program		/		(2)	L
2.	Rate the efficiency of the syllabus content in enabling you to face other aspects in life		/			
3.	Relevance of the curriculum in relation to your current professional standards	/		1		
4.	Rate the skills acquired from the curriculum for practical exposure in life					
5.	The choice of electives in providing competence in employability skills& soft skills	/				-
6.	The design of syllabus prescribed provides room for self-learning		/			
7.	The competence and support offered by the institution for the overall development of the students.	1				
. 8	Curriculum enhances various co- curricular activities Sports and Arts meets at University levels					
9.	Suggestions & Observations to improve the overall quality of the curriculum					

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Signature: A. gaf

## CURICULAR FEEDBACK FORM: <u>ALUMNI</u>

Sl.N o	Det	ails	Remarks
1.	Name of the Alumni & DOB:	Rehulku.	
2.	Details of course pursued at SES  Year of passing: 2016	: Masler of Communichum Journalism	5
3.		IID zhakkeveettil House toov Sveckendalingen 670631	
4.	Student Progression: Further Qualifications: Name of program Institute: Name of program: Year of Admission:		
5.	The values imparted through the your walks of life	e curriculum have helped you in	YES/NO
6.	Occupation Sub eclipor  Name of the organization: Sector: Govt/Private  Office Address  Matrubhum; News  V. M. Nav Blemonal  Buildy MBRoad Vanchiya	<u>Unemployed</u> Higher studies Research Homemaker	

## CURICULAR FEEDBACK FORM: ALUMNI

Rahul Name of the Alumni: Department: MCJ Year: 2016 ku Questions SI.No Excellent Very Good Good Average Poor (5)(4) (3) (2)(1) The adequateness of the courses offered in the program Rate the efficiency of the syllabus content in enabling you to face other aspects in life Relevance of the curriculum in relation 3. to your current professional standards Rate the skills acquired from the 4. curriculum for practical exposure in life The choice of electives in providing 5. competence in employability skills& soft skills The design of syllabus prescribed provides room for self-learning The competence and support offered by 7. institution for the overall development of the students. . 8.. Curriculum enhances various curricular activities Sports and Arts meets at University levels 9. Suggestions & Observations to improve the overall quality of the curriculum

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## CURICULAR FEEDBACK FORM: ALUMNI

SI.N o	Det	ails	Remarks
1.	Name of the Alumni & DOB:	RESMI. E 3.1997	
2.	Details of course pursued at SES  Year of passing: 2020		
3.	Address with Phone No & Email  EDACHERI(H), VI  KAITHAPRAM, SR	AYAKKARA	noma il com
4.	Student Progression: Further Qualifications: Name of program Institute:		9/134(3(6/1)
5.	The values imparted through the your walks of life	e curriculum have helped you in	YES/NO
6.	Occupation  Name of the organization: Sector: Govt/Private Office Address	Unemployed  Higher studies  Research  Homemaker	

## CURICULAR FEEDBACK FORM: ALUMNI

Name of the Alumni: RESMI. E Department: MCJ Year: 2020

Sl.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	The adequateness of the courses offered in the program	1.	/			
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## CURICULAR FEEDBACK FORM: <u>ALUMNI</u>

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1.		Sarath. K	-
2.	Details of course pursued at SES: Year of passing:	#O M.C.J.	
3.	Address with Phone No & Email  Koyi  Ural  9526860632 Email	ID lig House hur Kosavanvayal-P.O zil Saraltskouillig for agmailic	m)
4.	Further Qualifications: Name of program Institute:	Nil .	
5.	The values imparted through the your walks of life 465	curriculum have helped you in	YES/NO
6.	Occupation Reporter  Name of the organization: Sector: Govt/Private Office Address Mathrubhumi daily Kannur	Unemployed  Higher studies Research Homemaker	

## CURICULAR FEEDBACK FORM: <u>ALUMNI</u>

Name of the Alumni: Sarath. k. Department: MCJ Year: 2016

l.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	The adequateness of the courses offered in the program	\		44		
2.	Rate the efficiency of the syllabus content in enabling you to face other aspects in life		8	~		
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4.	Rate the skills acquired from the curriculum for practical exposure in life					
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3.	Year of passing: 2020 Address with Phone No & Email ID	
	KOLLERETH (H) KAYUMCHA	14
	KOLACHERI - 670601	
	aryaz199@gmail.com	
4.	Student Progression: Further Qualifications: Name of program Institute: Name of program: Year of Admission:	
5.	The values imparted through the curriculum have your walks of life	re helped you in YES/NO
,6.	Occupation  Name of the organization: Sector: Govt/Private Office Address  MORAZA CO-OPERATIVE  MORAZA , KANNUR	

# CURICULAR FEEDBACK FORM: ALUMNI

Name of the Alumni: ARYA. K Department: MCJ Year: 2020

SI.No	Questions	Separtment. 19 C. J		Year: 2020		
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4.	Rate the skills acquired from the curriculum for practical exposure in life					
5.	The choice of electives in providing competence in employability skills& soft skills	G.	1			( <b>e</b> )
6.	The design of syllabus prescribed provides room for self-learning					
7.	The competence and support offered by the institution for the overall development of the students.	/				
8	Curriculum enhances various co- curricular activities Sports and Arts meets at University levels		/			
9.	Suggestions & Observations to improve the overall quality of the curriculum	ž.				
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1)	at	0	٠
$\boldsymbol{\mathcal{L}}$	u	·	

Signature: Mayak

## CURICULAR FEEDBACK FORM: <u>ALUMNI</u>

SI.N o	De	tails	Remarks
1.	Name of the Alumni & DOB: / & 5 - 4 - 1996	Yusailva il.	
2.	Details of course pursued at SES Year of passing:	S: M.C.J.	
3.	Address with Phone No & Ema Manherententha Ph. 9917832	il ID . House	
4.	Student Progression: Further Qualifications: Name of program Institute: Name of program: Year of Admission:	UGIC plet	
5.	The values imparted through the your walks of life	e curriculum have helped you in	YES/NO
6.	Occupation Crest  Lettreer.  Name of the organization: Sector: Govt/Private Office Address  Amsteck, Atts and Secone College Kalleya  - see:	Unemployed  Higher studies Research Homemaker	

# CURICULAR FEEDBACK FORM: <u>ALUMNI</u>

Name of the Alumni: Nusaula. H. Department: MCJ Year: 2018.

SI.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	The adequateness of the courses offered in the program		/	85		
2.	Rate the efficiency of the syllabus content in enabling you to face other aspects in life	2	V .			la la
3.	Relevance of the curriculum in relation to your current professional standards	<b>/</b>				
4.	Rate the skills acquired from the curriculum for practical exposure in life	•	<b>/</b>			
5.	The choice of electives in providing competence in employability skills& soft skills			/		
6.	The design of syllabus prescribed provides room for self-learning	V				
7.	The competence and support offered by the institution for the overall development of the students.	V				
. 8	Curriculum enhances various co- curricular activities Sports and Arts meets at University levels	n n			T T T T T T T T T T T T T T T T T T T	
9.	Suggestions & Observations to improve the overall quality of the curriculum	envi	working or nment to be tres nee	Letter	The it	stitute

Date:

Signature: Nurleam.

# CURICULAR FEEDBACK FORM: <u>ALUMNI</u>

Sl.N o	Details	Remarks
1.	Name of the Alumni & DOB: Fureisa P 27/2/1994	
2.	Details of course pursued at SES: MCJ  Year of passing: 2016	
3.	Address with Phone No & Email ID  Darakal (H), Keitlikol (P.0)	2 1656
4.	Student Progression:  Further Qualifications: Name of program Institute: Name of program: Year of Admission:	*
5.	The values imparted through the curriculum have helped you your walks of life	in YES/NO
6.	Occupation Curest Faculty Unemployed  Name of the organization: Sector: Govt/Private Office Address SES College Sectoralapment Kanner	

# CURICULAR FEEDBACK FORM: ALUMNI

Name of the Alumni: Function P Department: MLJ Year: 2016

Sl.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	The adequateness of the courses offered in the program	/				
2.	Rate the efficiency of the syllabus content in enabling you to face other aspects in life	2"	/			
3.	Relevance of the curriculum in relation to your current professional standards					
4.	Rate the skills acquired from the curriculum for practical exposure in life	1	- 14-4		2	
5.	The choice of electives in providing competence in employability skills& soft skills	· _/.				
6.	The design of syllabus prescribed provides room for self-learning					
7.	The competence and support offered by the institution for the overall development of the students.		/		*	
. 8	Curriculum enhances various co- curricular activities Sports and Arts meets at University levels					840
9.	Suggestions & Observations to improve the overall quality of the curriculum					
	The state of the s	. (0)				

Date:

# CURICULAR FEEDBACK FORM: <u>ALUMNI</u>

Det	ails	Remarks
Name of the Alumni & DOB:	Akshaya T.0 6-2-1997	
etails of course pursued at SES: Year of passing: 2019	: MCJ	
Address with Phone No & Email Szeedevi Ninava Poyyovi, Mayyil -	5	
Student Progression: urther Qualifications: ame of program Institute: ame of program: ear of Admission:		
he values imparted through the our walks of life Yes	e curriculum have helped you in	YES/NO
recupation Facelance Journalist fame of the organization: ector: Govt/Private ffice Address	Unemployed  Higher studies Research Homemaker	

# CURICULAR FEEDBACK FORM: <u>ALUMNI</u>

Name of the Alumni: Akshaya T.O Department: MCJ Year: 2019

SI.No	Questions	Excellent (5)	Very Good (4)	Good	Average (2)	Poor (1)
1.	The adequateness of the courses offered in the program	/		(6)	(2)	(1)
2.	Rate the efficiency of the syllabus content in enabling you to face other aspects in life					
3.	Relevance of the curriculum in relation to your current professional standards	/		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		
4.	Rate the skills acquired from the curriculum for practical exposure in life	1				
5.	The choice of electives in providing competence in employability skills& soft skills			/		
6.	The design of syllabus prescribed provides room for self-learning		/			
	The competence and support offered by the institution for the overall development of the students.	2.50				8
8	Curriculum enhances various co- curricular activities Sports and Arts meets at University levels	1				
9. 8	Suggestions & Observations to improve the overall quality of the curriculum	Include and feit audding	more pr Ich exper journali	actico sience sts	el world	c

Date:

Signature: White

## CURICULAR FEEDBACK FORM: ALUMNI

SI.N o	Det	nils	Remarks
1.	Name of the Alumni & DOB:	Mired MG 16.06.1995 MCI	
2.	Details of course pursued at SES: Year of passing: 2017	MCJ 2 <del>54</del>	
3.	Address with Phone No & Email Mullapyll Kooffungl	y Honer DO Stps. 670631	ž.
4.	Further Qualifications: Name of program Institute:		
5.	The values imparted through the your walks of life	curriculum have helped you in	YES/NO
6.	Occupation Guest- Faculty Name of the organization: Sector: Govt/Private Office Address SES College Sackenels pains	<u>Unemployed</u> Higher studies Research Homemaker	

# CURICULAR FEEDBACK FORM: ALUMNI

Name of the Alumni: Mivel MG Department: MG Year: 2014

SI.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	The adequateness of the courses offered in the program					8
2.	Rate the efficiency of the syllabus content in enabling you to face other aspects in life				8	
3.	Relevance of the curriculum in relation to your current professional standards		/			
4.	Rate the skills acquired from the curriculum for practical exposure in life					
5.	The choice of electives in providing competence in employability skills& soft skills					
6.	The design of syllabus prescribed provides room for self-learning			/		
7.	The competence and support offered by the institution for the overall development of the students.					
. 8	Curriculum enhances various co- curricular activities Sports and Arts meets at University levels					
9.	Suggestions & Observations to improve the overall quality of the curriculum		2 2 3			
						,

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Date:

# CURICULAR FEEDBACK FORM: ALUMNI

Sl.N	Deta	nils	Remarks
1.	Name of the Alumni & DOB:		Ancesh Augustine
2.	Details of course pursued at SES: Year of passing:		MCJ 2018
3.	Address with Phone No & Email Thommankuz higel Kelakam, Kannuz. Ph! 952678	(H), Velloonny (P.O)	
4.	Student Progression:  Further Qualifications: Name of program Institute: Name of program: Year of Admission:		a.
5.	The values imparted through the your walks of life	e curriculum have helped you in	YES/NO
6.	Occupation  Name of the organization: Sector: Govt/Private Mathen- Office Address bhoom; Mathubhoom; Printing & Publishing · Edakkad  Kannul — 670663	Unemployed  Higher studies Research Homemaker	

# CURICULAR FEEDBACK FORM: <u>ALUMNI</u>

Name of the Alumni: Arush Wugustine Department: MCJ Year: 2018

Sl.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	The adequateness of the courses offered in the program	y		/		
2.	Rate the efficiency of the syllabus content in enabling you to face other aspects in life	2	/			
3.	Relevance of the curriculum in relation to your current professional standards		/			
4.	Rate the skills acquired from the curriculum for practical exposure in life			/		
5.	The choice of electives in providing competence in employability skills& soft skills		/			
6.	The design of syllabus prescribed provides room for self-learning	1	85			
7.	The competence and support offered by the institution for the overall development of the students.	/				
. 8	Curriculum enhances various co- curricular activities Sports and Arts meets at University levels			/		
9.	Suggestions & Observations to improve the overall quality of the curriculum	Includ Hoose	le more	page theor	ctical	

Date:

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S	SI.No Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
	The adequateness of the courses of the program		)			
	Rate the efficiency of the syllabus content in enabling you to face other aspects in life			1		
	Relevance of the curriculum in relation to your current professional standards		>			
	A. curriculum for practical exposure in life		1			
*	The choice of electives in providing 5. competence in employability skills& soft skills	18. 18.		>		
9	The design of syllabus prescribed provides room for self-learning		>			
7.	The competence and support offered by the institution for the overall development of the students.	>	Mark and a second			
. ∞.ਂ	Curriculum enhances various co- curricular activities Sports and Arts meets at University levels		>		46	
6	Suggestions & Observations to improve the overall quality of the curiculum		>			

Signature: A. D.

Date:

1. Name of the Alumni &DOB:  2. Details of course pursued at SES:  Address with Phone No & Email ID  Student Progression: Further Qualifications: Name of program Institute: Name of program: Year of Admission:  The values imparted through the curriculum have helped you in your walks of life  Occupation  Name of the organization: Higher studies Research Office Address  Homemaker	Remarks	Anupam Manoj	Bsc. physics	2019	p.o muzhappala	Karmum, Kerala	Pin-670611	MCA Don Bosco college, mith, mc A 2019	in YESNO			
1. Name of the Alumni &DOB  2. Vear of passing: Address with Phone No & En  Student Progression: Further Qualifications: Name of program Institute: Name of program: Year of Admission: Year of Admission: Year of Admission: Sector: Govt/Private Office Address	Details			rail ID					e curriculum have helped you	Unemployed	Higher studies Research Homemaker	
0 4 0	Name of the Alumni & Door			Address with Phone No & Em	3.		Student Progression:	Further Qualifications: Name of program Institute: Name of program: Year of Admission:		Occupation	Name of the organization: Sector: Govt/Private Office Address	

SI.No	Questions  The adequateness of the courses offered in the program	Excellent (5)	Very Good (4)	3005	(2),	(a)
5	Rate the efficiency of the syllabus content in enabling you to face other aspects in life			1		
m	Relevance of the curriculum in relation to your current professional standards		>			
4	Rate the skills acquired from the curriculum for practical exposure in life		)			
. 5.	The choice of electives in providing competence in employability skills& soft skills	N. S.		7		
-	The design of syllabus prescribed provides room for self learning	Mary The San	The second	7		
4 4 6	The competence and support offered by the institution for the overall development of the students.	A COLOR	>			
OSE	Curriculum enhances various co- curricular activities Sports and Arts meets at University levels			>		
Si	Suggestions & Observations to improve the overall quality of the curiculum		18	>		

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Remarks	Amsha-K	BSc physico.		Carl Brenson CollyMales	YESNO			128
	E .		Kaugasnee, Kothan, Mathania (1)	3	The values imparted through the curriculum have helped you in your walks of life	Unemployed	Higher studies Research Homemaker	
Details	Name of the Alumni &DOB:	Details of course pursued at SES:	Address with Phone No & Email ID  Kaugasree / Kothan	Student Progression: Further Qualifications: Name of program Institute: Name of program: Year of Admission:	The values imparted through the your walks of life	Occupation	Name of the organization: Sector: Govt/Private Office Address	
N.IO O	-	7	, a	4	2,	0	9	

1. Name of the Alumni & DOB:    Vear of passing:   Street reg - V	Z 0	Details		Remarks
Student Progression:  Student Progression:  Further Qualifications:  Name of program.:  Year of Admission:  Year of Admission:  The values imparted through the curriculum have helped you in your walks of life  Occupation  Name of the organization:  Higher studies  Research  Homemaker				Sneerug- V. P
Student Progression: Further Qualifications: Name of program Institute: Year of Admission: Your walks of life  Occupation  Name of the organization: Sector: Govt/Private Office Address  Higher studies Research Homemaker				BSC. physic
Student Progression:  Further Qualifications:  Name of program: Year of Admission:  The values imparted through the curriculum have helped you in your walks of life  Occupation  Name of the organization:  Research  Higher studies  Research  Coffice Address  Homemaker		Address with Phone No & Email ID		Southerdam
Student Progression: Further Qualifications: Name of program. Year of Admission: Year of Admission: Year of Admission:  Occupation  Name of the organization: Year of Admission: Higher studies Sector: Govt/Private Office Address  Homemaker				Bammanadon
Further Qualifications:  Name of program Institute:  Year of Admission:  Year of Admission:  Year of Admission:  Year of Admission:  Occupation  Name of the organization:  Name of the organization:  Research  Office Address  Homemaker		ò		610602
Further Qualifications:  Name of program: Year of Admission:  The values imparted through the curriculum have helped you in your walks of life  Occupation  Name of the organization: Sector: Govt/Private Office Address  Homemaker		Student Progression:	THE STREET, SHOWING	
The values imparted through the curriculum have helped you in your walks of life  Occupation  Name of the organization: Sector: Govt/Private Office Address  Homemaker  Homemaker	4			Msc. physix 17m meyyn   msc. physics 2020
Occupation  Name of the organization: Sector: Govt/Private Office Address	5.	734	iculum have helped you in	
Name of the organization: Sector: Govt/Private Office Address			mployed	
	.6	ganization:	ther studies earch nemaker	
				•

01	SI.No	Questions	Excellent (5)	Very Good (4)	Good (3)	(2).
		The adequateness of the courses offered in the program		)		
	6	Rate the efficiency of the syllabus content in enabling you to face other aspects in life			7	
	eri.	Relevance of the curriculum in relation to your current professional standards			>	
	4.	Rate the skills acquired from the curriculum for practical exposure in life		>		
	S. 2	The choice of electives in providing competence in employability skills& soft skills		>		0
9	6. pi	The design of syllabus prescribed provides room for self learning	\$ 0	7		
7.		The competence and support offered by the institution for the overall development of the students.	4	The state of the s	>	1 张
. ∞	100	Curriculum enhances various co- curricular activities Sports and Arts meets at University levels		7		
6	Su	Suggestions & Observations to improve the overall quality of the curiculum		>		

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Signature: Land

Date:

Remarks They bear bear a . M . P	10-05-1998 Bus physica	Shams, muttening	Konnur, 670 595	MSC. phyiru Brenem college msc. phyriu 2019	YISANO	
Details  1. Name of the Alumni & DOB:	Details of course pursued at SES; Year of passing:	me No & Email ID	Student Progression:	itute:	5. The values imparted through the curriculum have helped you in your walks of life	Occupation  Name of the organization: Sector: Govt/Private  Office Address  Homemaker

<b>(3)</b>									
(2)									
(3)			7	4		7			
Very Good (4)	)	>		>	>			>	>
Excellent (5)							>		
No Questions	The adequateness of the courses 1. offered in the program	Rate the efficiency of the syllabus content in enabling you to face other aspects in life	Relevance of the curriculum in relation to your current professional standards	Rate the skills acquired from the curriculum for practical exposure in life	The choice of electives in providing competence in employability skills& soft skills	The design of syllabus prescribed provides room for self learning	The competence and support offered by the institution for the overall development of the students.	Curriculum enhances various co- curricular activities Sports and Arts meets at University levels	Suggestions & Observations to improve the overall quality of the curiculum
SI.No		a	Ė	4	v,	.9	7.	. &	6

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Date:

Excellent Very G	The adequateness of the courses offered in the program	Rate the efficiency of the syllabus content in enabling you to face other aspects in life	Relevance of the curriculum in relation to your current professional standards	Rate the skills acquired from the curriculum for practical exposure in life	The choice of electives in providing competence in employability skills soft skills	The design of syllabus prescribed provides room for self learning	The competence and support offered by the institution for the overall development of the students.	Curriculum enhances various co- curricular activities Sports and Arts meets at University levels	Suggestions & Observations to improve the overall quality of the curiculum	The state of the s
Excel (5)		syllabus ace other	n relation indards	rom the	skills&	escribed	fered by overall	A CONTRACTOR OF THE PARTY OF TH	improve	The state of
			>			>	>		>1	
Good (5)	>	>		>	>					The same
Average Poor (2)										A CONTRACTOR

adequateness of the courses d in the program
Rate the efficiency of the syllabus content in enabling you to face other aspects in life
Relevance of the curriculum in relation to your current professional standards
Rate the skills acquired from the curriculum for practical exposure in life
The choice of electives in providing competence in employability skills& soft skills
The design of syllabus prescribed provides room for self-learning
The competence and support offered by the institution for the overall development of the students.
Curriculum enhances various curricular activities Sports and meets at University levels
Suggestions & Observations to improve the overall quality of the curiculum

<u>«</u>					n ha	pa	
Sl.N Details  o  1. Name of the Alumni &DOB:	Details of course pursued at SES:	Address with Phone No & Email ID 3.	Student Progression: Further Qualifications:	Name of program Institute:     Name of program:     Year of Admission:	5. The values imparted through the curriculum have helped you in your walks of life	Occupation	Name of the organization: Sector: Govt/Private Office Address Homemaker

SIN	Details	iils	Remarks
-	Name of the Alumni &DOB: 4	Henipasad M	
ri	Details of course pursued at SES	B.Sc. Physics	
	Address with Phone No & Email ID Prasadam, Kavin Ka	D Kuehi	
m	P.O Kolachery PIN 670601 hpsol318R gmaril.com ph. 7025+00384	20m Ph: 7025400383	
4	Student Progression: Further Qualifications: 71.5 Name of program: 17 Name of program: 20	M.Sc. Physi'cs Mayyil	
5.	The values imparted through the curriculum have helped you in your walks of life	curriculum have helped you in	YES/NO
6.	Occupation  Name of the organization: Sector: Govt/Private Office Address	Unemployed Higher studies Research Homemaker	
5			#

-		- Common	Nellial ka
1	Name of the Alumni &DOB:	Sneya. M.V 29.05-1998	A STATE OF S
2	Details of course pursued at SES: BSt. physic	Ber. phyorc	
	Year of passing:	2020	
	one No	0	Trobuston Con
	Perman	ilagam, Meethakotz	
m	DO 00	p.o vorram, Kannut	
	Snoyamv	snoyami 29 @grawil.com	Total State of
	Student Progression:	THE PERSON NAMED IN	
4	Further Qualifications: MSC Dhysto Name of program Institute: SD cellest, Name of program: MFC phystoc Year of Admission: 2020	physic was it	
	2	S Spile like the last	7
s,	The values imparted through the curriculum have helped you in your walks of life	curriculum have helped you in	YES/NO
	Occupation	Unemployed	
9	Name of the organization: Sector: Govt/Private R Office Address	Higher studios Research Homemaker	
	*		

Rate the efficiency of the syllabus content in enabling you to face other aspects in life.  Relevance of the curriculum in relation to your current professional standards  Rate the skills acquired from the curriculum for practical exposure in life competence in employability skills&  Soft skills  The design of syllabus prescribed provides room for self learning  The competence and support offered by the institution for the overall question of the students.  Curriculum enhances various cocurricular activities Sports and Arts meets at University levels  Suggestions & Observations to improve the overall quality of the curiculum
ggestions & Observations to improve e overall quality of the curiculum

SLNo	o Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	(1)
+	The adequateness of the courses offered in the program					
ci	Rate the efficiency of the syllabus content in enabling you to face other aspects in life		1			
3	Relevance of the curriculum in relation to your current professional standards			1		
4.	Rate the skills acquired from the curriculum for practical exposure in life	A STATE OF	1			82
5.	The choice of electives in providing competence in employability skills& soft skills		>			
6.	The design of syllabus prescribed provides room for self-learning			7		
7.	The competence and support offered by the institution for the overall development of the students.		>			
. 00	Curriculum enhances various co- curricular activities Sports and Arts meets at University levels					
6	Suggestions & Observations to improve the overall quality of the curiculum		)			

Signature: Small

Date:

2	De De	Details	Remarks
-	Name of the Alumni &DOB:	Angelia - T. K	4
2	Details of course pursued at SES:		BSc physics
	Year of passing:	The state of the s	2020.
ri e	Address with	Aganam, Vadus ankulam. Ruthalbor	
	Student Progression:		
4.	Further Qualifications: Name of program Institute: Name of program: Year of Admission:		Nebra Cellege Nobra Cellege 2020.
5.	The values imparted through the curriculum have helped you in your walks of life	e curriculum have helped you in	YES/NO
5	Occupation	Unemployed	
6.	Name of the organization: Sector: Govt/Private Office Address	Higher studies/ Research Homemaker	
. 3/			

Remarks						YES/NO	
Details	Name of the Alumni & DOB: Smil Saclanandam. M. 17-09. 1999	Details of course pursued at SES: Dannjot Kennely boung  Year of passing: 2020	No & Email ID Nanjakkondy house, Nodumukku, podlikulon, Pro chinakkod, komuny		Msr. phyr.c.	The values imparted through the curriculum have helped you in your walks of life	Unemployed Higher studies Research Homemaker
Q	Name of the Alumni &DOB:	Details of course pursued at SES:  Year of passing:		Student Progression:	it i	The values imparted through th your walks of life	Occupation Name of the organization: Sector: Govt/Private Office Address
0	-	2.	m		4	, y	9

ions Excellent Very Cool (3) (2). $(5)$	The adequateness of the courses offered in the program	Rate the efficiency of the syllabus content in enabling you to face other aspects in life	Relevance of the curriculum in relation to your current professional standards	Rate the skills acquired from the curriculum for practical exposure in life	The choice of electives in providing competence in employability skills& soft skills	The design of syllabus prescribed provides room for self learning	The competence and support offered by the institution for the overall development of the students.	Curriculum enhances various co- curricular activities Sports and Arts meets at University levels	Suggestions & Observations to improve the overall quality of the curiculum	2
Questions	e adequered in the	e the in tent in ects in li	evance (	Rate the curriculum	The choice competence soft skills	design vides roc	The compet the instit developmen	Curriculum curricular ac meets at Uni	gestions overall c	

Date:

The adequateness of the courses offered in the program  Rate the efficiency of the syllabus content in enabling you to face other aspects in life.  Relevance of the curriculum in relation to your current professional standards  Rate the skills acquired from the curriculum for practical exposure in life.  The choice of electives in providing ompetence in employability skills& off skills off skills off skills off skills and for the overall standards.  The competence and support offered by the students.  Relevance of the curiculum enhances various to improve ggestions & Observations to improve a overall quality of the curiculum.	Good Average (3) (2)			1	>	>.				
The adequateness of the courses offered in the program  Rate the efficiency of the syllabus content in enabling you to face other aspects in life  Relevance of the curriculum in relation to your current professional standards  Rate the skills acquired from the urriculum for practical exposure in life he choice of electives in providing ompetence in employability skills& off skills  The design of syllabus prescribed rovides room for self learning  The competence and support offered by the conformal activities Sports and Arts sets at University levels  Regestions & Observations to improve to overall quality of the curiculum	y Good	>	1				>	>	>	>
	Excellent (5)									
N -1 61 W 4 80 10 1 10 10 10 10 10 10 10 10 10 10 10	SI.No Questions	of the	Rate the efficiency of the syllabus content in enabling you to face other aspects in life	The same of the sa	1000 D. A.	The choice of electives in providing competence in employability skills& soft skills	The design of syllabus prescribed provides room for self learning	The competence and support offered by the institution for the overall development of the students.		Suggestions & Observations to improve the overall quality of the curiculum

## CURRICULAR FEEDBACK FORM:

#### **TEACHERS**

2-17-18

Name of the Teacher: Naseuch . P. r

Department: Econ-m.4

SI.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	Rate the framework of curricular structure	-				
2.	The appropriateness of the sequence of the courses offered in the curriculum	1				
3.	The depth of the syllabus for the course in relation to the competencies expected	1				
4.	Rate the distribution of credits to the course		1			
5.	The texts and reference materials a re relevant, updated and appropriate	-				
6.	The curriculum caters to the need of the society and provides provision for professional development		_			
7.	Syllabus content for courses in terms of workload on students	-				
8.	Contribution of curriculum in terms of careerprospectand broadening the perspective in the subjects concerned	_				
9.	Potential of the students in understanding course objectives	-				
10.	Choice of Elective/optional papers		-		THE REAL PROPERTY.	
11.	Suggestions & Observations to improve the overall quality of the curiculum					

Date: 1/3/11

Signature: auch

## CURRICULAR FEEDBACK FORM:

## **TEACHERS**

2017 18

Name of the Teacher: Sumple Joseph

Department: Femins

Sl.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	Rate the framework of curricular structure	1				
2.	The appropriateness of the sequence of the courses offered in the curriculum					
3.	The depth of the syllabus for the course in relation to the competencies expected	/				
4.	Rate the distribution of credits to the course		-			
5.	The texts and reference materials a re relevant, updated and appropriate					
6.	The curriculum caters to the need of the society and provides provision for professional development	1				
7.	Syllabus content for courses in terms of workload on students		/			
8.	Contribution of curriculum in terms of careerprospectand broadening the perspective in the subjects concerned					
9.	Potential of the students in understanding course objectives	-				
10.	Choice of Elective/optional papers	-	San Francisco			
11.	Suggestions & Observations to improve the overall quality of the curiculum					

Date: at full

## CURRICULAR FEEDBACK FORM:

## **TEACHERS**

l.No	Questions Present	Excellent (5)	Very Good (4)	Good (3)	Average (2)	(1)
1.	Rate the framework of curricular structure					
2.	The appropriateness of the sequence of the courses offered in the curriculum	_				
3.	The depth of the syllabus for the course in relation to the competencies expected		-			
4.	Rate the distribution of credits to the course	_				
5.	The texts and reference materials a re relevant, updated and appropriate	_				
6.	The curriculum caters to the need of the society and provides provision for professional development	,	-			
7.	Syllabus content for courses in terms of workload on students					
8.	Contribution of curriculum in terms of careerprospectand broadening the perspective in the subjects concerned		~			
9.	Potential of the students in understanding course objectives	~				
10.	Choice of Elective/optional papers	V				
	Suggestions & Observations to improve the overall quality of the curiculum	Skul b	ised pro	gram	nes She	uld

Date: 14/02/17

# (onnere 2017-18 SES COLLEGE SREEKANDAPURAM

## CURRICULAR FEEDBACK FORM:

#### TEACHERS

Name of the Teacher: Muneer TIC

Department: Comme

SI.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	Rate the framework of curricular structure	V				
2.	The appropriateness of the sequence of the courses offered in the curriculum	~				
3.	The depth of the syllabus for the course in relation to the competencies expected	~				
4.	Rate the distribution of credits to the course	V				
5.	The texts and reference materials a re relevant, updated and appropriate		~			
6.	The curriculum caters to the need of the society and provides provision for professional development		-			
7.	Syllabus content for courses in terms of workload on students		-			
8.	Contribution of curriculum in terms of careerprospectand broadening the perspective in the subjects concerned					
9.	Potential of the students in understanding course objectives	5				
10.	Choice of Elective/optional papers	V				
11.	Suggestions & Observations to improve the overall quality of the curiculum	More	stud netes is	ent	Centre	e

Date: 14/2/18

## CURRICULAR FEEDBACK FORM:

2016-17

## **TEACHERS**

Name of the Teacher:

Dolly PA

Department: CHEMISTRY

	Lacher Dolly PA		Depar	unent. C	HEIVI	312/
Sl.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	Rate the framework of curricular structure	~				
2.	The appropriateness of the sequence of the courses offered in the curriculum	/				
3.	The depth of the syllabus for the course in relation to the competencies expected					
4.	Rate the distribution of credits to the course		/			
5.	The texts and reference materials a re relevant, updated and appropriate	-				
6.	The curriculum caters to the need of the society and provides provision for professional development	/				
7.	Syllabus content for courses in terms of workload on students					
8.	Contribution of curriculum in terms of careerprospect. and broadening the perspective in the subjects concerned					
9.	Potential of the students in understanding course objectives					
10.	Choice of Elective/optional papers	V				
11.	Suggestions & Observations to improve the overall quality of the curiculum	6100	d			

Date: 17/03/2017.

## CURRICULAR FEEDBACK FORM:

## **TEACHERS**

Name of the Teacher: 844NI .M. C

Department: commo ce.

Sl.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	Rate the framework of curricular structure	/				
2.	The appropriateness of the sequence of the courses offered in the curriculum	/				
3.	The depth of the syllabus for the course in relation to the competencies expected		/			
4.	Rate the distribution of credits to the course	/				
5.	The texts and reference materials a re relevant, updated and appropriate		/			
6.	The curriculum caters to the need of the society and provides provision for professional development	/				
7.	Syllabus content for courses in terms of workload on students	/				
8.	Contribution of curriculum in terms of careerprospectand broadening the perspective in the subjects concerned	/				
9.	Potential of the students in understanding course objectives		/			
10.	Choice of Elective/optional papers	1				
11.	Suggestions & Observations to improve the overall quality of the curiculum	ma	ride m	ne 3	pead	ما

Date: 14/02/17

## CURRICULAR FEEDBACK FORM:

## **TEACHERS**

Sl.No	Questions Propaga Prakash	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	Rate the framework of curricular structure	V				
2.	The appropriateness of the sequence of the courses offered in the curriculum	~				
3.	The depth of the syllabus for the course in relation to the competencies expected	V				
4.	Rate the distribution of credits to the course	V				
5.	The texts and reference materials a re relevant, updated and appropriate	V				
6.	The curriculum caters to the need of the society and provides provision for professional development	)				
7.	Syllabus content for courses in terms of workload on students					
8.	Contribution of curriculum in terms of careerprospectand broadening the perspective in the subjects concerned					
9.	Potential of the students in understanding course objectives					
10.	Choice of Elective/optional papers	V				100
11.	Suggestions & Observations to improve the overall quality of the curiculum	More the	Parkerpahe Byllabus J	2 %	teacher	un

Date: 14/02/17

## CURRICULAR FEEDBACK FORM: 2016 - 17

## TEACHERS

Name of the Teacher: Sheela M. Joseph Department: Physics

SI.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	Rate the framework of curricular structure		/			
2.	The appropriateness of the sequence of the courses offered in the curriculum		/			
3.	The depth of the syllabus for the course in relation to the competencies expected		/			
4.	Rate the distribution of credits to the course		/			
5.	The texts and reference materials a re relevant, updated and appropriate		/			
6.	The curriculum caters to the need of the society and provides provision for professional development			/		
7.	Syllabus content for courses in terms of workload on students		/			
	Contribution of curriculum in terms of careerprospectand broadening the perspective in the subjects concerned		/			
	Potential of the students in understanding course objectives		/			
10.	Choice of Elective/optional papers		/			
11. s	Suggestions & Observations to improve the overall quality of the curiculum	More Come work	care show		e take	n ioi

Date:

## CURRICULAR FEEDBACK FORM:

#### TEACHERS

Name of the Teacher: Tessy Jacob

Department: Statishis

SI.No	Questions					
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	Rate the framework of curricular structure		~			
2.	The appropriateness of the sequence of the courses offered in the curriculum		~			
3.	The depth of the syllabus for the course in relation to the competencies expected					
4.	Rate the distribution of credits to the course			/		
5.	The texts and reference materials a re relevant, updated and appropriate	~				
6.	The curriculum caters to the need of the society and provides provision for professional development		~			
7.	Syllabus content for courses in terms of workload on students	~				
8.	Contribution of curriculum in terms of careerprospectand broadening the perspective in the subjects concerned		~			
9.	Potential of the students in understanding course objectives	/				1
10.	Choice of Elective/optional papers	~				
11.	Suggestions & Observations to improve the overall quality of the curiculum	Encour	age Strell the Suce Co	ents to	speak	up a

Date: March 2016

## CURRICULAR FEEDBACK FORM:

## TEACHERS

Name of the Teacher: Da Reena Sebashan

Department: Mathematics

SI.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	Rate the framework of curricular structure		-			
2.	The appropriateness of the sequence of the courses offered in the curriculum		_			
3.	The depth of the syllabus for the course in relation to the competencies expected		-			
4.	Rate the distribution of credits to the course	V				
5.	The texts and reference materials a re relevant, updated and appropriate			-		
6.	The curriculum caters to the need of the society and provides provision for professional development		~			
7.	Syllabus content for courses in terms of workload on students		~			
8.	Contribution of curriculum in terms of careerprospectand broadening the perspective in the subjects concerned					
9.	Potential of the students in understanding course objectives			-		
10.	Choice of Elective/optional papers		~		RIA	
_	Suggestions & Observations to improve the overall quality of the curiculum					

Date: March 2016

Signature: Du us

## **CURRICULAR FEEDBACK FORM:**

## **TEACHERS**

l.No	of the Teacher: Surithe Josyak Questions					
	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	Rate the framework of curricular structure		/			
2.	The appropriateness of the sequence of the courses offered in the curriculum		~			
3.	The depth of the syllabus for the course in relation to the competencies expected			/		
4.	Rate the distribution of credits to the course					
5.	The texts and reference materials a re relevant, updated and appropriate		/			
6.	The curriculum caters to the need of the society and provides provision for professional development		/			
7.	Syllabus content for courses in terms of workload on students			1		
8.	Contribution of curriculum in terms of careerprospectand broadening the perspective in the subjects concerned		/			
9.	Potential of the students in understanding course objectives		/	,		
10.	Choice of Elective/optional papers	GI III				
11.	Suggestions & Observations to improve the overall quality of the curiculum	-)	Syllabon	nocky	celus vi	esto

Date: 31/3/2016

## CURRICULAR FEEDBACK FORM:

### **TEACHERS**

Name of the Teacher: Sti. Suresan Vadakkyil chemistry Department: Questions SI.No Excellent Very Good Good Average Poor (5) (4) (3) (2) (1) Rate the framework of curricular 1. structure The appropriateness of the sequence of the courses offered in the curriculum The depth of the syllabus for the course 3. relation in to the competencies expected Rate the distribution of credits to the 4. course The texts and reference materials a re 5. relevant, updated and appropriate The curriculum caters to the need of the society and provides provision for 6. professional development Syllabus content for courses in terms 7. of workload on students Contribution of curriculum in terms of careerprospect..and 8. broadening perspective in the subjects concerned Potential of the students in understanding course objectives 9. Choice of Elective/optional papers 10. Suggestions & Observations to improve 11. the overall quality of the curiculum

Date: 22/05/2016

Signature: Such

45

## **CURRICULAR FEEDBACK FORM:**

### **TEACHERS**

Name of the Teacher: Dr. Muraldhar

Department: Chemistry

	o i lavaldha	797			Cijen	
Sl.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	Rate the framework of curricular structure	~				
2.	The appropriateness of the sequence of the courses offered in the curriculum	-				
3.	The depth of the syllabus for the course in relation to the competencies expected		~			
4.	Rate the distribution of credits to the course		~			
5.	The texts and reference materials a re relevant, updated and appropriate	in the second	~			
6.	The curriculum caters to the need of the society and provides provision for professional development		~			
7.	Syllabus content for courses in terms of workload on students			V		
8.	Contribution of curriculum in terms of careerprospectand broadening the perspective in the subjects concerned			V		
9.	Potential of the students in understanding course objectives		/			
10.	Choice of Elective/optional papers			V		
11.	Suggestions & Observations to improve the overall quality of the curiculum	Ope	late th		micul	
Date	= 22 03 2016			Signa	ture:	25

#### **CURRICULAR FEEDBACK FORM:**

### **TEACHERS**

Name of the Teacher: 8HYNIMC

Department: COMMERCE

SI.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	Rate the framework of curricular structure	1				
2.	The appropriateness of the sequence of the courses offered in the curriculum	/				
3.	The depth of the syllabus for the course in relation to the competencies expected	1				
4.	Rate the distribution of credits to the course	1				
5.	The texts and reference materials a re relevant, updated and appropriate	1	. /			
6.	The curriculum caters to the need of the society and provides provision for professional development	1				
7.	Syllabus content for courses in terms of workload on students					
8.	Contribution of curriculum in terms of careerprospectand broadening the perspective in the subjects concerned	/				
9.	Potential of the students in understanding course objectives		~			
10.	Choice of Elective/optional papers		/			E L
11.	Suggestions & Observations to improve the overall quality of the curiculum	1 mosts syst	oduce	mer	tering	7

Date: 15/02/2016

Signature: From

## **CURRICULAR FEEDBACK FORM:**

### **TEACHERS**

Name of the Teacher: Jos na . p

Department: Commonce.

SI.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	Rate the framework of curricular structure	1				
2.	The appropriateness of the sequence of the courses offered in the curriculum	/				
3.	The depth of the syllabus for the course in relation to the competencies expected	/				
4.	Rate the distribution of credits to the course		1			
5.	The texts and reference materials a re relevant, updated and appropriate	1				
6.	The curriculum caters to the need of the society and provides provision for professional development		/			
7.	Syllabus content for courses in torms					
8.	Contribution of curriculum in terms of careerprospectand broadening the perspective in the subjects concerned	/	5			
9	Potential of the students in understanding course objectives	/				
10	Choice of Elective/optional papers	120	/			RELEGI
11	Suggestions & Observations to improve the overall quality of the curiculum	Anci	cude on	ore .	Jeach	23

Date: 15/02/16

Signature: bankel

## CURRICULAR FEEDBACK FORM:

### **TEACHERS**

Name of the Teacher: Seena PP

Department:

comme

ranic	of the remains					
Sl.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	Rate the framework of curricular structure	V				
2.	The appropriateness of the sequence of the courses offered in the curriculum					
3.	The depth of the syllabus for the course in relation to the competencies expected	V				
4.	Rate the distribution of credits to the course		~			
5.	The texts and reference materials a re relevant, updated and appropriate		V			
6.	The curriculum caters to the need of the society and provides provision for professional development	*	>			
7.	Syllabus content for courses in terms of workload on students					
8.	Contribution of curriculum in terms of careerprospectand broadening the perspective in the subjects concerned					
9.	Potential of the students in understanding course objectives	~				
10.	Choice of Elective/optional papers	V				
11.	Suggestions & Observations to improve the overall quality of the curiculum	more in the	Parkeye	us for	of Tead	chers

Date: 15/2/17

## CURRICULAR FEEDBACK FORM:

## **TEACHERS**

Name of the Teacher: Squesh 15

Department:

Camme

Sl.No	Questions	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1,	Rate the framework of curricular structure	V				
2.	The appropriateness of the sequence of the courses offered in the curriculum	~				
3.	The depth of the syllabus for the course in relation to the competencies expected					
4.	Rate the distribution of credits to the course	V				
5.	The texts and reference materials a re relevant, updated and appropriate		v			
6.	The curriculum caters to the need of the society and provides provision for professional development		~			
7.	Syllabus content for courses in terms of workload on students		V			
8.	Contribution of curriculum in terms of careerprospectand broadening the perspective in the subjects concerned					
9.	Potential of the students in understanding course objectives					
10.	Choice of Elective/optional papers	0			F. 35	
11.	Suggestions & Observations to improve the overall quality of the curiculum	Intre	duce n	rento	ring sy	ster

Date: 15/2/18